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1893.

UNION COLLEGE,

BARBOURVILLE, KENTUCKY.

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Author or Vol. No. 1893-1907

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CINCINNATI, OHIO:
WESTERN METHODIST BOOK CONCERN PRESS.

1893.

UNION COLLEGE,

BARBOURVILLE, KENTUCKY.

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WESTERN METHODIST BOOK CONCERN PRESS.

HISTORY.

IN 1880 a joint stock company was formed at Barbourville, under the influence of Mr. A. H. Harritt, for the establishment of a school of high grade in the town. A building was erected, though not quite completed, and a school was opened in it under the name of Union College. But the company, after having spent $7,470 for ground, building, and bell, was in debt, and was at length sued, and a decree of court was obtained by the creditors for the sale of the property, which was appointed to take place on the 25th day of October, 1886.

At the session of the Kentucky Conference of the Methodist Episcopal Church, held at Lexington, in September, 1886, Rev. D. Stevenson and Rev. J. G. Bruce were requested by the Board of Education of the Conference to attend the sale, with the view of trying to secure the property to the Board.

Mr. Bruce was not present at the sale. Dr. Stevenson, being without authority to assume any financial obligations on behalf of the Board, induced Mr. Green Elliott and Mrs. M. P. Dowis, citizens of Barbourville, to unite with him in bidding for the property, with the understanding that, if it should come into their hands, the Board should have the privilege of purchasing it from them, and that he should, at the earliest day practicable, re-open the building, which had for some little time been closed, for school purposes.

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At the opening of the school year for 1888–89, Dr. Stevenson became the actual head of the school, with Prof. Dains, Miss Wykes, Miss Nettie Gray, and Mrs. Dains as assistants. About the middle of the year Mrs. Dains died.

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Barbourville is the county-seat of Knox County, and has a population of fifteen hundred inhabitants. It is situated on the Cumberland River, and is a point on the main route of the Louisville and Nashville Railroad, from Louisville and Cincinnati on the north, to Knoxville on the south. It is about thirty miles north of Cumberland Gap, the point at which the boundary lines of Virginia, Kentucky, and Tennessee come together. The section of country in which it is situated has within the last few years been attracting considerable attention on account of the amount of

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CATALOGUE FOR 1892-93.

BOARD OF EDUCATION.

THIS Board is duly incorporated by the Legislature of Kentucky, and possesses all the rights of Boards of Trustees of Colleges generally.

	Members.	Residences.
First Class,	D. STEVENSON,	Barbourville.
	HIRAM SHAW,	Lexington.
Second Class,	L. B. PIERSEL,	Covington.
	J. W. HENDERSON,	Ashland.
Third Class,	W. A. ROBINSON,	Covington.
	B. P. TEVIS,	Shelbyville.
Fourth Class,	J. S. TAYLOR,	Mintonville.
	J. D. HEARNE,	Covington.
Fifth Class,	J. D. WALSH,	Louisville.
	J. H. TINSLEY,	Barbourville.

OFFICERS OF THE BOARD.

D. STEVENSON, President. J. D. WALSH, Secretary.
J. D. HEARNE, Treasurer.

FACULTY.

D. STEVENSON, D. D., PRESIDENT
And Professor of Mental and Moral Philosophy and Latin.

WM. E. SHAW, A. M.,
Professor of Greek and Mathematics.

MISS WESLEYANA GARDINER,
Instructor in History and Principal of Intermediate and Primary Departments.

MISS ELLA TINSLEY,
Instructor in Music.

JAMES P. FAULKNER,
Tutor in Mathematics and Physics.

MISS ADA FRANKLIN,
Assistant in Intermediate and Primary Departments.

LECTURES.—Special lectures were delivered by Rev. R. T. Stevenson, A. M., B. D., of Mansfield, Ohio, in March, 1893, before the students and the public, on Wolfe, Livingstone, Gordon, and Stanley.

STUDENTS.

COLLEGIATE.

SENIORS.

NAMES.	RESIDENCES.
JAMES PERRY FAULKNER,	Barbourville.
JOHN ELBERT THOMAS,	Bellevue.

JUNIORS.

*JOHN HENRY BYRLEY,	Barbourville.
CHARLES HELDER GIBSON,	Barbourville.
JAMES SAMUEL LOCK,	Barbourville.

SOPHOMORES.

*SARAH ELLEN FAULKNER,	Barbourville.
*ALEXANDER FRANCIS FELTS,	Corbin.
LESLEY HUDSON,	Barbourville.
SARAH ELIZABETH LOCK,	Barbourville.
DAISY CHASTINA TINSLEY,	Barbourville.
MAUDE ELLEN TINSLEY,	Barbourville.
GEORGE HARMON WILSON,	Barbourville.

FRESHMEN.

GENEVA BAIN,	Barbourville.
WM. CARSON BLACK,	Barbourville.
JAMES POGUE GIBSON,	Barbourville.
†GEORGE THOMAS JARVIS,	Jarvis's Store.
EDWARD WARREN TINSLEY,	Barbourville.
HARLAN BOYD WILSON,	Barbourville.

*Conditioned in Greek.
†Conditioned in Latin and Greek.

IRREGULARS.

Names.	Residences.
Robert Lee Bain,	Barbourville.
Ada Franklin,	Barbourville.
George Henry Freitag,	Bellevue.
Lizzy Mayhew,	Barbourville.
Henry Augustus Spencer,	Moore's Hill, Ind.

ACADEMIC.

THIRD YEAR.

Readie Postlethwaite Black,	Barbourville.
Pitzer Dixon Black,	Barbourville.
Jennie Kate A. Dickinson,	Middlesborough.
Henry Hunter Gibson,	Barbourville.
Mildred Anna Johnson,	Barbourville.
Frederick Trigg Kelley,	College Hill.
May Euphemia Lock,	Barbourville.
Ida Dell Pullen,	Morristown, Tenn.
Charles Tyrie Wilson,	Barbourville.
Edna Gertrude Wilson,	Barbourville.

SECOND YEAR.

Charles Anthony,	Nicholasville.
Victor Vance Anderson,	Barbourville.
Pattie McKee Burnside,	Barbourville.
Braxton Edwards Gaddie,	Barbourville.
Cora Beatrice Gaddie,	Barbourville.
John Black Hudson,	Barbourville.
Gordon Bain Hayes,	Barbourville.
Zachariah Martin Thomas,	Woodbine.

FIRST YEAR.

Finley Boyd Anderson,	Barbourville.
John H. Baker,	Knox Fork.
Tilden Brafford,	Woodbine.

Names.	Residences.
Lenora Britton,	Barbourville.
Rosa Belle Caudill,	Barbourville.
Anna Davidson,	Manchester.
Clara Ellen Jarvis,	Girdler.
Bertha Drusilla Lyttle,	Manchester.
Myrtle Lyttle,	Manchester.
Wm. James Marcum,	Manchester.
Stella Jemima Pullen,	Morristown, Tenn.

INTERMEDIATE.

FOURTH YEAR.

Love Bain,	Barbourville.
Gertrude Dawn Black,	Barbourville.
Henry Clay Black,	Barbourville.
Joseph Burnfin,	Barbourville.
Ambrose Y. Culton,	Barbourville.
John Henry Culton,	Barbourville.
Edward Bland Dishman,	Barbourville.
Frederick S. England,	Barbourville.
Lillian Mays Gibson,	Barbourville.
John James Henson,	Barbourville.
George Augustus Lock,	Barbourville.
Wm. McDaniel,	Barbourville.
Randall Herndon Tinsley,	Barbourville.
Thomas Daniel Tinsley,	Barbourville.

THIRD YEAR.

Nora Lee Bain,	Barbourville.
Wm. Ballard,	Barbourville.
Margaret Gill Burnside,	Barbourville.
Laura Cook Dishman,	Barbourville.
Benjamin Evermont Gibson,	Barbourville.
Tilly Emerson Wilson,	Barbourville.

SECOND YEAR.

Names.	Residences.
Mary Ellen Hayes,	Barbourville.
George Foster Tinsley,	Barbourville.
Thomas Henry Wilson,	Barbourville.
Roxy Wilson,	Barbourville.
James Huston Word,	Barbourville.

FIRST YEAR.

Laura Anna Hayes,	Barbourville.
Robert Lee Henson,	Barbourville.
Walter Scott Hudson,	Barbourville.
Cora Bails Sevier,	Barbourville.
James Wilson,	Barbourville.
Elizabeth Wheatly Wyatt,	Barbourville.

PRIMARY.

Cleo Baker,	Barbourville.
Georgie Claris Black,	Barbourville.
Pearle Beddow,	Barbourville.
Hattie Swann Decker,	Barbourville.
Richard Battaile Dunbar,	Augusta.
Katie Morino England,	Barbourville.
Bertha Bruce Hill,	Barbourville.
Bessie Victoria Hill,	Barbourville.
Lulu Whitehead Jones,	Barbourville.
Clara Sawyer,	Barbourville.
Alexander Sevier,	Barbourville.
Davie Wilson,	Barbourville.
Lena Wilson,	Barbourville.

COMMENCEMENT WEEK.

Friday, June 2d, P. M.—Opening of Hall for Literary Societies.

Sunday, June 4th, A. M.—Annual Sermon.

Sunday, June 4th, 3 P. M.—College Love-feast.

Monday, June 5th, P. M.—Musical Entertainment.

Tuesday, June 6th, P. M.—Annual Address.

Wednesday, June 7th, P. M.—Exhibition by Lower Grades.

Thursday, June 8th, A. M.—Commencement.

Announcement for 1893-94.

BOARD OF EDUCATION.

See page 6.

FACULTY.

D. STEVENSON, D. D., President,

Professor of Mental and Moral Science, and Instructor in Theology.

F. C. RECTOR, A. B., Vice-President,

Professor of the Latin and Greek Languages.

JAMES P. FAULKNER, A. B.,

Professor of Mathematics, Physics, and Astronomy.

MISS WESLEYANA GARDINER,

Instructor in History, and Principal of Intermediate and Primary Departments.

MISS ELLA TINSLEY,

Instructor on the Piano and in Vocal Culture.

_____ _____,

Assistant in Intermediate and Primary Departments.

Lectures will be delivered by one or more persons in the winter or in the early part of the spring of 1894.

DIVISION OF SCHOOL YEAR.

The school year is divided into three terms. The first term will begin on Monday, September 11, 1893, and end on Friday, December 22, 1893. The second term will begin on Tuesday, January 2, 1894, and end on Friday, March 23, 1894. The third term will begin on Monday, March 26, 1894, and end on Thursday, June 7, 1894.

COURSE OF STUDY.

PRIMARY DEPARTMENT.

Two years.—First and Second Readers (McGuffey), Spelling, Writing, Numbers, Singing, Gymnastics, Rhetorical Exercises.

INTERMEDIATE DEPARTMENT.

First Year.—Third Reader (McGuffey), Spelling, Copy-book No. 1 (Eclectic), Primary Arithmetic (Ray), First Lessons in Geography (Eclectic No. 1), Singing, Gymnastics, Rhetorical Exercises.

Second Year.—Fourth Reader (McGuffey), Spelling, Copy-book No. 2 (Eclectic), Intermediate Arithmetic (Ray), Language, Primary Geography continued, Singing, Gymnastics, Rhetorical Exercises.

Third Year.—Fifth Reader (McGuffey), Spelling, Copy-book No. 3, Intermediate Arithmetic (Ray), Geography No. 2 (Eclectic), Primary Grammar (Harvey), Primary History of United States (Eclectic), Singing, Gymnastics, Rhetorical Exercises.

Fourth Year.—Reading Lessons, Spelling, Writing, Arithmetic (Ray, 3d Part), Elementary Grammar (Harvey), Geography complete (Eclectic), History of United States (Eclectic), Elements of Botany, Rhetorical Exercises.

ACADEMIC DEPARTMENT.

First Year.—*First Term:* Reading Lessons, United States History (Thalheimer), English Grammar (Harvey), Arithmetic (Ray, 3d Part), Geography (Eclectic).

Second Term: Reading, United States History (Thalheimer), English Grammar (Harvey), Arithmetic (Ray), Geography (Electic).

Third Term: United States History (Thalheimer), English Grammar and Composition (Harvey), Arithmetic (Ray), Geography (Electic), Elementary Physiology.

Second Year.—*First Term:* Arithmetic Reviewed, English Grammar (Harvey), Latin Grammar (Collar and Daniell), Elementary Algebra (Ray).

Second Term: Arithmetic (Ray), United States History (Thalheimer), Elementary Algebra (Ray), English Grammar (Harvey), Latin Grammar and Lessons (Collar and Daniell).

Third Term: Algebra (Ray), History (Thalheimer), Latin Reader and Cæsar (Collar and Daniell), Physiology (Steele), English Grammar (Harvey).

Third Year.—*First Term:* Latin—Cæsar; Greek—First Lessons; Composition (Swinton); Higher Algebra (Wells).

Second Term: Latin—Cæsar; Greek—Grammar and Lessons; Physical Geography (Hinman); Higher Algebra (Wells).

Third Term: Latin—Virgil; Greek—Grammar and Lessons; Algebra (Wells); Civil Government (Andrews).

COLLEGIATE DEPARTMENT.

Freshman Year.—*First Term:* Latin—Virgil; Greek—Xenophon's Anabasis; Plane Geometry (Wentworth); General History (Swinton).

Second Term: Latin—Virgil; Greek—Anabasis and Composition; Solid Geometry (Wentworth); Grecian History (Smith).

Third Term: Latin—Cicero's Orations; Greek—Anabasis and Composition; Solid Geometry (Wentworth); Roman History (Smith).

Sophomore Year.—*First Term:* Latin—Cicero's Orations; Greek—Homer's Iliad; Trigonometry (Wentworth); Physics (Steele).

Second Term: Latin—Livy; Greek—Homer's Odyssey; Trigonometry (Wentworth); Chemistry (Steele).

Third Term: Latin—Livy; Greek—Odyssey; Conic Sections (Wentworth); Botany (Gray).

Junior Year.—*First Term:* Latin—Horace; Greek—Herodotus; Rhetoric (Waddy); English Literature (Shaw).

Second Term: Latin—Cicero, De Amicitia and De Officiis; Greek—Plato's Apology and Crito; American Politics (Johnston); English Literature.

Third Term: Latin—Tacitus, Germania and Agricola; Greek—Plato and New Testament; Political Economy, American Literature.

Senior Year.—*First Term:* Moral Philosophy (Seelye's Hickok), Mental Science (Brooks), Astronomy (Sharpless and Phillips), Geology (Le Conte).

Second Term: Evidences of Christianity (Fisher); Bible; History of Philosophy (Haven); Butler's Analogy; Geology (Le Conte).

Third Term: History of Philosophy (Haven); Bible; Greek New Testament; Logic (Jevon).

CHARGES FOR TUITION PER TERM.

	First Term.	Second Term.	Third Term.
Primary Department,	$6 20	$4 90	$4 50
Intermediate Department,	9 25	7 40	6 80
Academic Department,	12 30	9 85	9 00
Collegiate Department,	15 00	12 00	11 00
Lessons on the Piano,	15 00	12 00	11 00
Use of Piano for practicing,	1 50	1 20	1 10

ENTRANCES, PAYMENTS, DEDUCTIONS.

Every student who enters the College will be held as having entered for the full term or for the remainder of the term from the time of entering, unless, for good reason presented at the time of entering, there be a distinct agreement to the contrary. No deduction will be allowed in the case of a student entering less than two weeks after a term has begun, since all entrances after the classes have been formed give, not less, but more, trouble to the teachers, and tend to retard the progress of the classes. For those entering two weeks or more after the beginning of a term, some deduction will be made, but just how much will depend upon the circumstances of the case.

Money will not be refunded for absences, except in the case of illness on the part of a pupil for a period of not less than two weeks continuously, or for other unavoidable necessity.

BOARDING.

Students from a distance can find board in town on reasonable terms.

TO THE PEOPLE

OF THE

CUMBERLAND VALLEY.

WHILE Union College is for the benefit of all who may be disposed to patronize it, its location enables it to be of special advantage to the people of the Cumberland Valley. Situated in their midst, it offers to them the means of a more advanced education for their children than any other school in this part of the State. There are other schools in the Valley that are doing a good part in promoting the work of education, but all such schools, that are above the grade of common schools, make it their greatest object to instruct young men and young women in the common-school branches, and thus to qualify them to teach in the common schools. While Union College makes this a part of its object, it aims at something more. Its course of study is a full Collegiate Course, and it induces as many of its students as possible to take this course, that they may, on leaving its halls, be fitted for the higher walks of usefulness in life.

Hitherto only a small number of the citizens of this part of Kentucky have deemed it necessary to afford their children the advantages of more than a common-school education, and those who have desired to do more have been compelled to send their children to schools at a distance from home, and sometimes at an expense which they could ill afford to bear. This is no longer necessary. They have a College in their midst, which, beginning with classes in the most elementary branches, has now at length taken two young men through a full college curriculum,

while it has students in all the college classes. The College is, in a sense, their own, and by patronizing it, they will not only be affording an advanced education to their sons and daughters, but will, at the same time, be aiding in sustaining an institution whose prosperity must, in the nature of the case, tend to the promotion of all the best interests of this section of Kentucky.

As Southeastern Kentucky becomes more and more developed, and its citizens are brought, by means of railroad connections, more and more into intimate relations with the people of other parts of Kentucky and of other States, there arises an increasing necessity for more thorough education on the part of its young men and young women than has hitherto existed. Union College affords a means of meeting this necessity.

The desire for a thorough education is a worthy desire. It is a desire to attain to a high improvement of one's natural gifts, and to fit one for the highest usefulness in life. Its acquisition requires an expenditure of time and money. But the compensations which it affords are fully equal to the value of all such outlay. To say nothing of the improvement which it brings to its possessor, or of the influence which attends it, it is a source of satisfaction that is equaled, in that respect, by no perishable possession.

A thorough education is possible to those of little as well as to those of great means. One of the most interesting subjects in connection with the history of colleges is that of the struggles of young men and young women whose means seemed insufficient to take them through. Almost any young person who is willing to strive for it will at length come into the possession of such an education. Courage, patience, labor, absence of false pride, economy, self-control, will accomplish wonders.

But it must be known that a good education is not to be acquired in a few months or in a year. It is only at the end of such a length of time that one begins to discover his need of an education—in other words, his ignorance. Several years of earnest, diligent studying, under earnest,

competent instructors, are necessary to enable one to reach that point at which it can be said that he is educated. Let those who desire to take advantage of the facilities that are offered to them by this institution for the acquirement of a good education, make up their minds to spend as much time under instruction as they can. Let them come, not for a term, if it be possible for them to come for a year; nor for a year, if it be possible for them to take the full College Course. All who come, with good moral characters, and an earnest desire to acquire knowledge, and a spirit of patience and of labor in looking to the end, will be cordially received.

COMMENCEMENT WEEK FOR 1893-94.

1894.

June 3d, Sunday, 11 A. M.—Annual Sermon.

June 3d, Sunday, 3 P. M.—Annual Love-feast.

June 4th, Monday.—Examinations.

June 4th, Monday, 7 P. M.—Literary Societies and Musical Entertainment.

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June 7th, Thursday, 10½ A. M.—Commencement.

1894.

UNION COLLEGE

BARBOURVILLE, KENTUCKY.

1894 - 1895

1894.

UNION · COLLEGE,

BARBOURVILLE, KENTUCKY.

1894.
NEWS PUBLISHING CO.
MIDDLESBOROUGH, KY

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The chief contributor toward the purchasing of the property was Mrs. Fanny Speed, of Louisville, and to her the College is indebted not only for the aid she rendered in accomplishing this object, but also for contributions in connection with the current work of the College, and for what she has done toward laying the foundation for its endowment. The amount thus far raised for endowment is about $6,000, all of which, except about fifteen hundred dollars, has been contributed by her.

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	Members.	Residences.
First Class,	L. B. Piersel,	West Covington.
	J. W. Henderson,	Ashland.
Second Class,	C. W. Sutton,	Ashland.
	B. P. Tevis,	Shelbyville.
Third Class,	J. S. Taylor,	Mintonville.
	J. D. Hearne,	Covington.
Fourth Class,	J. D. Walsh,	Lexington.
	J. H. Tinsley,	Barbourville.
Fifth Class,	D. Stevenson,	Barbourville.
	Hiram Shaw,	Lexington.

OFFICERS OF THE BOARD.

D. Stevenson, President. J. D. Walsh, Secretary.

J. D. Hearne, Treasurer.

GRADUATES.

1893.

JAMES PERRY FAULKNER,
Professor of Mathematics, etc., in Union College.

JOHN ELBERT THOMAS,
Member of Kentucky Conference.

STUDENTS.

SENIORS.

JOHN HENRY BYRLEY, ... Barbourville.
CHARLES HELDER GIBSON, ... Barbourville.
JAMES SAMUEL LOCK, ... Barbourville.

JUNIORS.

*ALEXANDER FRANCIS FELTS . . . . . Corbin.
LESLIE HUDSON, ... Barbourville.
SARAH ELIZABETH LOCK, ... Barbourville.
DAISY CHASTINE TINSLEY, ... Barbourville.
MAUDE ELLEN TINSLEY, ... Barbourville.
GEORGE HARMON WILSON, ... Barbourville.

SOPHOMORES.

JAMES POGUE GIBSON . . . . . Barbourville.
†GEORGE EWIN HANCOCK, ... Barbourville.

*Conditioned in Rhetoric etc.
†Conditioned in Greek and Mathematics.

*George Thomas Jarvis, ... Jarvis' Store.
Edward Warren Tinsley, ... Barbourville.

FRESHMEN.

Pitzer Dixon Black, ... Barbourville.
George Henry Freitag, ... Bellevue.
Mildred Anna Johnson, ... Barbourville.
Frederick Trigg Kelley, ... College Hill.
May Euphemia Lock, ... Barbourville.
†Edna Gertrude Wilson, ... Barbourville.
Harlan Boyd Wilson, ... Barbourville.

IRREGULARS.

Robert Lee Bain, ... Barbourville.
Lizzie White Mayhew, ... Barbourville.

ACADEMIC

THIRD YEAR.

Edgar Solon Albright, ... Mt. Vernon.
Victor Vance Anderson, ... Barbourville.
Readie Postlethwaite Black, ... Barbourville.
Pattie McKee Burnside, ... Lancaster.
Braxton Edwards Gaddie, ... Barbourville.
Henry Hunter Gibson, ... Barbourville.
Gordon Bain Hayes, ... Barbourville.
John Black Hudson, ... Barbourville.
Wm. Henry Moore, ... Barbourville.
Charles Tyrie Wilson, ... Barbourville.

SECOND YEAR.

Jennie Elila Dishman, ... Barbourville.
Wm. Douglas Faulkner, ... Barbourville.
Cora Beatrice Gaddie, ... Barbourville.
John Eve Matthews, ... Barbourville.

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*Conditioned in Latin and Greek
†Conditioned in Greek.

Speed Moore, ... Barbourville.
Zachariah Martin Thomas, ... Barbourville.

FIRST YEAR.

Mary Love Bain, ... Barbourville.
Gertrude Dawn Black, ... Barbourville.
Henry Clay Black, ... Barbourville.
Henry Cecil, ... Barbourville.
Ambrose Y. Culton, ... Barbourville.
John Henry Culton, ... Barbourville.
Edward Bland Dishman, ... Barbourville.
Lillian Mays Gibson, ... Barbourville.
John James Henson, ... Barbourville.
George Augustus Lock, ... Barbourville.
Fielding Comb Moore, ... Barbourville.
Clarence Earl Shook, ... Barbourville.
Randall Herndon Tinsley, ... Barbourville.
Thomas Daniel Tinsley, ... Barbourville.

INTERMEDIATE.

FOURTH YEAR.

Nora Lee Bain, ... Barbourville.
John Black, ... Barbourville.
Margaret Gill Burnside, ... Lancaster.
James Fred Catron, ... Barbourville.
Benjamin Evermont Gibson, ... Barbourville.

THIRD YEAR.

Walter Scott Hudson, ... Barbourville.
James William Messamore, ... Barbourville.
George Foster Tinsley, ... Barbourville.
Tilly Emerson Wilson, ... Barbourville.
Thomas Henry Wilson, ... Barbourville.
Roxy Wilson, ... Barbourville.
James Houston Word, ... Barbourville.

SECOND YEAR.

Olive Britton, ... Barbourville.
John Edgar Byrley, ... Barbourville.
Charles Chester Byrley, ... Barbourville.
Willie Dishman, ... Barbourville.
George Allen Doane, ... Barbourville.
Mary Ellen Hayes, ... Barbourville.
Robert Lee Henson, ... Barbourville.
Cora Bails Sevier, ... Barbourville.
Lucy Ella Smith, ... Barbourville.
Elizabeth Wheatley Wyatt, ... Barbourville.

FIRST YEAR.

Ambrose Y. Anderson, ... Barbourville.
Laura Anna Hayes, ... Barbourville.
James Miller Wilson, ... Barbourville.

PRIMARY.

Cleo Baker, ... Barbourville.
Georgia Claris Black, ... Barbourville.
Hattie Swan Decker, ... Barbourville.
Jessie Decker, ... Barbourville.
Benjamin Dishman, ... Barbourville.
Katie Morino England, ... Barbourville.
Bertha Bruce Hill . . . . . Barbourville.
Bessie Victoria Hill, ... Barbourville.
Gracie Kerr, ... Barbourville.
Herbert Clemens Leach, ... Barbourville.
Aubrey Bernard Leach, ... Barbourville.
Lillian Moore, ... Barbourville.
Alexander Sevier, ... Barbourville.
Benjamin Pogue Tinsley, ... Barbourville.
David Wilson, ... Barbourville.
Lena Wilson, ... Barbourville.

MUSIC.

Gertrude Dawn Black, ... Barbourville.
Henry Clay Black, ... Barbourville.

Lillie Britton, ... Barbourville.
Pattie McKee Burnside, ... Lancaster.
Margaret Gill Burnside, ... Lancaster.
Ada Franklin, ... Barbourville.
Cora Beatrice Gaddie, ... Barbourville.
Lillian Mays Gibson, ... Barbourville.
Sarah Elizabeth Lock, ... Barbourville.
May Euphemia Lock, ... Barbourville.
Sudie E. Steele, ... Barbourville.
Daisy Chastine Tinsley, ... Barbourville.

SPECIAL LECTURES.

Special lectures were delivered before the students and the public, during the year, by President Stevenson and Professor Rector, of the College, and Rev. R. T. Stevenson, Ph. D., of Ohio Wesleyan University, Delaware, Ohio.

ANNOUNCEMENT FOR 1894-95.

BOARD OF EDUCATION.

(See page 6.)

FACULTY.

D. STEVENSON, D. D., PRESIDENT,
Professor of Mental and Moral Science, and Instructor in Theology.

ARTHUR H. HARROP, A. B., VICE-PRESIDENT,
Professor of the Greek and Latin Languages.

JAMES P. FAULKNER, A. B.,
Professor of Mathematics, Physics and Astronomy.

MISS WESLEYANA GARDINER,
Instructor in History, and Principal of Intermediate and Primary Departments.

MISS ELLA M. TINSLEY,
Instructor on the Piano and in Vocal Culture.

ALEXANDER F. FELTS,
Tutor.

DIVISION OF SCHOOL YEAR.

The school year is divided into three terms. The first term will begin on Monday, September 10, 1894, and end on Friday, December 21, 1894. The second term will begin on Tuesday, January 1, 1895, and end on Friday, March 22, 1895. The third term will begin on Monday, March 25, 1895, and end on Thursday, June 6, 1895.

COURSE OF STUDY.

PRIMARY DEPARTMENT.

Two years.—First and Second and Third Readers (McGuffey), Spelling, Writing, Numbers, Singing, Gymnastics, Rhetorical Exercises.

INTERMEDIATE DEPARTMENT.

First Year.—Fourth Reader (McGuffey), Spelling, Copy-book No. 1 (Eclectic), Primary Arithmetic (Ray), First Lessons in Geography (Eclectic No 1), Singing, Gymnastics, Rhetorical Exercises.

Second Year.—Fourth Reader (McGuffey), Spelling, Copy-book No. 2 (Eclectic), Intermediate Arithmetic to common fractions (Ray), Language, Geography No. 1 continued, Singing, Gymnastics, Rhetorical Exercises.

Third Year.—Fifth Reader (McGuffey), Spelling, Copy-book No. 3, Intermediate Arithmetic completed (Ray), Geography No. 2 (Eclectic), Primary Grammar (Harvey), Primary History of United States (Eclectic), Singing, Gymnastics, Rhetorical Exercises.

Fourth Year.—Reading Lessons, Spelling, Writing, Arithmetic through decimal fractions (Ray, 3d Part), Elementary Grammar (Harvey), Geography completed, History of United States (Eclectic), Elements of Physiology, Rhetorical Exercises.

ACADEMIC DEPARTMENT.

First Year.—*First Term:* Reading Lessons, United States History (Thalheimer), English Grammar (Harvey), Arithmetic (Ray, 3d Part), Geography (Eclectic complete).

Second Term: United States History (Thalheimer), English Grammar (Harvey), Arithmetic (Ray), Geography (Eclectic complete), Latin Exercises (Grove).

Third Term: United States History (Thalheimer), English Grammar and Composition (Harvey), Arithmetic (Ray), Geography (Eclectic), Latin Exercises (Grove).

Second Year.—*First Term:* Arithmetic (Wentworth), English Grammar (Harvey), Latin Exercises (Grove), Elementary Algebra (Ray).

Second Term:—Arithmetic (Wentworth), United States History (Thalheimer), Elementary Algebra (Ray), English Grammar (Harvey), Latin Exercises (Grove).

Third Term: Algebra (Ray), History (Thalheimer), Latin—Cæsar; Physiology (Steele), English Grammar (Harvey).

Third Year.—*First Term:* Latin—Cæsar; Greek—First Lessons; Composition (Swinton); Higher Algebra (Wells).

Second Term: Latin—Virgil; Greek—Grammar and Lessons; Physical Geography (Hinman); Higher Algebra (Wells).

Third Term: Latin—Virgil; Greek—Grammar and Lessons; Algebra (Wells); Civil Government (Andrews).

COLLEGIATE DEPARTMENT.

Freshman Year.—*First Term:* Latin—Virgil; Greek—Xenophon's Anabasis; Plane Geometry (Wentworth); General History (Swinton).

Second Term: Latin—Virgil; Greek—Anabasis and Composition; Solid Geometry (Wentworth); Grecian History (Smith).

Third Term: Latin—Cicero's Orations; Greek—Anabasis and Composition; Solid Geometry (Wentworth); Roman History (Smith).

Sophomore Year.—*First Term:* Latin—Cicero's Orations; Greek—Homer's Iliad; Conic Sections (Wentworth); Physics (Steele).

Second Term: Latin—Livy; Greek—Homer's Odyssey; Trigonometry (Wentworth); Chemistry (Steele).

Third Term: Latin—Livy; Greek—Odyssey; Trigonometry (Wentworth); Botany (Gray).

Junior Year.—*First Term:* Latin—Horace; Greek—Herodotus; Rhetoric (Waddy); English Literature (Shaw).

Second Term: Latin—Cicero, De Amicitia and De Officiis; Greek—Plato's Apology and Crito; American Politics (Johnston); English Literature.

Third Term: Latin—Tacitus, Germania and Agricola; Greek—Plato; Political Economy; American Literature.

Senior Year.—*First Term:* Moral Philosophy (Seelye's Hickok), Mental Science (Brooks), Astronomy (Sharpless and Phillips), Geology (Le Conte), Greek New Testament.

Second Term: Evidences of Christianity (Fisher); Bible; History of Philosophy (Haven); Butler's Analogy; Geology (Le Conte), Greek New Testament.

Third Term: History of Philosophy (Haven); Bible; Greek New Testament; Logic (Jevon).

CHARGES FOR TUITION PER TERM.

	First Term.	Second Term.	Third Term.
Primary Department,	$ 6 20	$ 4 90	$ 4 50
Intermediate Department,	9 25	7 40	6 80
Academic Department,	12 30	9 85	9 00
Collegiate Department,	15 00	12 00	11 00
Lessons on the Piano,	15 00	12 00	11 00
Use of Piano for practicing,	1 50	1 20	1 10

ENTRANCES, PAYMENTS, DEDUCTIONS.

Every student who enters the College will be held as having entered for the full term or for the remainder of the term from the time of entering, unless, for good reason presented at the time of entering, there be a distinct agreement to the contrary. No deduction will be allowed in the case of a student entering less than two weeks after a term has begun, since all entrances after the classes have been formed give, not less, but more, trouble to the teachers, and tend to retard the progress of the classes. For those entering two weeks or more after the beginning of a term, some deduction will be made, but just how much will depend upon the circumstances of the case.

Money will not be refunded for absences, except in the case of illness on the part of a pupil for a period of not less than two weeks continuously, or for other unavoidable necessity.

BOARDING.

Students from a distance can find board in town on reasonable terms.

TO THE PUBLIC.

———o———

WHILE Union College is for the benefit of all who may be disposed to patronize it, its location enables it to be of special advantage to the people of the Cumberland Valley. Situated in their midst, it offers to them the means of a more advanced education for their children than any other school in this section of the State. There are other schools in the Valley that are doing a good part in promoting the work of education, but most, if not all, of such schools, that are above the grade of common schools, make it their greatest object to instruct young men and young women in the common-school branches, and thus to qualify them to teach in the common schools. While Union College makes this a part of its object, and endeavors to accomplish this scarcely less earnestly and efficiently than if it were its only object, it aims at something more. Its course of study is a full Collegiate Course, and it induces as many of its students as possible to take this course, that they may, on leaving its halls, be fitted for the higher walks of usefulness in life.

Hitherto only a small number of the citizens of this part of Kentucky have deemed it necessary to afford their children the advantages of more than a common-school education, and those who have desired to do more have been compelled to send their children to schools at a distance from home, and sometimes at an expense which they could ill afford to bear. This is no longer necessary. They have a College in their midst, which, beginning with classes in the most elementary branches, has now at length taken five young men through a

full college curriculum, while it has students in all the college classes. The College is, in a sense, their own, and by patronizing it, they will not only be affording an advanced education to their sons and daughters, but will, at the same time, be aiding in sustaining an institution whose prosperity must, in the nature of the case, tend to the promotion of all the best interests of this section of Kentucky.

As Southeastern Kentucky becomes more and more developed, and its citizens are brought, by means of railroad connections, more and more into intimate relations with the people of other parts of Kentucky and with those of other States, there arises an increasing necessity for more thorough education on the part of its young men and young women than has hitherto existed. Union College affords a means of meeting this necessity.

The desire for a thorough education is a worthy desire. It is a desire to attain to a high improvement of one's natural gifts, and to fit one for the highest usefulness in life. Its acquisition requires an expenditure of time and money. But the compensations which it affords are fully equal to the value of all such outlay. To say nothing of the improvement which it brings to its possessor, or of the influence which attends it, it is a source of satisfaction that is equaled, in that respect, by no perishable possession.

A thorough education is possible to those of little as well as to those of great means. One of the most interesting subjects in connection with the history of colleges is that of the struggles of young men and young women whose means seemed insufficient to take them through. Almost any young person who is willing to strive for it will at length come into the possession of such an education. Courage, patience, labor, absence of false pride, economy, self-control, will accomplish wonders.

But it must be known that a good education is not to be acquired in a few months or in a year. It is only at the end of such a length of time that one begins to discover his need of an education—in other words, his ignorance. Several years

of earnest, diligent studying, under earnest, competent instructors, are necessary to enable one to reach that point at which it can be said that he is educated. Let those who desire to take advantage of the facilities that are offered to them by this institution for the acquirement of a good education, make up their minds to spend as much time under instruction as they can. Let them come, not for a term, if it be possible for them to come for a year; nor for a year, if it be possible for them to take a full College Course. All who come, with good moral characters, and an earnest desire to acquire knowledge, and a spirit of patience and of labor in looking to the end, will be cordially received.

MORALITY AND RELIGION.

———o———

WITH the belief that no amount of secular knowledge will suffice to enable a person to discharge aright the duties of life, earnest efforts are constantly made to inculcate upon the minds of the students sentiments of morality and religion. In doing this, any interference with denominational preferences is carefully avoided, but the Bible is made the standard of truth, and "the fear of the Lord" the beginning of wisdom. Religious services, consisting of the reading of the Sacred Scriptures responsively, of singing and of prayer, are held every morning in the College Chapel, and on Monday mornings all the students repeat the Ten Commandments.

All profanity, all vulgarity, and all habits of evil tendency, are kept as far away from the College as possible.

COMMENCEMENT WEEK FOR 1894-95.

1895.

June 2d, Sunday, 11 A. M.—Annual Sermon.

June 2d, Sunday, 3 P. M.—Annual Love-Feast.

June 3d, Monday.—Examinations.

June 3d, Monday, 7 P. M.—Literary Societies and Musical Entertainment.

June 4th, Tuesday.—Examinations.

June 4th, Tuesday, 7 P. M.—Annual Address.

June 5th, Wednesday.—Examinations.

June 5th, Wednesday, 2 P. M.—Meeting of Board of Education.

June 5th, Wednesday, 7 P. M.—Exhibition of the Lower Grades.

June 6th, Thursday, 10:30 A. M.—Commencement.

1896.

UNION COLLEGE

BARBOURVILLE,
KENTUCKY.

1895-96

1896

UNION COLLEGE,

BARBOURVILLE,
KENTUCKY.

CINCINNATI:
WESTERN METHODIST BOOK CONCERN PRESS.
1896.

UNION COLLEGE.

ITS ESTABLISHMENT.

THE College building was erected in 1880 by a joint stock company composed of citizens of Barbourville and vicinity. After the expenditure of $7,470 on the grounds, building, and bell, the company, having become involved in debt, and being unable to complete the building, was sued; and, in 1886, the property was sold under a decree of court. The purchasers were Rev. D. Stevenson, Mr. Green Elliott, and Mrs. M. P. Dowis. The school, which had for some months been suspended, was reopened; and, at the ensuing session of the Kentucky Annual Conference of the Methodist Episcopal Church, the property was offered, at the purchase price, to the Board of Education of the said Conference, and accepted, and Dr. Stevenson was appointed agent to raise the money necessary to make payment for the same.

At the next session of the Conference, held in Louisville, in 1888, the agent was enabled to report that the amount required had been raised, and paid to the original purchasers, and that, in addition, the building had been completed, and various repairs and improvements made and paid for. He presented, at the same time, a deed for the property to the Board of Education, together with policies of insurance on the building.

THE BUILDING.

The building is a three-story brick, containing nine rooms, four of which are large recitation-rooms, one a literary society room, one a library-room, and one a chapel. The chapel has

a capacity for seating from three hundred and fifty to four hundred persons. The edifice stands in the center of a campus three acres in extent and adorned with beautiful shade-trees.

THE CHIEF CONTRIBUTOR.

The chief contributor towards the purchasing of the property was Mrs. Fanny Speed, of Louisville; and to her the College is indebted, not only for the aid she rendered in accomplishing this object, but also for contributions she has made, since the institution was opened under its new management, toward enabling it to meet its current expenses, and for what she has done toward laying the foundation for its endowment. The amount at present available for this last-mentioned object is about $7,400, all of which, except about $2,200, has been contributed by her.

THE TOWN.

Barbourville is the county-seat of Knox County, and has a population of fifteen hundred. It is situated on the Cumberland River, and is a point on the main route of the Louisville & Nashville Railroad, from Louisville and Cincinnati on the north to Knoxville on the south. It is about thirty miles north of Cumberland Gap, the point at which the boundary lines of Virginia, Kentucky, and Tennessee come together. The section of country in which it is situated has, within the last few years, been attracting considerable attention on account of the amount of mineral wealth which it contains; and it is destined, at no distant day, under the developing influences of science and enterprise, to undergo great changes, and to realize a great increase of population and a great improvement in all that goes to render residence in any part of the country desirable. The health of the town is as good as that of any other town in the State.

PROGRESS.

When the institution first came into the hands of the Board of Education of the Kentucky Conference, its grade was very little above that of the public school of the town. Gradually classes in academic studies were formed, preparatory to the formation of college classes, which soon followed; and, in 1893, a class of two persons was graduated in a collegiate course of studies, receiving the degree of A. B. In 1894 and 1895 classes were graduated in the same course, receiving the same degree.

IMPROVED COURSE OF STUDY.

The course of study of Union College, which would already compare favorably with the courses of the other colleges of the State, has been, for some time, in process of improvement. This improvement amounts to the addition of another year of studies, the increase being chiefly in Latin, Greek, and Mathematics. We shall have now six years and one term in Latin, and five years and two terms in Greek. This extension is the result of a desire to bring our course into conformity to the requirements of the "University Senate" of the Methodist Episcopal Church. The Senate is a new feature in the educational work of the Church, and does not exist in connection with the educational work of any other Church. Its appointment was provided for by the General Conference of 1892. At that Conference a new chapter on education was adopted looking to the "unification of the colleges of Methodism, placing them in federated relations to each other, and bringing them all, in respect to scholastic work, under the direct supervision of the Church." The University Senate consists of practical educators, empowered and instructed to determine the minimum equivalent of actual academic work in our institutions of learning necessary for graduation to the baccalaureate degree.

The Senate is required to meet quadrennially, and report

its work to the Board of Education of the Church; and the Board is authorized to determine the institutions which meet these requirements, with the understanding that "such institutions shall be designated as colleges in the official list of the educational institutions of the Church."

The Senate held its first meeting in November, 1893, and reported its work to the Board of Education; and the Board has, since receiving the report, "been diligently engaged in applying the standard formulated by the Senate to all the colleges of Methodism." The effect has been that more than forty colleges have raised their courses of study. Among them is, as has already been stated, Union College; and it is now recognized, not only locally, by reason of the powers conferred upon its Trustees (the Board of Education of the Kentucky Conference), but also, by the properly-constituted authorities of the Church at large, as one of the colleges of the Methodist Episcopal Church. Its graduates will, therefore, in a very important sense, stand on a level with the graduates of all other colleges of the Church, and thus on a level with all the other colleges of the land.

While Union College is one of the youngest of the colleges in Kentucky, its course of study is not excelled by that of any college in the State. It graduates students in only one course—the old-time Classical Course—and that, the best.

CATALOGUE FOR 1895-96.

BOARD OF EDUCATION.

THIS Board is duly incorporated by the Legislature of Kentucky, and possesses all the rights of Boards of Trustees of Colleges generally.

	Members.	Residence.
First Class,	J. S. TAYLOR,	Mintonville.
	J. D. HEARNE,	Covington.
Second Class,	J. D. WALSH,	Lexington.
	J. H. TINSLEY,	Barbourville.
Third Class,	D. STEVENSON,	Barbourville.
	HIRAM SHAW,	Lexington.
Fourth Class,	L. B. PIERSEL,	Ludlow.
	J. W. HENDERSON,	Ashland.
Fifth Class,	C. W. SUTTON,	Newport.
	B. P. TEVIS,	Shelbyville.

OFFICERS OF THE BOARD.

D. STEVENSON, President. J. D. WALSH, Secretary.

J. D. HEARNE, Treasurer.

GRADUATES.

1893.

JAMES PERRY FAULKNER,
Professor of Mathematics, etc., in Union College.

JOHN ELBERT THOMAS,
Member of the Kentucky Conference, and student at Theological Seminary, Boston University, Mass.

1894.

JOHN HENRY BYRLEY,
Insurance Agent, Barbourville.

CHARLES HELDER GIBSON,
Teacher, Barbourville.

JAMES SAMUEL LOCK,
Student of Law, Barbourville.

1895.

ALEXANDER FRANCIS FELTS,
Local Preacher, in charge of Methodist Episcopal Church, Shelbyville.

LESLIE HUDSON,
Student in Presbyterian Theological Seminary, at Danville.

SARAH ELIZABETH LOCK,
Professor in Union College.

DAISY CHASTINE TINSLEY,
Student at Conservatory of Music, Cincinnati, Ohio.

MAUDE ELLEN TINSLEY,
Now, Mrs. Harry Marcum, Catlettsburg.

GEORGE HARMON WILSON,
Professor in Union College.

STUDENTS.

In consequence of the large addition to the studies of our course, requiring more than a year of additional time in which to complete it, some of the students have been conditioned, some continued in the classes in which they were last year, and others set back.

SENIORS.

William Carson Black, ... Barbourville.
James Pogue Gibson, ... Barbourville.
George Ewin Hancock, ... Barbourville.
Edward Warren Tinsley, ... Barbourville.

JUNIORS.

Frederick Trigg Kelley, ... College Hill.
May Euphemia Lock, ... Barbourville.

SOPHOMORES.

* Victor Vance Anderson, ... Barbourville.
* Henry Hunter Gibson, ... Barbourville.
* Edna Gertrude Wilson, ... Barbourville.

FRESHMEN.

* John Black Hudson, ... Barbourville.
† John Eve Matthews, ... Barbourville.

IRREGULAR.

Claude Fowler Lucas, ... Greenville.

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* Conditioned in Mathematics.
† Conditioned in Mathematics, Latin, and Greek.

ACADEMIC DEPARTMENT.

THIRD YEAR.

*Pattie McKee Burnside,	Barbourville.
*William Douglass Faulkner,	Barbourville.

SECOND YEAR.

Henry Clay Black,	Barbourville.
Mamie Hannah Johnson,	Barbourville.
Della Jewel Johnson,	Barbourville.
George Augustus Lock,	Barbourville.
†Ulysses S. G. Perkins,	Barbourville.

FIRST YEAR.

‡Nora Lee Bain,	Barbourville.
‖Gertrude Dawn Black,	Barbourville.
‖Ready Postlethwaite Black,	Barbourville.
‖Margaret Gill Burnside, (See 17.4.)	Barbourville.
‡Tommy Curl Clarke,	Barbourville.
Robert Perry Carson,	Hartford.
⅋John Henry Culton,	Barbourville.
⅋Carry Etta Franklin,	Booneville.
¶Benjamin Evermont Gibson,	Barbourville.
‖Lillian Mays Gibson,	Barbourville.
‖Elsie Marsena Hughgart,	Ansted, W. Va.
‖Hansel Ellis Miller,	Barbourville.
¶¶John White Sampson,	Barbourville.
‖Randall Herndon Tinsley,	Barbourville.
‖Jeremiah W. Walters,	Barbourville.
‖Charles Tyre Wilson,	Barbourville.
Speed Moore,	Barbourville.

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*Conditioned in Mathematics.
†Conditioned in Latin and Greek.
‡Conditioned in Latin, Greek, and History.
‖Conditioned in Algebra.
⅋Conditioned in Latin, Mathematics, and History.
¶Conditioned in Algebra and History.
¶¶Conditioned in Algebra and Latin.

INTERMEDIATE DEPARTMENT.

FOURTH YEAR.

Cora Grindstaff, ... Barbourville.
Edward Bland Dishman, ... Barbourville.
George Foster Tinsley, ... Barbourville.
William Matthew Mitchell, ... Barbourville.
John W. Hughes, ... Clinton, Tenn.

THIRD YEAR.

Olive Dove Brittain, ... Barbourville.
Laura Cook Dishman, ... Barbourville.
Laura Grindstaff, ... Barbourville.
Walter Scott Hudson, ... Barbourville.
Effie Eve Parrott, ... Barbourville.
Roxy Leona Wilson, ... Barbourville.
Tilly Emerson Wilson, ... Barbourville.
William S. Green, ... Gray Station.
Mary Eliza Helton, ... Woodbine.
Mary Elizabeth Smith, ... Flat Lick.
Flora Smith, ... Flat Lick.

SECOND YEAR.

John Edgar Byrley, ... Barbourville.
Charles Chester Byrley, ... Barbourville.
Eliza Gillenwater, ... Barbourville.
Cora Bails Sevier, ... Barbourville.
Thomas Henry Wilson, ... Barbourville.
Gilbert Garrard Caudill, ... Barbourville.

FIRST YEAR.

Georgie Clarice Black, ... Barbourville.
Hattie Swann Decker, ... Barbourville.
William McGeorge Dishman, ... Barbourville.
Sallie Ellen Gibson, ... Barbourville.
Lawson Grindstaff, ... Barbourville.

Georgie.

Robert Leroy Henson, ... Barbourville.
Herbert Clemens Leach, ... Barbourville.
Lillie Moore, ... Barbourville.
Daniel Riddell, ... Barbourville.
Claire Braden Parrott, ... Barbourville.
John Roberts Beets, ... Barbourville.
William James Caudill, ... Barbourville.

PRIMARY DEPARTMENT.

Lena Albright Wilson, ... Barbourville.
Cleo Williams Baker, ... Barbourville.
Lulu Whitehead Jones, ... Barbourville.
Osa Ola Miller, ... Barbourville.
Mary Jeffreys Tinsley, ... Barbourville.

Clarence Costellow Albright, ... Barbourville.
Jessie Decker, ... Barbourville.
Silas Benjamin Dishman, ... Barbourville.
William Henry Faulkner, ... Barbourville.
William Earnest Faulkner, ... Barbourville.
William Floyd Gregory, ... Barbourville.
James Dutton Jarvis, ... Barbourville.
Aubrey Bernard Leach, ... Barbourville.
George Lane, ... Barbourville.
Alexander Sevier, ... Barbourville.
Amelia May Sawyers, ... Barbourville.
Ben Pogue Tinsley, ... Barbourville.

Jesse Phelon Gregory, ... Barbourville.
James Edward Faulkner, ... Barbourville.
Fanny Alma Faulkner, ... Barbourville.
Benjamin Harrison Miller, ... Barbourville.
Sherman Robert Riddell, ... Barbourville.
Edna Ella Hayes, ... Barbourville.
Merena Sevier, ... Barbourville.

Harry Lee Beets, ... Barbourville.
Charles Gordon Black, ... Barbourville.
William Cyrus Jarvis, ... Barbourville.

Andrew Decker, ... Barbourville.
Jesse Lynn Golden, ... Barbourville.
Mittie Owens, ... Barbourville.
Evie Mitchell Word, ... Barbourville.
James Burnside Wilson, ... Barbourville.
Henry Clarence Faulkner, ... Barbourville.
Frank Vernon Faulkner, ... Barbourville.
John Alexander Tinsley, ... Barbourville.

MUSIC.

Cleo Williams Baker, ... Barbourville.
Gertrude Dawn Black, ... Barbourville.
Georgie Clarice Black, ... Barbourville.
Henry Clay Black, ... Barbourville.
Pattie McKee Burnside, ... Barbourville.
Margaret Gill Burnside, ... Barbourville.
Laura Cook Dishman, ... Barbourville.
Carry Etta Franklin, ... Booneville.
Lillian Mays Gibson, ... Barbourville.
May Euphemia Lock, ... Barbourville.
Daisy Chastine Tinsley, ... Barbourville.

FOR THE MINISTRY.

Robert Perry Carson, ... Hartford.
George Ewin Hancock, ... Barbourville.
Elsie Marsena Hughgart, ... Ansted, W. Va.
Frederick Trigg Kelley, ... College Hill.
Claude Fowler Lucas, ... Greenville.
Ulysses S. G. Perkins, ... Barbourville.
Jeremiah W. Walters, ... Barbourville.

ANNOUNCEMENT FOR 1896-97.

TRUSTEES.

THE BOARD OF EDUCATION OF THE KENTUCKY CONFERENCE.

(See page 7.)

FACULTY.

DANIEL STEVENSON, A. M., D. D., PRESIDENT,
Mental and Moral Science, and Theology.

JAMES P. FAULKNER, A. B., VICE-PRESIDENT,
Mathematics and Greek.

GEORGE HARMON WILSON, A. B.,
Latin, and English and American Literature.

MISS SARAH ELIZABETH LOCK, A. B.,
History, and Principal of Intermediate and Primary Departments.

MISS DAISY CHASTINE TINSLEY, A. B.,
Vocal and Instrumental Music.

GEORGE EWIN HANCOCK, A. B.,
Physics and Astronomy.

DIVISION OF SCHOOL YEAR.

THE school year is divided into three terms. The first term will begin on Wednesday, September 9, 1896, and end on Wednesday, December 23, 1896. The second term will begin on Monday, January 4, 1897, and end on Friday, March 26, 1897. The third term will begin on Monday, March 29, 1897, and end on Thursday, June 10, 1897.

COURSE OF STUDY.

PRIMARY DEPARTMENT.

Three Years.—Reading Chart, First, Second, Third, and Fourth Readers (McGuffey), Spelling, Writing, Numbers, Singing, Language, Copy-book No. 1 (Eclectic), Primary Arithmetic (Ray), Harper's Introductory Geography, Rhetorical Exercises, Gymnastics.

INTERMEDIATE DEPARTMENT.

First Year.—Fifth Reader to page 159 (McGuffey), Spelling, Copy-book No. 2 (Eclectic), Intermediate Arithmetic to Common Fractions (Ray), Geography No. 2 (Eclectic), Language Lessons (Tarbell), Singing, Rhetorical Exercises, Gymnastics.

Second Year.—Fifth Reader completed (McGuffey), Spelling, Copy-book No. 3 (Eclectic), Intermediate Arithmetic completed (Ray), Geography No. 2 (Eclectic), Primary Grammar (Harvey), Primary History of the United States (Eclectic), Singing, Rhetorical Exercises, Gymnastics.

Third Year.—Reading Lessons, Spelling, Writing, Arithmetic (Ray, 3d Part), Practical Grammar (Harvey), Geography No. 2 completed, History of the United States (Eclectic), Rhetorical Exercises, Gymnastics.

Fourth Year.—Reading Lessons, English Grammar (Harvey), Arithmetic (Wentworth), Complete Geography (Eclectic),

Elements of Physiology (Oral), Civil Government, Mental Arithmetic, Rhetorical Exercises.

ACADEMIC OR PREPARATORY DEPARTMENT.

First Year.—*First Term:* Latin Exercises (Grove), Elementary Algebra (Wentworth), English History (Montgomery), Grammatical Analysis (Green).

Second Term: Latin Exercises (Grove), Algebra (Wentworth), English History (Montgomery), Grammatical Analysis.

Third Term: Latin Exercises (Grove), Algebra (Wentworth), Physiology (Steele), French History (Montgomery).

Second Year.—*First Term:* Latin—Cæsar; Greek—Grammar and Lessons (Harkness); Algebra (Wells); United States History (Montgomery).

Second Term: Latin—Cæsar; Greek—Grammar and Lessons (Harkness); Algebra (Wells); United States History (Montgomery).

Third Term: Latin—Cæsar; Greek—Syntax and Gate to the Anabasis (Gleason); Algebra (Wells); Physical Geography (Houston).

Third Year.—*First Term:* Latin—Virgil; Greek—Anabasis; General History (Swinton); Plane Geometry (Wentworth).

Second Term: Latin—Virgil; Greek—Anabasis; General History (Swinton); Plane Geometry (Wentworth).

Third Term: Latin—Virgil; Greek—Anabasis; Solid Geometry (Wentworth); Grecian History (Smith).

COLLEGIATE DEPARTMENT.

Freshman Year.—*First Term:* Latin—Cicero's Orations; Greek—Iliad; Roman History (Smith); Conic Sections (Wentworth).

Second Term: Latin—Cicero's Orations; Greek—Iliad; Trigonometry (Wentworth); Physics (Gage).

Third Term: Latin—Cicero's Orations; Greek—Memorabilia; Trigonometry (Wentworth); Chemistry (Steele).

Sophomore Year.—*First Term:* Latin—Livy; Greek—Memorabilia; Surveying (Carhart); Scripture History (Smith).

Second Term: Latin—Livy; Greek—Herodotus; Analytical Geometry (Wentworth); American Politics (Johnston).

Third Term: Latin—Horace; Greek—Herodotus; Analytical Geometry; Botany (Gray).

Junior Year.—*First Term:* Latin—Horace; Greek—Plato's Apology and Crito; Astronomy (Gillet and Rolfe); English and American Literature (Shaw).

Second Term: Latin—De Senectute and De Amicitia; Greek—Plato's Apology and Crito; Rhetoric (Waddy); American Literature (Watkins).

Third Term: Latin—Tacitus; Greek—New Testament; Rhetoric (Waddy); Political Economy (Marshall).

Senior Year.—*First Term:* Moral Philosophy (Seelye's Hickok); Mental Philosophy (Brooks); Geology (LeConte); Bible.

Second Term: Evidences of Christianity (Fisher); History of Philosophy (Haven); Butler's Analogy; Greek—New Testament.

Third Term: History of Philosophy (Haven); Latin—Tacitus or other selection; Greek—New Testament; Logic (Jevon).

THE DEGREE OF A. M. IN CURSU.

In order to the conferring of this degree, it is necessary that the graduate complete an advanced course of prescribed study of one year at Barbourville, pass a satisfactory examination thereon, and present a thesis of not less than three thousand words; or, if residence at Barbourville be not practicable, that he complete a prescribed two years' course of study, pass a satisfactory examination thereon, at the college, and present a thesis of not less than three thousand words on some subject previously approved by his examiner, and connected with the course of study. Three years of continuous teaching of college classes, in one of the institutions of the Church listed by the Board of Education as one of the colleges of the Church,

will be accepted in lieu of examinations upon the prescribed course, provided that the required thesis be presented and approved.

STUDENTS FOR THE MINISTRY.

In addition to the academic and collegiate work, special efforts are made to fit young men who believe themselves called to the office of the sacred ministry, for the important duties which lie before them.

Short lectures are given by the President four days in each week on topics relating to such duties. And while much of the instruction thus given is from books, much of it is of a purely practical character, designed to save time to the students by teaching them, before they enter upon their work, what, otherwise, they could learn only by many years of experience. The aim is, as far as possible, to qualify them to be efficient ministers from the start.

CHARGES FOR TUITION PER TERM.

	First Term.	Second Term.	Third Term.
Primary Department,	$6 20	$4 90	$4 50
Intermediate Department,	9 25	7 40	6 80
Academic Department,	12 30	9 85	9 00
Collegiate Department,	15 00	12 00	11 00
Lessons on the Piano,	15 00	12 00	11 00
Use of Piano for Practicing,	1 50	1 20	1 10

ENTRANCES, PAYMENTS, DEDUCTIONS.

Every student who enters the College will be held as having entered for the full term, or for the remainder of the term from the time of entering, unless, for good reason presented at the time of entering, there be a distinct agreement to the

contrary. No deduction will be allowed in the case of a student entering less than two weeks after a term has begun, since all entrances after the classes have been formed give not less, but more, trouble to the teachers, and tend to retard the progress of the classes. For those entering two weeks or more after the beginning of a term, some deduction will be made, but just how much will depend upon the circumstances of the case.

Money will not be refunded for absences, except in the case of illness on the part of the pupil for a period of not less than two weeks continuously, or for other unavoidable necessity.

BOARDING.

STUDENTS from a distance can find board in town at prices varying from $2.50 to $3 per week, including furnished room, fuel, and light.

A SPECIAL BLESSING TO THE CUMBERLAND VALLEY.

WHILE Union College is for the benefit of all who may be disposed to patronize it, its location enables it to be of special advantage to the people of the Cumberland Valley. Situated in their midst, it offers to them the means of a more advanced education for their children than any other school in this section of the State. There are other schools in the Valley that are doing a good part in promoting the work of education, but most, if not all, of such schools, that are above the grade of common schools, make it their greatest object to instruct young men and young women in the common school branches, and thus to qualify them to teach in the common schools. While Union College makes this a part of its object, and endeavors to accomplish this scarcely less earnestly and efficiently than if it were its only object, it aims at something more. Its course of study is a full Collegiate Course, and it induces as many of its students as possible to take this course, that they may, on leaving its halls, be fitted for the higher walks of usefulness in life.

Hitherto only a small number of the citizens of this part of Kentucky have deemed it necessary to afford their children the advantages of more than a common school education, and those who have desired to do more have been compelled to send their children to schools at a distance from home, and sometimes at an expense which they could ill afford to bear. This is no longer necessary. They have a College in their midst, which, beginning with classes in the most elementary branches, has now at length taken twelve young men and three young women through a full college curriculum, while it has students in all the college classes. The college is, in a sense,

their own; and, by patronizing it, they will not only be affording an advanced education to their sons and daughters, but will, at the same time, be aiding in sustaining an institution whose prosperity must, in the nature of the case, tend to the promotion of all the best interests of this section of Kentucky.

As Southeastern Kentucky becomes more and more developed, and its citizens are brought, by means of railroad connections, more and more into intimate relations with the people of other parts of Kentucky and with those of other States, there arises an increasing necessity for more thorough education on the part of its young men and young women than has hitherto existed. Union College affords a means of meeting this necessity.

The desire for a thorough education is a worthy desire. It is a desire to attain to a high improvement of one's natural gifts, and to fit one for the highest usefulness in life. Its acquisition requires an expenditure of time and money. But the compensations which it affords are fully equal to the value of all such outlay. To say nothing of the improvements which it brings to its possessor, or of the influence which attends it, it is a source of satisfaction that is equaled, in that respect, by no perishable possession.

A thorough education is possible to those of little as well as to those of great means. One of the most interesting subjects in connection with the history of colleges is that of the struggles of young men and young women whose means seemed insufficient to take them through. Almost any young person who is willing to strive for it will at length come into possession of such an education. Courage, patience, labor, absence of false pride, economy, self-control, will accomplish wonders.

But it must be known that a good education is not to be acquired in a few months or in a year. It is only at the end of such a length of time that one begins to discover his need of an education—in other words, his ignorance. Several years of earnest, diligent studying, under earnest, competent in-

structors, are necessary to enable one to reach that point at which it can be said that he is educated. Let those who desire to take advantage of the facilities that are offered to them by this institution for the acquirement of a good education, make up their minds to spend as much time under instruction as they can. Let them come, not for a term, if it be possible for them to come for a year; nor for a year, if it be possible for them to take a full College Course. All who come, with good moral characters, and an earnest desire to acquire knowledge, and a spirit of patience and of labor in looking to the end, will be cordially received.

MORALITY AND RELIGION.

WITH the belief that no amount of secular knowledge will suffice to enable a person to discharge aright the duties of life, earnest efforts are constantly made to inculcate on the minds of the students sentiments of morality and religion. In doing this, any interference with denominational preferences is carefully avoided; but the Bible is made the standard of truth, and "the fear of the Lord" "the beginning of wisdom." Religious services, consisting of the reading of the Sacred Scriptures responsively, of singing and of prayer, are held every morning in the College Chapel, and on Monday mornings all the students repeat the Ten Commandments.

All profanity, all vulgarity, and all habits of evil tendency, are kept as far away from the College as possible.

No student is received who, if he uses tobacco, is not willing to pledge himself to discontinue the use of it.

Every student is required to attend, at some stated place of worship, public religious services on the Sabbath.

COMMENCEMENT WEEK FOR 1896-97.

1897.

June 6th, Sunday, 11 A. M.—Annual Sermon.

June 6th, Sunday, 3 P. M.—Annual Love-feast.

June 7th, Monday.—Examinations.

June 7th, Monday, 7 P. M.—Literary Societies and Musical Entertainment, and an Address by an Alumnus.

June 8th, Tuesday.—Examinations.

June 8th, Tuesday, 7 P. M.—Annual Address.

June 9th, Wednesday.—Examinations.

June 9th, Wednesday, 2 P. M.—Meeting of Board of Education.

June 9th, Wednesday, 7 P. M.—Exhibition of the Lower Grades.

June 10th, Thursday, 10.15 A. M.—Commencement.

...1898...

UNION... COLLEGE.

BARBOURVILLE,
KENTUCKY.

1898 - 1899

1898

UNION COLLEGE,

BARBOURVILLE,
KENTUCKY.

LONDON, KY.
The Mountain Echo Steam Job Print.
1898.

DR. STEVENSON.

1898

SEPTEMBER.

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1899

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1899

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UNION COLLEGE.

ITS ESTABLISHMENT.

THE College building was erected in 1880 by a joint stock company composed of citizens of Barbourville and vicinity. After the expenditure of $7,470 on the grounds, building and bell, the company, having become involved in debt, and being unable to complete the building, was sued; and, in 1886, the property was sold under a decree of court. The purchasers were Rev. D. Stevenson, Mr. Green Elliott and Mrs. M. P. Dowis. The school, which had for some months been suspended, was reopened; and, at the ensuing session of the Kentucky Annual Conference of the Methodist Episcopal Church, the property was offered at the purchase price, to the Board of Education of the said conference, and accepted, and Dr. Stevenson was appointed agent to raise the money necessary to make payment for the same.

At the next session of the Conference, held in Louisville, in 1888, the agent was enabled to report that the amount required had been raised and paid to the original purchasers, and that, in addition, the building had been completed, and various repairs and improvements made and paid for. He presented, at the same time, a deed for the property to the Board of Education, together with policies of insurance on the building

THE BUILDING.

The building is a three-story brick, containing nine rooms,

three of which are large recitation rooms, one a literary society room, one a library room, and one a chapel. The chapel has a capacity for seating from three hundred and fifty to four hundred persons. The edifice stands in the center of a campus three acres in extent, and adorned with beautiful shade-trees.

THE CHIEF CONTRIBUTOR.

The chief contributor towards the purchasing of the property was Mrs. Fanny Speed, of Louisville; and to her the College is indebted, not only for the aid she rendered in accomplishing this object, but also for contributions she has made, since the institution was opened under its new management, toward enabling it to meet its current expenses, and for what she has done toward laying the foundation for its endowment. The amount at present available for this last mentioned object is about $7,500, all of which, except about $2,200, has been contributed by her.

THE TOWN.

Barbourville is the county seat of Knox County, and has a population of about fifteen hundred. It is situated on the Cumberland River, and is a point on the main route of the Louisville & Nashville Railroad, from Louisville and Cincinnati on the north to Knoxville on the south. It is about thirty miles north of the Cumberland Gap, the point at which the boundary lines of Virginia, Kentucky and Tennessee come together. The section of country in which it is situated has, within the last few years, been attracting considerable attention on account of the amount of mineral wealth which it contains; and it is destined, at no distant day, under the developing influences of science and enterprise, to undergo great changes, and to realize a great increase of population and a great improvement in all that goes to render residence in any part of the country desirable. The health of the town is as good as that of any other town in the State

PROGRESS.

When the institution first came into the hands of the Board

of Education of the Kentucky Conference, its grade was very little above that of the public school of the town. Gradually classes in academic studies were formed, preparatory to the formation of college classes, which soon followed; and, in 1893, two persons were graduated in a collegiate course of studies, receiving the degree of A. B. Each year since classes have been graduated in the same course, receiving the same degree.

IMPROVED COURSE OF STUDY.

The course of study of Union College, which would already compare favorably with the courses of the other colleges of the State, has been for some time in process of improvement. This improvement amounts to the addition of another year of studies, the increase being chiefly in Latin, Greek and Mathematics. We have now six years and one term in Latin, and five years and two terms in Greek. This extension is the result of a desire to bring our course into conformity to the requirements of the "University Senate" of the Methodist Episcopal Church. The Senate is a new feature in the educational work of the Church, and does not exist in connection with the educational work of any other Church. Its appointment was provided for by the General Conference of 1892. At that Conference a new chapter in education was adopted looking to the "unification of the colleges of Methodism, placing them in federated relations with each other, and bringing them all, in respect to scholastic work, under the direct supervision of the Church." The University Senate consists of practical educators, empowered and instructed to determine the minimum equivalent of actual academic work in our institutions of learning necessary for graduation to the baccalaureate degree

The Senate is required to meet quadrennially, and report its work to the Board of Education of the Church; and the Board is authorized to determine the institutions which meet these requirements, with the understanding that "such institutions shall be designated as colleges in the official list of the educational institutions of the Church."

The Senate held its first Meeting in November, 1893, and reported its work to the Board of Education; and the Board has, since receiving the report, "been diligently engaged in applying the standard formulated by the Senate to all the colleges of Methodism." The effect has been that more than forty colleges have raised their courses of study. Among them is, as has already been stated, Union College; and it is now recognized, not only locally, by reason of the powers conferred upon its Trustees (the Board of Education of the Kentucky Conference), but also by the properly constituted authorities of the Church at large, as one of the colleges of the Methodist Episcopal Church. Its graduates will, therefore, in a very important sense, stand on a level with the graduates of all other colleges of the Church, and thus on a level with all the other colleges of the land.

While Union College is one of the youngest of the colleges in Kentucky, its course of study is not excelled by that of any college in the State. It graduates students in only one course—the old-time Classical course—and that, the best.

DEATH OF DR. STEVENSON.

Dr. Stevenson, the founder of Union College as a Church institution, and for more than eight years its President, died January 2, 1897. This was a serious blow to the School, but a man's work, if done well, outlives him. He began the work for the College at a time in life when he knew that he would not long have the oversight of it, and so he planned with the expectation of his departure. And when the time came, those to whose care he intrusted his work, taught by his example under similar circumstances, took charge, and have gone forward, with what success the work itself will tell. Dr. Stevenson, as an influence, as an inspiration, still lives, and will continue to live in the hearts of those who knew him in connection with Union College. His portrait, the finest crayon work, life size, has been presented to the School by Mrs. Stevenson.

At a meeting of the Board of Education, held in Covington, March 22, 1897, the Rev. James P. Faulkner, A. M., was appoint-

ed to succeed Dr. Stevenson as President. Mr. Faulkner had been associated with Dr. Stevenson almost ever since the establishment of the College, either as student or teacher, and it was his desire that he should succeed him.

PROGRESS FOR 1897-'98.

The School has been now for more than a year and a half under its present management, and it is a source of much gratification to President and faculty alike to see the work grow and prosper in their hands.

The progress made this year is real progress along two particular lines:—the increase in numbers being more than fifty per cent. above the average attendance, has required the employment of an additional teacher; and increased earnestness on the part of the students and zeal and enthusiasm on the part of the faculty has been so marked throughout the year as to give hope of the School becoming a potent factor in the moral and religious culture, as well as in the secular education of Southeastern Kentucky.

CATALOGUE FOR 1897-98.

BOARD OF EDUCATION.

This Board is duly incorporated by the Legislature of the State of Kentucky, and possesses all the rights of Boards of Trustees of colleges generally.

	Members.	Residence.
First Class,	J. S. Taylor	Mintonville.
	J. D. Hearne	Covington
Second Class,	J. D. Walsh	Lexington.
	J. H. Tinsley	Barbourville.
Third Class,	Amon Boreing	Dayton.
	Harold Means	Ashland.
Fourth Class,	L. B. Piersel	West Covington.
	J. W. Henderson	Ashland.
Fifth Class,	C. W. Sutton	Newport.
	B. P. Tevis	Shelbyville.

OFFICERS OF THE BOARD.

J. D. WALSH, President. C. W. SUTTON, Secretary.

J. D. HEARNE, Treasurer.

GRADUATES.

1893.

JAMES PERRY FAULKNER,
President of Union College.

JOHN ELBERT THOMAS,
Member of the Kentucky Conference, and student in the Theological Seminary, Boston, Mass.

1894.

JOHN HENRY BYRELEY,
Student in Law School, Washington, D. C.

CHARLES HELDER GIBSON,
Volunteer in Cavalry Company.

JAMES SAMUEL LOCK,
Student in the College of Physicians and Surgeons, St. Louis, Missouri.

1895.

ALEXANDER FRANCIS FELTS,
Member of the Kentucky Conference, in charge of the Methodist Episcopal Church, Corinth, Ky.

LESLIE HUDSON,
Student in Theological Seminary, Danville, Ky.

1895.

SARAH ELIZABETH LOCK,
Professor in Union College.

DAISY CHASTINE TINSLEY,
Instructor in Music, Union College.

MAUDE ELLEN TINSLEY,
Now. Mrs. Harry Marcum, Catlettsburg, Ky.

GEORGE HARMON WILSON,
Professor in Union College.

1896.

WILLIAM CARSON BLACK,
Student of Medicine in Medico-Chirurgical College, Philadelphia, Pa.

JAMES POGUE GIBSON,
Residence, Barbourville, Ky.

GEORGE EWIN HANCOCK,
Professor in Union College.

EDWARD WARREN TINSLEY,
Columbia, Missouri.

1897.

FRED TRIGG KELLEY,
Pastor M. E. Church, Shelbyville. Ky.

MAY E. LOCK,
Professor in Union College.

STUDENTS.

In consequence of certain irregularities in some of the classes, caused by a large addition to the studies of our course, requiring more than a year of additional time in which to complete it, some of the students have been advanced and classed regular, with the studies behind them to be made up.

SENIORS.

Victor Vance Anderson.....Barbourville.
Edna Gertrude Wilson.....Barbourville.

JUNIORS.

John Eve Matthews.....Barbourville.
John Black Hudson.....Barbourville.

SOPHOMORES.

Pattie McKee Burnside.....Barbourville.
George Augustus Lock.....Barbourville.
Henry Clay Black.....Barbourville.
Mayme Hannah Johnson.....Barbourville.
Della Jewel Johnson.....Barbourville.
Arthur Henry Kernen.....Cincinnati, O

FRESHMAN.

U. S. G. Perkins.....Barbourville.

THIRD ACADEMIC.

Walter A. Schell.....Cincinnati, O.
J. W. Walters.....Bellevue.
James M. Newton.....Holt.

SECOND ACADEMIC.

Randal Herndon Tinsley	Barbourville.
Charles Tyre Wilson	Barbourville
John Henry Culton	Barbourville.
Hansel Ellis Miller	Barbourville.
Nannie J Sphar	Cincinnati, O.
Carrie Etta Franklin	Barbourville.
Margaret Gill Burnside	Barbourville.
Gertrude Dawn Black	Barbourville

FIRST ACADEMIC.

Lyman Benjamin	Barbourville
Laura Grindstaff	Barbourville.
Cora Grindstaff	Barbourville.
Roxy Leona Wilson	Barbourville.
Ralph Mays	Barbourville.
Carrie Eve	Barbourville.
Tonie James Allen	Grahamton.
Rebecca Powers	Brush Creek
Charles Conrad	Flemingsburg.
Lillian Mays Gibson	Barbourville.
Maggie Lee Dickinson	Barbgurville.
Reuben T. Laslie	Hardinsburg.
James C Godby	Bethel Ridge.
John W. Sampson	Barbourville

FOURTH INTERMEDIATE.

Gilbert G. Caudill	Barbourville.
George Faulkner	Barbourville.
John B. Gates	Covington.
John D. Haggard	Joyce.
Reid Householder	Middlesboro.
Walter Scott Hudson	Barbourville.
Allie Bell Johnson	Barbourville.
Effie Parrott	Barbourville.
Eli Wesley	Joyce.
Cora Bales Sevier	Barbourville.

Walter Bruce Cannon	Barbourville.
Landon Ellis	Middlesboro.
Arthur Stump	Beattyville.
Lizzie Matthews	Barbourville.
Katherine Matthews	Barbourville.
Claude Calvert	Sardis.
Amos Shinke Godby	Bethel Ridge.
Virgil Godby	Bethel Ridge.
Lawrence G. Wesley	Bethel Ridge.
Tilly Wilson	Barbourville.
Jas. Debord	Middleburg.
Jessie Davis Dickinson	Barbourville.
Lucy Payne	Knox Fork.

THIRD INTERMEDIATE.

Lawson Grindstaff	Barbourville.
William McGeorge Dishman	Barbourville.
Robert Leroy Henson	Barbourville.
Ollie Good Ragan	Flemingsburg.
Charley Roundtree	Barbourville.
Sallie Ellen Gibson	Barbourville.
Georgie Clarice Black	Barbourville.
Adolphus Wesley	Bethel Ridge.
Robert E. Lee Caudill	Barbourville.
Walter Hampton Caudill	Barbourville.
Hattie Swann Decker	Barbourville.
Kate Marena England	Barbourville.
Lillie Moore	Barbourville.
Ben Vermillion	Barbourville.
Whorton Golden	Barbourville.
Daniel Riddle	Barbourville.
Fred Cook	Highland.
Edward Barner	Barbourville.
Walter Barner	Barbourville.
George T. Faulkner	Barbourville
James Faulkner	Barbourville.

George Tinsley	Barbourville.

SECOND INTERMEDIATE.

John Robert Beets	Barbourville.
Mary Jeffreys Tinsley	Barbourville.
Lena Albright Wilson	Barbourville.
William James Caudill	Barbourville.
George Lane	Barbourville.
Osa Ola Miller	Barbourville.
Lulu Whitehead Jones	Barbourville.
Cleo Williams Baker	Barbourville.
Alta Vermillion	Barbourville.
Lewis Houston Faulkner	Barbourville.
Clara Albertie Sawyer	Barbourville.
John Bolton	Barbourville.
William Messamore	Barbourville.

FIRST INTERMEDIATE.

Clarence Costellow Albright	Barbourville.
Jessie Decker	Barbourville.
Bennie Dishman	Barbourville.
William Ernest Faulkner	Barbourville.
James Dutton Jarvis	Barbourville
Alexander Sevier	Barbourville.
Ben Pogue Tinsley	Barbourville.
Elizabeth Wyatt	Barbourville
Daisy Lane	Barbourville
James Wilson	Barbourville
David Wilson	Barbourville.

FOURTH PRIMARY.

Daniel Caloway Brittain	Barbourville.
Lillie Bell Baker	Barbourville.
Charley Gordon Black	Barbourville.
Mary Leonora Barner	Barbourville.
Annie Culton	Barbourville.
Fannie Alma Faulkner.	Barbourville.
Daniel Harvey Faulkner	Barbourville.

James Edward Faulkner	Barbourville
William Henry Faulkner	Barbourville.
Marie Hancock	Barbourville
William Cyrus Jarvis	Barbourville.
Oscar Houston Vermillion	Barbourville.
Benjamin Harrison Miller	Barbourville.
May Amelia Sawyer	Barbourville.
Lindia Bell Smith	Flat Lick.
Harry Lee Beets	Barbourville.
Edna Johnson	Barbourville.
Jas. Edgar Beets	Barbourville.
Edna Ella Hayes	Barbourville.
Bertha Lane	Barbourville.
Marena Sevier	Barbourville.
Lola Yeager	Flat Lick.

THIRD PRIMARY.

James Burnside Wilson	Barbourville.
Evie Mitchell Word	Barbourville.
Ennis Wilson.	Barbourville.
Jesse Fielding Gregory	Barbourville.
Bennie Culton	Barbourville.
Frank Decatur Bushong	Barbourville.
Gordius Bushong	Barbourville.

SECOND PRIMARY.

Andrew McDonald Decker	Barbourville.
Ben Houston Gregory	Barbourville.
Alexander Tinsley	Barbourville.

FIRST PRIMARY.

Cora Blackburn	Barbourville.
Lillie Lee Albright	Barbourville.
Clarence Henry Faulkner	Barbourville.
Frank Vernon Faulkner	Barbourville.
James Bolton	Barbourville.
Willie Burnside	Barbourville.

Fanny Mary Catron.....Barbourville
Robert Faulkner.....Barbourville.
Nannie Faulkner.....Barbourville.
Lynn Golden.....Barbourville.
James Golden.....Barbourville.
Mary Fanny Gibson.....Barbourville.
Nettie Cora Jarvis.....Barbourville
Mamie Ellen Jones.....Barbourville.
Bertie Florence Miller.....Barbourville
Jessie Miller.....Barbourville.
John Rector Sevier.....Barbourville.
Willie Abner Stanfill.....Barbourville.
Kittie Ellen Wilson.....Barbourville.
Florence Goshen Wilson.....Barbourville.
James Dozier.....Barbourville.
Mattie Owens.....Barbourville.
Eva Allen Shiveley.....Barbourville.
Elmer Hines Decker.....Barbourville.
Elmer Hays.....Barbourville.
George Y. Miller.....Barbourville
Virgil Beets.....Barbourville.
Floyd Wyatt Plank.....Barbourville.
Mildred Faulkner.....Barbourville.
Stephen Golden.....Barbourville.
Frank Holcomb.....Middlesboro.

MUSIC.

Georgie Clarice Black.....Barbourville.
Gertrude Dawn Black.....Barbourville.
Laura Cook Dishman.....Barbourville.
Fannie Alma Faulkner.....Barbourville.
Carrie Etta Franklin.....Barbourville.
William Henry Sphar.....Cincinnati, O.
Kate Marena England.....Barbourville.
Edna Ella Hays.....Barbourville.
Arthur Henry Kernen.....Cincinnati, O.

U. S. G. Perkins.....Barbourville.
Maggie Dickinson.....Barbourville.

STUDENTS FOR THE MINISTRY.

James T. Allen.....Grahamton.
Arthur Henry Kernen.....Cincinnati.
James Marcus Newton.....Holt.
U S. G. Perkins.....Barbourville.
W. A. Schell.....Covington.
J. W. Walters.....Bellevue.
Eli Wesley.....Joyce.
John B. Gates.....Covington.
Reuben T. Laslie.....Hardinsburg.
J. D. Haggard.....Bethel Ridge.
Jas. Deboard.....Bethel Ridge.

ANNOUNCEMENTS FOR 1898-99.

TRUSTEES.

THE BOARD OF EDUCATION OF THE KENTUCKY CONFERENCE
(See page 12)

FACULTY.

REV. JAMES P. FAULKNER, A. M., President,
Mental and Moral Science, and Mathematics.

GEORGE HARMON WILSON, A. B., Vice-President.
Professor of Greek, Political Economy, and Civics.

MISS SARAH ELIZABETH LOCK, A. B.,
Literature and History.

GEORGE EWIN HANCOCK, A B.,
Latin and the Sciences

J. E. THOMAS, A. B ; B. D.,
Theological Department.

MISS ANNA E. HARRIS, A. B.,
Principal of the Primary and Intermediate Departments.

MISS DAISY C. TINSLEY, A. B .
Vocal and Instrumental Music.

MAY E. LOCK, A. B.,
Second Primary.

DIVISION OF THE SCHOOL YEAR.

The school year is divided into three terms. The first term will begin on Wednesday, September 7, 1898, and end on Wednesday, December 21, 1898. The second term will begin on Monday, January 2, 1899, and end on Friday, March 24, 1899 The third term will begin on Monday, March 27, 1899, and end on Thursday, June 8, 1899

COURSE OF STUDY.

PRIMARY DEPARTMENT.

FIRST YEAR —Reading: Chart, Primer, and First Reader; Spelling: (a) Phonetics, (b) Letters; Writing: Vertical Method; Arithmetic: Writing Numbers; Language: Oral; Nature Study: Simple Study of Plants and Animals; Drawing: Clay Modeling; Music and Gymnastics

SECOND YEAR. Reading: Second Reader and Supplementary Reading; Spelling: Stickney's Word by Word; Writing: Vertical Method; Arithmetic: Wentworth's Elementary begun; Language: Oral; Geography: Oral; Nature Study: Plants and Animals; Drawing and Clay Modeling; Music and Gymnastics.

THIRD YEAR.—Reading: Third Reader and Supplementary Reading; Spelling: Diacritical Marks, Definitions and Sentence Building; Writing: Vertical Method; Arithmetic: Wentworth's

Elementary; Language: Oral; Geography: Oral; History: Oral; Nature Study: Drawing and Clay Modeling; Music and Gymnastics.

FOURTH YEAR. Reading: Fourth Reader and Supplementary Reading; Spelling: Definitions and Sentence Building; Writing: Vertical Method; Arithmetic: Ray's Intermediate begun; Language: Tarbell's Book I; Geography: (Trey); History: Beginners' American History (Montgomery); Nature Study: Drawing and Clay Modeling; Music and Gymnastics.

INTERMEDIATE DEPARTMENT.

FIRST YEAR. Reading: Fifth Reader and Supplementary Reading; Spelling; Writing: Vertical Method; Arithmetic: Ray's Intermediate completed; Language: Tarbell's Book I; Geography: (Frye); History: Beginner's American History (Montgomery); Nature Study; Drawing, Music and Gymnastics.

SECOND YEAR —Reading: Fifth Reader and Supplementary Reading; Spelling; Writing: Vertical Method; Arithmetic; Wentworth's Grammar School; Language: Tarbell's Book II; Geography (Frye); History: Primary (Eclectic); Nature Study.

THIRD YEAR Reading: Supplementary; Spelling; Writing: Vertical Method; Arithmetic: Wentworth's Grammar School; Grammar:———; Geography: (Frye); History: Leading Facts of American History (Montgomery); Nature Study: Drawing Music and Gymnastics

Baldwin's Readers and Reed & Kellogg's Grammars are used throughout the Primary and Intermediate

FOURTH INTERMEDIATE.

First Term: Arithmetic: Wentworth's Higher; Advanced Grammar: Reed & Kellogg; Geography: Complete; History of the United States: Barnes'; Reading and Writing on alternate days.

Second Term: Arithmetic continued; Grammar Composition continued; Geography continued; Reading and Writing continued.

Third Term: Arithmetic continued; Grammar continued; Physiology: Tracy; Civil Government: Peterman; Reading and Writing continued

ACADEMIC OR PREPARATORY DEPARTMENT.

FIRST YEAR.—First Term: Latin Exercises (Grove); Elementary Algebra (Wentworth); English History (Montgomery); Grammatical Analysis (Green).

Second Term: Latin Exercises (Grove); Algebra (Wentworth); English History (Montgomery); Grammatical Analysis.

Third Term: Grammatical Analysis; Latin Exercises (Grove); Algebra (Wentworth); French History (Montgomery).

SECOND YEAR. First Term: Latin—Caesar; Greek—Grammar and Lessons (Harkness); Algebra (Wells); Rhetoric (Hill).

Second Term: Latin—Caesar; Greek—Grammar and Lessons (Harkness); Algebra (Wells); Rhetoric (Hill).

Third Term: Latin—Caesar; Latin Composition (Daniel) and Grammar; Greek—Syntax and Gate to the Anabisis (Gleason); Algebra (Wells); Physical Geography (Houston); Rhetoric (Hill).

THIRD YEAR. First Term: Latin—Cicero; Greek—Anabisis; General History (Myres); Plane Geometry (Wentworth); Studies from Goldsmith.

Second Term: Latin—Cicero; Greek—Anabisis; General History (Myres); Plane Geometry (Wentworth); Studies from Hawthorne.

Third Term: Latin—Cicero; Greek—Anabisis; Solid Geometry (Wentworth); Grecian History (Smith Revised); Studies from Coleridge and Lowell.

COLLEGIATE DEPARTMENT.

FRESHMAN YEAR. First Term: Latin—Virgil; Greek—Iliad; Roman History (Smith); Trigonometry (Wentworth).

Second Term: Latin—Virgil; Greek—Iliad; Trigonometry (Wentworth); Physics (Gage).

Third Term: Latin—Virgil; Greek—Memorabilia; Conic Sections (Wentworth); Chemistry (Steele).

SOPHOMORE YEAR.—First Term: Latin—Livy; Greek—Memorabilia; Surveying (Carhart); Scripture History (Smith).

Second Term: Latin—Livy; Greek—Herodotus; Analytical Geometry (Wentworth); American Politics (Johnston).

Third Term: Latin—Horace; Greek—Herodotus; Analytical Geometry; Botany (Gray).

JUNIOR YEAR. First Term: Latin—Horace; Greek—Plato's Apology and Crito; Astronomy (Young); English and American Literature (Shaw).

Second Term: Latin—De Senectute and De Amicitia; Greek—Plato's Apology and Crito; Rhetoric (Genung); American Literature (Hawthorne and Lemmon.)

Third Term: Latin—Tacitus; Greek—New Testament; Rhetoric (Genung); Political Economy (Walker).

SENIOR YEAR. First Term: Moral Philosophy (Seelye's Hickok); Mental Philosophy (Brooks); Geology (Le Conte); Bible.

Second Term: Evidences of Christianity (Fisher); History of Philosophy (Haven); Butler's Analogy; Greek—New Testament.

Third Term: History of Philosophy (Haven); Latin—Tacitus or other selection; Greek—New Testament; Logic (Jevon)

COLLEGIATE DEPARTMENT.

CLASSICAL COURSE

REQUIREMENTS FOR ADMISSION TO THE FRESHMAN CLASS.

CHARACTER.—All candidates for admission to any class in the Collegiate Department must furnish testimonials of good moral character. Students coming from other colleges must bring letters of honorable dismissal.

SCHOLARSHIP.—For the amount of work required see pages 24, 25, Preparatory Course.

GROUP I—LATIN

PROFESSOR HANCOCK.

FRESHMAN YEAR.—The work consists mainly for this year of Epic Poetry. Special attention is given to idiomatic construction and grammatical drill. The history of the authors studied is dwelt upon at length, and an effort made to understand the influences that caused them to write.

First Term.—Virgil, Syntax, Prosody, and Roman History. Six hours per week

Second Term.—Virgil, Syntax, Prosody, and Roman History. Six hours per week.

Third Term.—Virgil, Syntax, Prosody and Etymology. Four hours per week.

SOPHOMORE YEAR.—During the Sophomore special attention will be given to Livy and Horace. These authors will be studied from both a literary and grammatical point of view. The class exercises will consist of translations, sight readings, etc.

From time to time papers on topics relating to the authors read will be prepared by the pupils.

First Term.—Livy—Critical analysis of the text. Four hours per week.

Second Term.—Livy—Critical analysis. Four hours per week.

Third Term.—Horace, Etymology, Prosody. Four hours per week

JUNIOR AND SENIOR YEARS.—In the Junior and Senior years, as the students are by this time supposed to be pretty well versed in the fundamental principles of the language, less attention is paid to Etymology and grammatical peculiarities, and more attention given to the study of the authors from a literary point of view. It is aimed, by comparing the Latin authors with the best English writers, to show the pupils the progress of evolution in the forms of expression, and the influence exerted by Roman life and thought on modern civilization.

JUNIOR YEAR.—First Term: Horace. Four hours per week.

Second Term.—De Senectute and De Amacitia Four hours per week.

Third Term.—Tacitus, selections. Four hours per week.

SENIOR YEAR.—Third Term: Tacitus or other selection.

GROUP II.—GREEK

PROFESSOR WILSON.

It is the aim of this department to offer such a course in Greek Literature as will give the student a thorough and comprehensive knowledge of the Greek Language. The Greeks not only wrōte the best books, but on the whole, have left us richer legacies in philosophy, science, and art than any people of ancient times. Therefore, by closely studying the general features of old Greek life, law, and religion, and their influences upon modern civilization, an effort is made to arouse in the pupils a genuine and hearty appreciation of the authors read Students before taking up the Greek for the Freshman year, are required to have a fair knowledge of Greek History, Grammar and Xenophon's Anabisis.

FRESHMAN YEAR.—The first two terms of this year are devoted to the study of Homer's Iliad. Gladstone's Homer is required as private reading, upon which written examinations are held. The third term is devoted to the study of Xenophon's Memorabilia in connection with the Life of Socrates.

First Term: Iliad. Four hours per week.

Second Term: Iliad. Four hours per week.

Third Term: Herodotus. Four hours per week

SOPHOMORE YEAR —First Year: Memorabilia. Four hours per week.

Second Term: Herodotus. Four hours per week.

Third Term: Herodotus. Four hours per week.

JUNIOR YEAR.—First Term: Plato (Apology and Crito). Four hours per week.

Second Term: Plato (Apology and Crito). Four hours per week

Third Term: Greek, New Testament (Gospels). Four hours per week.

SENIOR YEAR.—Second Term: Greek, New Testament (Acts). Four hours per week.

Third Term: Greek, New Testament (Epistles). Four hours per week.

GROUP III.—MATHEMATICS.

PRESIDENT FAULKNER.

The work in the Preparatory Department comprises six terms of Algebra, two of Plane and one of Solid Geometry. In addition to the regular text work, from four to six hundred original problems are given to the students in Geometry. In the Collegiate Department such branches are studied as are thought to give a complete development to the intellectual faculties.

FRESHMAN YEAR.—First Term: Trigonometry. The first part of the term is devoted to the construction of the formulæ and to acquiring a familiarity with Geometric Language and Principles, and the latter part to the solution, by logarithms, of the various cases of the Right Triangle

Second Term: Trigonometry. The term is taken up in the study of the Oblique Triangle, and the solution of all kinds of promiscuous practical problems. Wentworth's text is used.

Third Term: The Conic Sections. A thorough development and study of the subject is undertaken, and here a foundation of Astronomical knowledge is sought to be laid The subject is discussed at length in connection with Physical Science

SOPHOMORE YEAR.—First Term: Surveying. The first part of the term is spent in the study of principles and methods, and in acquiring a knowledge of the construction, care and use of instruments. The latter part of the term is devoted to outdoor work.

Second Term: Analytic Geometry. This term's work consists in the study of Loci and their equations, the Straight Line, the Circle, and the different systems of co-ordinates. The aim is to give a thorough analysis of Plane Geometry.

Third Term: Analytic Geometry. The work for this term consists in the study of the Equations and properties of the Conic Sections, the Higher Plane Curve, and Loci of the Second Order.

JUNIOR YE&R.—The course in Mathematics extends only through the first term of the Junior Year and comprises the study of Astronomy. The College has no observatory, and it would seem to some that not much could be accomplished, but our success in this department has been surprising. The pupils are made familiar with the Stellar Universe, all the visible constellations being pointed out, discussed, and their Mythological History related. The Planetary system is then studied, and, after a deep interest in the subject has been acquired, the Mathematical and more abstruse questions are entered into.

GROUP IV—ENGLISH, HISTORY AND LITERATURE.

PROFESSOR SARAH LOCK.

The course in the Department of History and Literature is somewhat less continuous than that of either of the three groups mentioned. In arrangement, it follows them, but in

importance it is considered first, and, year after year, more and more stress is placed upon it. The foundation for the work in the Collegiate Department is laid in the Preparatory, consisting of two terms of English History and one of French, in an unbroken line. A rest of three terms occurs, followed by two terms of General History, and, more particularly, one term of Greek History, as a preparation for the work in the Greek Classics.

This group also includes a complete analysis of the English Language, an elementary course in Rhetoric and Composition, and studies from Goldsmith, Hawthorne, Coleridge and Lowell, in the Preparatory, and an advanced course of Rhetoric in the Collegiate.

The remainder of the course comes in as a natural consequence of the foregoing. In all these studies the effect of the best literature has been seen, and the best authors have had a casual introduction. The pupil, already disciplined in thought, and cultured in taste, is now shown his way into the inviting fields of English and American Literature.

With the aim to further inform and discipline the mind, the method becomes more critical and scientific in the advanced work, so far as an accurate knowledge of the facts relating to the lives and works of the authors studied is concerned. But the higher and far more important aim is to inspire and delight, refine and elevate the character of the student by leading him to a sympathetic appreciation of all that English and American Literature has to reveal. "We have a multitude of sujects whose end is, and must be, intellectual discipline. We have scarcely any other than Literature that may be used to elevate and refine the soul."

GROUP V.

PRESIDENT FAULKNER.

SOPHOMORE YEAR.—First Term: Scripture History. Three hours per week.

SENIOR YEAR.—First Term: Mental and Moral Philosophy and Bible. Three hours per week, respectively.

Second Term: Butler's Analogy and Evidences of Christianity. Three hours per week, respectively.

Third Term: Logic. Three hours per week.

GROUP VI.

PROFESSOR HANCOCK.

FRESHMAN YEAR.—Second Term: Physics; four hours per week; two hours laboratory work per week.

Third Term: Chemistry; four hours per week; two hours laboratory work per week.

SENIOR YEAR.—First Term: Geology; four hours per week.

GROUP VII.

PROFESSOR SARAH LOCK.

SOPHOMORE YEAR.—Second Term: American Politics. Three hours per week.

Third Term: Botany. Four hours per week.

GROUP VIII.

PROFESSOR WILSON.

JUNIOR YEAR.—Third Term: Political Economy. Four hours per week.

SENIOR YEAR.—Second Term: History of Philosophy. Four hours per week.

Third Term: History of Philosophy. Four hours per week

THE DEGREE OF A. M. IN CURSU.

In order to the conferring of this degree, it is necessary that the graduate complete an advanced course of prescribed study of one year at Barbourville, pass a satisfactory examination thereon, and present a thesis of not less than three thousand words; or, if residence at Barbourville be not practicable, that

he complete a prescribed two years' course of study, pass a satisfactory examination thereon, at the College, and present a thesis of not less than three thousand words on some subject previously approved by his examiner, and connected with the course of study. Three years of continuous teaching of college classes in one of the institutions of the Church, listed by the Board of Education as one of the colleges of the Church, will be accepted in lieu of examinations upon the prescribed course, provided that the required thesis be presented and approved

The prescribed courses of study are four, arranged in eight groups as follows:

COURSE I.

Group 1.—Philosophy of History.
Hegel's Philosophy of History.
Brace's Gesta Christi
Morris's Civilization; 2 vols.
Thesis.

Group 2.—Ethics.
Janet's Theory of Morals.
Sidgwick's Method of Ethics.
Wuttke's Christian Ethics; 2 vols.
Thesis.

COURSE II.

Group 1.—Political Philosophy.
Macy's The English Constitution.
Bryce's American Commonwealth (revised).
Bluntschli's Theory of the State
Mulford's The Nation.
Bagehot's Physics and Politics.
Woolsey's Political Science.
Thesis.

Group 2. Economical and Social Science.
Sidgwick's Principles of Political Economy.
Denslow's Principles of Economic Science

Bascomb's Socialism.
Behrend's Socialism and Christianity.
Thesis.

COURSE III.

Group 1.—Latin Language and Literature.
Tacitus, Histories; Books I and II.
Cicero, Selected Letters.
Juvenal, Satires.
Ovid, Heroidum Epistolae.
Suetonius, Lives of the Roman Emperors.

Group 2.—History of Roman Literature, Cruttwell.
Simcox's History of Latin Literature.
Roman Life, Guhl and Coner.
Thesis.

COURSE IV.

GREEK LANGUAGE AND LITERATURE.

Group 1.—Euripides, Medea.
Thucydides, History.
Æschylus, Prometheus Bound.
Plato, Phaedo.
Demosthenes, On the Crown.

Group 2.—Ancient Greek Literature (Gilbert Murry).
Hand-Book of Greek Constitutional History (A. H. J. Greenidge).
Greek Art on Greek Soil (James M. Hoppin).
Thesis.

The candidate for this degree may select either of the above courses, and must complete one whole course, consisting of two groups, having passed satisfactory examinations, and having presented the required thesis, before he receives his diploma.

The matriculation fee for the A. M. degree is fifteen dollars, to cover the expense of examination, and, on presentation of the diploma, an additional fee of ten dollars is charged.

DEGREES CONFERRED.

1894.

1. THE DEGREE OF MASTER OF ARTS.
(Honorary.)
CHARLES W. SUTTON

1895.

2. THE DEHREE OF MISTRESS OF ENGLISH LITEHATURE.
(Honorary.)
WESLEYANNA L. GARDINER.

1896.

3. THE DEGREE OF MASTER OF ARTS.
(In Cursu.)
JAMES P. FAULKNER.

4. THE DEGREE OF MISTRESS OF ENGLISH LITERATURE.
(Honorary).)
ELLA M. TINSLEY *

1897.

5. THE DEGREE OF MASTER OF ARTS.
(Honorary.)
GEORGE W. BRADFORD.

STUDENTS FOR THE MINISTRY.

In addition to the academic and collegiate work, special efforts are made to fit young me: who believe themselves called to the office of the sacred ministry, for the important duties which lie before them.

Short lectures are given by the President two days in each week on topics relating to such duties. And while much of the instruction thus given is from books, much of it is of a purely practical character, designed to save time to the students by

*Now Mrs Fred Rector.

teaching them before they enter upon their work, what, otherwise, they could learn only by many years of experience. The aim is, as far as possible, to qualify them to be efficient ministers from the start.

This work will, henceforth, be under the direction of the Rev. J. E. Thomas, B. D. The course will be announced later.

THE SPEED-STEVENSON LIBRARY.

This library is so called because Mrs. Fannie Speed, of Louisville, and Mrs. Stevenson, wife of Dr. Stevenson, the first President of the College, were the chief contributors toward founding it. Professor George H Dains, formerly connected with the College, has also contributed a number of books.

The library contains one thousand and sixty-one volumes on various historical, scientific and literary subjects. It is the aim to make additions to our collection of books from time to time, and the friends of the institution can hardly confer a greater favor than by liberally contributing either old or new books on any and all subjects of interest. All gifts of books will be thankfully received and grateful acknowledgment made to the giver. A nice label is placed on each book with the date of the gift and the name of the contributor.

THE SOCIETIES.

The students have formed themselves into two literary societies: The Philonikean and Fanny Speed. This is one of the most interesting and beneficial features of college life. Here the pupils may without restraint practice the lessons they have learned in the class room, and thereby make the college life less theoretical and more practical. These societies may be termed the pulse of the school, since they are good indicators of its condition. They are certainly centers of its best elements, moral

and intellectual, and therefore, are looked upon with interest by the President and faculty The meetings are held in Speed Memorial Hall, a nice room which was commodiously furnished and set aside for their use in 1893.

THE ALUMNI ASSOCIATION.

This Association was formed in 1894, with five members. It now has a membership of eighteen young gentlemen and ladies, and has become the Alumni et Alumnae Association The purpose of the Association is to keep up the sympathy and interest between the classes passing out, and to form an organization for the upbuilding of the interests of the school. Meetings are held in the afternoon of Commencement day each year. The organization is expected to appoint some one of its members to deliver an address, known as the Alumni Address, on one night of Commencement week, set aside for that purpose.

CHARGES FOR TUITION PER TERM.

	1st TERM	2d TERM	3d TERM
Primary Department	$ 6 20	$ 4 90	$ 4 50
Intermediate Department	9 25	7 40	6 80
Academic Department	12 30	9 85	9 00
Collegiate Department	15 00	12 00	11 00
Lessons on the Piano	15 00	12 00	11 00
Use of Piano for Practicing	1 50	1 20	1 10

ENTRANCES, PAYMENTS, DEDUCTIONS.

Every student who enters the College will be held as having entered for the full term, or for the remainder of the term from the time of entering, unless, for good reason presented at the time of entering, there be a distinct agreement to the contrary.

No deduction will be allowed in the case of a student entering less than two weeks after a term has begun, since all entrances after the classes have been formed give not less, but more, trouble to the teachers, and tend to retard the progress of the classes. For those entering two weeks or more after the beginning of a term, some deduction will be made, but just how much will depend upon the circumstances of the case.

Money will not be refunded for absences, except in the case of illness on the part of the pupil, for a period of not less than two weeks continuously, or for other unavoidable necessity.

BOARDING.

Young men from a distance can secure good board in town for $2 per week, including furnished room, fuel and lights. Students may arrange for themselves as to boarding places, but it is best that they consult with the President before making any selection. No one will be permitted to remain at a place where he will not have careful oversight.

THE HALL.

The residence portion of the Cumberland Valley Bank Building has been secured to be used as a boarding hall for young ladies. The building is conveniently located and is in many ways suited for the purpose for which it has been secured. It has a number of elegant rooms which will be suitably furnished before the beginning of the next session of the school. The aim is to make a first class home for all young ladies coming from a distance. The hall will be in direct connection and under the immediate supervision of the authorities of the school at all times. Mrs. Ellen Thomas, the sister of the President, will be the matron, and one of the lady teachers will have her home in the building and have an oversight of the girls. The rules for the conduct of the girls will be the same as those in the best regula-

ted boarding schools, and no parents need have any fears that their girls will not have proper restraints thrown around them.

For board at the hall $2 per week will be charged. Washing is not included. All will be expected to bring from their homes bed clothing, towels, etc.

Young ladies desiring to enter school should in all cases write beforehand for full particulars and make all arrangements before coming.

The establishing of this hall is a new feature in connection with the College, and no efforts and no reasonable expense will be spared to make the surroundings pleasant and home like.

A SPECIAL BLESSING TO THE CUMBERLAND VALLEY.

WHILE Union College is for the benefit of all who may be disposed to patronize it, its location enables it to be of special advantage to the people of the Cumberland Valley Situated in their midst, it offers to them the means of a more advanced education for their children than any other school in this section of the State. There are other schools in the Valley that are doing a good part in promoting the work of education; but most, if not all, of such schools, that are above the grade of common schools, make it their greatest object to instruct young men and young women in the common school branches, and thus to qualify them to teach in the common schools. While Union College makes this a part of its object, and endeavors to accomplish this scarcely less earnestly and efficiently than if it were its only object, it aims at something more. Its course of study is a full Collegiate Course, and it induces as many of its students as possible to take this course, that they may, on leaving its halls, be fitted for the higher walks of usefulness in life.

Hitherto only a small number of the citizens of this part of Kentucky have deemed it necessary to afford their children the advantages of more than a common school education, and those who have desired to do more have been compelled to send their children to schools at a distance from home, and sometimes at

an expense which they could ill afford to bear. This is no longer necessary They have a College in their midst, which, beginning with classes in the most elementary branches, has now at length taken fourteen young men and four young women through a full college curriculum, while it has students in all the college classes. The college is in a sense, their own; and, by patronizing it, they will not only be affording an advanced education to their sons and daughters, but will, at the same time, be aiding in sustaining an institution whose prosperity must, in the nature of the case, tend to the promotion of all the best interests of this section of Kentucky.

As Southeastern Kentucky becomes more and more developed, and its citizens are brought, by means of railroad connections, more and more into intimate relations with the people of other parts of Kentucky, and with those of other states, there arises an increasing necessity for more thorough education on the part of its young men and young women than has hitherto existed Union College affords a means of meeting this necessity.

The desire for a thorough education is a worthy desire It is a desire to attain to a high improvement of one's natural gifts, and to fit one for the highest usefulness in life. Its acquisition requires an expenditure of time and money. But the compensations which it affords are fully equal to the value of all such outlay. To say nothing of the improvements which it brings to its possessor, or of the influence which attends it, it is a source of satisfaction that is equaled, in that respect, by no perishable possession.

A thorough education is possible to those of little, as well as to those of great, means One of the most interesting subjects in connection with the history of colleges is that of the struggles of young men and young women whose means seemed insufficient to take them through. Almost any young person who is willing to strive for it will at length come into possesssion of such an education. Courage, patience, labor, absence of false pride, economy, self-control, will accomplish wonders.

But it must be known that a good education is not to be acquired in a few months or in a year. It is only at the end of such a length of time that one begins to discover his need of an education—in other words, his ignorance. Several years of earnest, diligent studying, under earnest, competent instructors are necessary to enable one to reach that point at which it can be said that he is educated. Let those who desire to take advantage of the facilities that are offered to them by this institution for the acquirement of a good education, make up their minds to spend as much time under instruction as they can. Let them come, not for a term if it be possible for them to come for a year; nor for a year if it be possible for them to take a full college course. All who come, with good moral characters, and an earnest desire to acquire knowledge, and a spirit of patience and of labor in looking to the end, will be cordially received.

MORALITY AND RELIGION.

With the belief that no amount of secular knowledge will suffice to enable a person to discharge aright the duties of life, earnest efforts are constantly made to inculcate on the minds of the students sentiments of morality and religion. In doing this, any interference with denominational preferences is carefully avoided; but the Bible is made the standard of truth, and "the fear of the Lord" "the beginning of wisdom." Religious services, consisting of the reading of the Sacred Scriptures responsively, of singing and of prayer, are held every morning in the College Chapel, and on Monday mornings all the students repeat the Ten Commandments.

All profanity, all vulgarity, and all habits of evil tendency, are kept as far away from the College as possible.

No student is received who, if he uses tobacco, is not willing to pledge himself to discontinue the use of it

Every student is required to attend, at some stated place of worship, public religious services on the Sabbath.

Commencement Week For 1898-99.

1899.

JUNE 4th, SUNDAY, 11 A. M.—Baccalaureate Sermon.

JUNE 4th, SUNDAY, 3 P. M. —Annual Love-Feast.

JUNE 5th, MONDAY.—Examinations.

JUNE 5th, MONDAY, 7 P. M.—Literary Societies and Musical Entertainment, and an Address by an Alumnus.

JUNE 6th, TUESDAY.—Examinations.

JUNE 6th, TUESDAY, 7 P. M.—Annual Address.

JUNE 7th, WEDNESDAY.—Examinations.

JUNE 7th, WEDNESDAY, 2 P. M. -Meeting of the Board of Education.

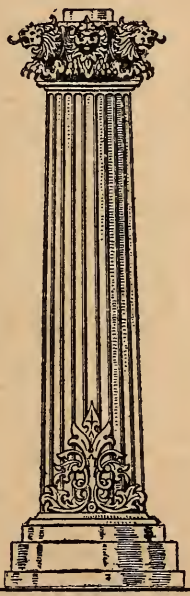
JUNE 7th, WEDNESDAY, 7 P. M.—Exhibition of the Lower Grades.

JUNE 8th, THURSDAY, 10:15 A. M.—Commencement.

1901—CATALOGUE—1901

UNION COLLEGE

BARBOURVILLE, KENTUCKY



1901 - - 1902

VIEW OF BARBOURVILLE, LOOKING WESTWARD.

CATALOGUE

1901.

UNION COLLEGE

BARBOURVILLE,

KENTUCKY.

PREFATORY...

The Catalogue contains a record of facts concerning the College to the close of the present year, and Announcements and other information concerning the work of the School for the coming year.

It will be sent free on application.

Address

UNION COLLEGE,

BARBOURVILLE, KY.

BOARD OF TRUSTEES.

This Board is the Board of Education of the Kentucky Conference of the Methodist Episcopal Church, which possesses all the rights of Boards of Trustees of Colleges generally, being duly incorporated by the Legislature of the State.

	MEMBERS.	RESIDENCE.
FIRST CLASS,	C. W. SUTTON,	Ashland.
	C. B. NORDEMAN,	Louisville.
SECOND CLASS,	J. S. MILLER,	Vanceburg.
	J. D. HEARNE,	Covington.
THIRD CLASS,	J. D. WALSH,	Louisville.
	J. H. TINSLEY,	Barbourville.
FOURTH CLASS,	AMON BOREING,	Bellevue.
	HAROLD MEANS,	Ashland.
FIFTH CLASS,	L. B. PIERSEL,	Covington.
	J. W. HENDERSON,	Ashland.

OFFICERS OF THE BOARD.

J. D. WALSH, President. C. W. SUTTON, Secretary.

J. D. HEARNE, Treasurer.

HISTORY, ETC.

NION COLLEGE had its origin in the minds of the citizens of Barbourville, the town in which it is situated. For the purpose of securing a site and erecting a suitable building, a joint stock company was formed and incorporated by the Legislature of Kentucky in 1879. The college building was erected and dedicated in 1880, but the property was all sold to the Rev. D. Stevenson, D. D., and others, acting as the agents of the Kentucky Conference of the Methodist Episcopal Church, in 1886.

The institution was under the administration of Dr. Stevenson, as President, till his death in January, 1897. These ten years were marked by the slow but steady and healthy growth of all the elements of a good school. The building was greatly improved and completed; a small but very helpful library was provided; a room was set aside for the use of the Literary Societies, elegantly furnished, and dedicated; the campus was enlarged by the purchase of an additional lot, upon which a beautiful five-room cottage was built, which has since been known as the "College Cottage," or President's Residence; and a small endowment fund was secured. But the growth of the school was not in material things only. At first an Academic and then a Collegiate Course of Study was instituted, and year by year students climbed higher and higher in these courses, until, in 1893, two young men were graduated in the Classical or A. B. Course. Ideas of moral excellence were inculcated, right living enjoined, and the position of the institution as to certain moral and religious issues, defined.

Since the death of Dr. Stevenson, the school has been under the administration of the Rev. J. P. Faulkner, A. M. Under the new administration, the steady growth has continued. The various rooms in the main building have been greatly beautified by papering or frescoing; recitation and study facilities have been greatly increased; a new Hall has been provided for the Societies, while the old has been suitably furnished with tables, desks, and chairs, and has become the Library and Waiting-room; new and durable

cases have been procured for the books, which have increased considerably in numbers, and have been catalogued and numbered; an office has been fitted up for the President; and the Cottage has undergone some improvement, while parts of the campus have been graded and otherwise improved in appearance. There has been, also, a marked increase in the enrollment of students, which has necessitated the employment of additional teaching force.

THE COLLEGE BUILDING.

The college building is a two-and-one-half-story brick containing ten rooms, four of which are large recitation-rooms, one a chapel, one a library-room, and one a Literary Society room. The chapel has a capacity for seating from three hundred and fifty to four hundred persons. The edifice stands in the center of a campus three acres in extent, and adorned with beautiful shade-trees.

THE PROPOSED NEW BUILDING.

The college has been, throughout its history, in need of suitable buildings for the accommodation of its boarding students. This need has been met as much as possible by renting buildings in the town and fitting them up as Boarding-halls. This arrangement not every year being possible, nor always satisfactory, it has become necessary to provide for the erection of a Dormitory which will furnish ample accommodations for all.

The new building is to cost not less than $10,000, and will be placed upon the grounds at present owned by the college, which have recently been slightly enlarged, if a lot still more desirable can not be secured.

Of the sum required for the proposed building, $8,000 have already been contributed by the friends of the institution, and the work will begin as soon as the remaining $2,000 can be secured.

A BENEFACTRESS.

The chief contributor towards purchasing the present college property was Mrs. Fanny Speed, of Louisville; and to her the

College is indebted, not only for the aid she rendered in accomplishing this object, but also for contributions she has made, since the institution was opened under its new management, towards enabling it to meet its current expenses, and for what she has done towards laying the foundation for its endowment.

THE SPEED-STEVENSON LIBRARY.

This library is so-called because Mrs. Fanny Speed, of Louisville, and Mrs. Stevenson, wife of Dr. Stevenson, the first President of the College, were the chief contributors toward founding it. Professor George H. Dains, formerly connected with the College, has also contributed a number of books.

The library contains more than twelve hundred volumes on various historical, scientific, and literary subjects. It is the aim to make additions to our collection of books from time to time, and the friends of the institution can hardly confer a greater favor than by liberally contributing either old or new books on any and all subjects of interest. All gifts of books will be thankfully received and grateful acknowledgment made to the giver.

THE TOWN.

Barbourville is the county-seat of Knox County, and has a population of about fifteen hundred. It is situated on the Cumberland River, and is a point on the main route of the Louisville & Nashville Railroad, from Louisville and Cincinnati on the north, to Knoxville on the south. It is about thirty miles north of Cumberland Gap, the point at which the boundary-lines of Virginia, Kentucky, and Tennessee come together. The section of country in which it is situated has, within the last few years, been attracting considerable attention on account of the amount of mineral wealth which it contains; and it is destined, at no distant day, under the developing influences of science and enterprise, to undergo great changes, and to realize a great increase of population, and a great improvement in all that goes to render residence in any part of the country desirable. The health of the town is as good as that of any other town in the State.

FRONT VIEW OF BUILDING AND GROUNDS.
THE PRESIDENT'S RESIDENCE IS BEHIND THE TREES TO THE LEFT.

COURSE OF STUDY.

The Course of Study is that prescribed by the University Senate of the Methodist Episcopal Church for the Degree A. B.

In addition to the regular college course, the College maintains a Primary, an Intermediate, a Normal, a Business, and an Academic or Preparatory Course of Study. It also provides for instruction in Music.

GRADUATES.

1893.

JAMES PERRY FAULKNER,
President of Union College.

JOHN ELBERT THOMAS,
Member of the New England Southern Conference,
South Somerset, Mass.

1894.

JOHN HENRY BYRELEY,
Attorney-at-Law and Insurance Agent, Atlanta, Ga.

CHARLES HELDER GIBSON,
Traveling Salesman, Barbourville, Ky.

JAMES SAMUEL LOCK,
Physician and Surgeon, Barbourville, Ky.

1895.

ALEXANDER FRANCIS FELTS,
Member of the Kentucky Conference, Corbin, Ky.

LESLIE HUDSON,
Pastor Presbyterian Church, Owensboro, Ky.

SARAH ELIZABETH LOCK,
Professor in Union College.

DAISY CHASTINE TINSLEY,
Now, Mrs. I. T. Catron, Atlanta, Ga.

MAUDE ELLEN TINSLEY,
Now, Mrs. Harry Marcum, Catlettsburg, Ky.

GEORGE HARMON WILSON,
Professor in Union College.

1896.

WILLIAM CARSON BLACK,
Physician and Surgeon, Barbourville, Ky.

JAMES POGUE GIBSON,
Physician and Surgeon, Columbus, Ind.

GEORGE EWIN HANCOCK,
President Episcopal School, Corbin, Ky.

EWARD WARREN TINSLEY,
Secretary to U. S. District Attorney, Covington, Ky.

1897.

FRED TRIGG KELLEY,
Pastor M. E. Church, Carbon, Wyo.

MAY E. LOCK,
Now, Mrs. J. H. Byreley, Atlanta, Ga.

1898.

VICTOR VANCE ANDERSON,
Student in Medical College, St. Louis, Mo.

1899.

JOHN BLACK HUDSON,
Student in Theological Seminary, Danville, Ky.

JOHN EVE MATTHEWS,
Student of Mechanics, Lexington, Ky.

1900.

DELLA JEWELL JOHNSON,
Professor in Wesleyan Academy, Campton, Ky.

MAYME HANNAH JOHNSON,
Cashier with Dosser Brothers, Morristown, Tenn.

HENRY CLAY BLACK,
Cadet, West Point.

GEORGE AUGUSTUS LOCK,
Book-keeper, C. V. Bank, Barbourville, Ky.

DEGREES CONFERRED.

1894.

1. THE DEGREE OF MASTER OF ARTS.
(Honorary.)
CHARLES W. SUTTON.

1895.

2. THE DEGREE OF MISTRESS OF ENGLISH LITERATURE.
(Honorary.)
WESLEYANNA L. GARDINER.

1896.

3. THE DEGREE OF MASTER OF ARTS.
(In Cursu.)
JAMES P. FAULKNER.

4. THE DEGREE OF MISTRESS OF ENGLISH LITERATURE.
(Honorary.)
ELLA M. TINSLEY.

1897.

5. THE DEGREE OF MASTER OF ARTS.
(Honorary.)
GEORGE W. BRADFORD.

1899.

6. THE DEGREE OF MASTER OF ARTS.
(In Cursu.)
GEORGE E. HANCOCK.

1900.

7. THE DEGREE OF DOCTOR OF DIVINITY.
REV. C. J. HOWES.

SUMMARY OF STUDENTS.

Collegiate Department—two graduates,		6
Academic	"	21
Intermediate	"	46
Primary	"	62
Normal	"	53
Music	"	17
Ministerial	"	12
Business	"	7
		224
Counted twice,		40
		184

ANNOUNCEMENTS FOR 1901-1902.

TRUSTEES.

BOARD OF EDUCATION OF THE KENTUCKY CONFERENCE.
(See page 5.)

FACULTY.

REV. JAS. P. FAULKNER, A. M., President,
Mental and Moral Science, and Mathematics.

GEORGE HARMON WILSON, A. B., Vice-President,
Greek and Latin.

SARAH ELIZABETH LOCK, A. B.,
Literature, History, etc.

CLAYBORN S. WILSON, A. B.,††
Principal of Normal and Intermediate Departments.

MISS ANGIA ELSWORTH LESLIE,
Principal of the Primary Department.

MISS JERREE ARGYARA POLLARD,
Vocal and Instrumental Music.

. . . . . .†
Business Department.

. . . . . .†
Elocution.

† To be supplied.

†† Mr. Wilson resigned before the opening of the Normal and Prof. Robinson took his place.
Miss Goodner joined the faculty in Mch and Miss Johnson in Nov.

COLLEGE CALENDAR.

1901.

September 9th, Monday.—First Term begins.
November 28th, Thursday.—Thanksgiving Day.
December 20th, Friday.—First Term ends.
Length of Term, 15 Weeks.

1902.

January 1st, Wednesday.—Second Term begins.
March 25th, Tuesday.—Second Term ends.
Length of Term, 12 Weeks.
March 26th, Wednesday.—Third Term begins.
June 10th, Tuesday.—Third Term ends.
Length of Term, 11 Weeks.

NORMAL CALENDAR.

1902.

January 1st, Wednesday.—First Term begins.
March 11th, Tuesday.—First Term ends.
Length of Term, 10 Weeks.
March 12th, Wednesday.—Second Term begins.
May 14th, Tuesday.—Second Term ends.
May 14th, Tuesday, 8 P. M.—Closing Entertainment.
Length of Term, 9 Weeks.

COMMENCEMENT WEEK.

1902.

June 5th, Thursday, 7.30 P. M.—Exhibition of Lower Grades.
June 6th, Friday, 8 P. M.—Musical Concert.
June 7th, Saturday, 8 P. M.—Alumni Symposium.
June 8th, Sunday, 10.30 A. M.—Baccalaureate Sermon.
June 9th, Monday, 9 A. M.—Annual Love-feast.
June 9th, Monday, 8 P. M.—Literary Societies' Entertainment.
June 10th, Tuesday, 10.30 A. M.—Commencement Exereises.

No graduate at this Commencement.

COURSES OF INSTRUCTION.

PRIMARY DEPARTMENT.

First Year.

1. Reading—Chart, and Baldwin's First Reader.
2. Writing—Vertical.
3. Arithmetic—Numbers from 1 to 10.
4. Drawing, etc.
5. Vocal Music.

Second Year.

1. Reading and Spelling—Baldwin's Second Reader, and Supplementary Reading.
2. Writing—Vertical.
3. Arithmetic—Prince's, Book I.
4. Language—Oral reproduction of stories, etc.
5. Vocal Music.

Third Year.

1. Reading and Spelling—Baldwin's Third Reader.
2. Language—Dictation Exercises.
3. Arithmetic—Prince's, Book II.
4. Lessons in History and Geography—Oral.
5. Writing—Vertical.
6. Vocal Music.

Fourth Year.

1. Reading and Spelling—Baldwin's Fourth Reader.
2. Language—Composition work.
3. Arithmetic—Prince's, Book III.
4. History—Montgomery's Beginner's History, to page 116; alternate with Geography—Frye's Primary, to page 55.
5. Writing—Vertical.
6. Vocal Music.

INTERMEDIATE DEPARTMENT.

First Year.

1. Reading and Spelling—Baldwin's Fifth Reader.
2. Arithmetic—Prince's, Book IV.
3. Language—Tarbell's, Book I.
4. History, alternate with Geography—Montgomery's Beginner's History, and Frye's Primary Geography (supplemented by Mara Pratt's American History Stories, and Jane Andrews's Geographical Books).
5. Writing—Vertical, Copy-book No. 5.
6. Vocal Music.

Second Year.

1. Reading and Spelling—Baldwin's Sixth Reader.
2. Arithmetic—Wentworth's Grammar School, to page 155.
3. Language—Tarbell's, Book II.
4. History, alternate with Geography—Montgomery's Beginner's History, and Frye's Primary Geography completed.
5. Writing—Vertical, Copy-book No. 5.
6. Vocal Music.

Third Year.

1. Reading and Spelling—Baldwin's Seventh Reader.
2. Arithmetic—Grammar School completed.
3. Language—Reed and Kellog's, Book I.
4. History, alternate with Geography—Montgomery's Leading Facts, and Frye's Complete Geography.
5. Writing—Vertical, Copy-book No. 6.
6. Vocal Music.

Fourth Year.

FIRST TERM.

1. Arithmetic—Wentworth's High School.
2. Language—Reed and Kellog's, Book II.
3. History, alternate with Geography—Barnes's History, and Frye's Complete Geography.
4. Reading and Spelling—Baldwin's Eighth Reader.
5. Writing—Vertical, Copy-book No. 6.
6. Vocal Music.

SECOND TERM.

1. Arithmetic—Wentworth, continued.
2. Language—Reed and Kellog's, Book II, continued.
3. History, alternate with Geography, completed.
4. Reading and Spelling—Baldwin's Eighth Reader, completed.
5. Writing—Vertical, Copy-book No. 6.
6. Vocal Music.

THIRD TERM.

1. Arithmetic—Wentworth's High School, completed.
2. Language—Reed and Kellog's, Book II, completed.
3. Physiology—Tracy.
4. Civil Government—Fisk.
5. Vocal Music.

NORMAL DEPARTMENT.

In this department there are three courses of instruction, as follows: the County Certificate Course, the Commercial Course, and the Preparatory Course.

The County Certificate Course is designed to meet the wants of every one desiring to obtain a certificate to teach in the common schools.

The Commercial Course will be open to all who desire instruction in Penmanship, Business Correspondence, Book-keeping, Typewriting, and Shorthand.

The Preparatory Course is a three-year course, and embraces studies altogether above the common branches. All students completing this course will be given a Normal Diploma, provided they first secure and hold a First-class Certificate of good grade.

Students in the Normal Department will be allowed the same privileges about the College as are granted those in other departments. The Library is free to all.

COURSES OF INSTRUCTION.

County Certificate Course.

A class will recite in each of the following studies five days in the week:

1. Complete Geography.
2. Third Part Arithmetic.
3. Higher Arithmetic.
4. U. S. History.
5. Composition.
6. Physiology.
7. Civil Government.
8. Kentucky History.
9. English Grammar.
10. Reading and Spelling.

This Course will include instruction in Vocal Music two hours per week.

The Commercial Course.

This Course embraces the five studies as follows:

1. Penmanship.
2. Business Correspondence.
3. Typewriting.
4. Book-keeping.
5. Shorthand.

The Preparatory Course.

In addition to the above outlined courses, the regular Preparatory Course is recommended as being eminently fitted for those who desire a grade of work above the common branches. This Course will prepare one for the examinations for State Certificate and State Diploma. In it Algebra and Geometry are completed; English, French, and General History are taken; Cæsar and Cicero are read; and it also embraces advanced work in English Grammar, Rhetoric, and Literature.

For a fuller outline of the above Course, the inquirer is referred to pages 22 and 23. If the student desires to take only a part of the studies included in the outline, he can be accommodated, and will be given the Normal Diploma on his completion of all, or all but Greek, provided he have a First-class Certificate.

TEXT-BOOKS.

The text books in use in the common schools of the State will be used in the County Certificate Course. In the other courses the books used in the respective studies in the College will be used.

Books can be purchased at either of the bookstores in the town. Those desiring to incur as little expense as possible can often be supplied with second-hand books at low prices by the College.

PREPARATORY DEPARTMENT.

First Year.

FIRST TERM—15 Weeks.

1. Latin—Collar and Daniel.
2. Algebra—Wentworth's Elementary.
3. History—Montgomery's English History.
4. English—Lockwood's Lessons.

SECOND TERM—12 Weeks.

1. Latin—Collar and Daniel.
2. Algebra—Wentworth's Elementary.
3. History—Montgomery's English History.
4. English—Lockwood's Lessons.

THIRD TERM—11 Weeks.

1. Latin—Collar and Daniel.
2. Algebra—Wentworth's Elementary.
3. History—Montgomery's English History.
4. English—Lockwood's Lessons.

Second Year.

FIRST TERM—15 Weeks.

1. Cæsar—Harper and Tolman.
2. Greek—White's First Greek Book.
3. Algebra—Wentworth's Higher.
4. Rhetoric—Genung's Outlines.

SECOND TERM—12 Weeks.

1. Cæsar—Harper and Tolman.
2. Greek—White's First Greek Book.
3. Algebra—Wentworth's Higher.
4. Rhetoric—Genung's Outlines.

THIRD TERM—11 Weeks.

1. Cæsar—Harper and Tolman.
2. Greek—Syntax and Gate to Anabasis.
3. Algebra—Wentworth's Higher.
4. Rhetoric—Genung's Outlines.
5. Physical Geography—Houston.

Third Year.

FIRST TERM—15 Weeks.

1. Cicero's Orations—Allen and Greenough.
2. Greek—Anabasis—Harper and Wallace.
3. History—Myres' General History.
4. Geometry—Wentworth's Plane Geometry.
5. Literature—Studies from Goldsmith.

SECOND TERM—12 Weeks.

1. Cicero's Orations.
2. Greek—Anabasis.
3. History—Myres' General History.
4. Geometry—Wentworth's Plane Geometry.
5. Literature—Studies from Hawthorne.

THIRD TERM—11 Weeks.

1. Latin—Cicero's Orations.
2. Greek—Anabasis.
3. History—Smith's History of Greece.
4. Geometry—Wentworth's Solid Geometry.
5. Literature—Studies from Coleridge and Lowell.

COLLEGIATE DEPARTMENT.

Freshmen.

FIRST TERM—15 Weeks.

1. Latin—Virgil—Harper and Miller.
2. Greek—Iliad—Seymore.
3. Trigonometry—Wentworth.
4. History—Smith's Roman History.

SECOND TERM—12 Weeks.

1. Latin—Virgil.
2. Greek—Iliad.
3. Trigonometry.
4. Physics—Gage.

THIRD TERM—11 Weeks.

1. Latin—Virgil.
2. Greek—Memorabilia—Robins.
3. Conic Sections—Wentworth.
4. Chemistry—Steele.

Sophomore.

FIRST TERM—15 Weeks.

1. Latin—Livy—Lincoln.
2. Greek—Memorabilia.
3. Surveying—Wentworth.
4. History—Smith's Scripture History.

SECOND TERM—12 Weeks.

1. Latin—Livy—Lincoln.
2. Greek—Herodotus—Merriam.
3. Geometry—Wentworth's Analytic.
4. American Politics—Johnston.

THIRD TERM—11 Weeks.

1. Latin—Horace.
2. Greek—Herodotus.
3. Geometry—Wentworth's Analytic.
4. Botany—Gray.

Junior.

FIRST TERM—15 Weeks.

1. Latin—Horace.
2. Greek—Plato's Apology and Crito.
3. Astronomy—Young.
4. Literature—Shaw's English and American.

SECOND TERM—12 Weeks.

1. Latin—De Senectute and De Amicitia.
2. Greek—Plato's Apology and Crito.
3. Rhetoric—Genung's Practical Elements.
4. Literature—Hawthorne and Lemmon.

THIRD TERM—11 Weeks.

1. Latin—Tacitus.
2. Greek—New Testament.
3. Rhetoric—Genung.
4. Political Economy—Laughlin.

Senior.

FIRST TERM—15 Weeks.

1. Mental Philosophy—Brooks.
2. Moral Philosophy—Seelye's Hickok.
3. Geology—Le Conte.
4. Bible.

SECOND TERM—12 Weeks.

1. Evidences of Christianity—Fisher.
2. History of Philosophy—Haven.
3. Butler's Analogy of Religion.
4. Greek—New Testament.

THIRD TERM—11 Weeks.

1. Latin—Terence or Plautus.
2. History of Philosophy—Haven.
3. Logic—Jevons.
4. Greek—New Testament,

DEPARTMENT OF MUSIC.

THE PIANO.

Exceptional advantages are offered in this department. Courses of study are so arranged that students may elect Lessons on the Piano as a regular study, and, upon the completion of a prescribed course, may receive a certificate attesting their proficiency.

Piano recitals will be given during the year at intervals.

ENSEMBLE CLASSES.

Four pupils form a class and play arrangements on two pianos for eight hands, of the classic and modern orchestra works. This gives exercise in reading music at sight, develops the sense of rhythm, gives experience in playing with others, and familiarizes the student with the compositions of the great masters.

VOCAL MUSIC.

Heuceforth the course of study for the Primary, Intermediate, and Normal Departments will include instruction in Vocal Music. The work done will be of the same kind as that done in the best city Public Schools, and to it two hours per week will be given in each department.

ELOCUTION AND THE BUSINESS COURSE.

The course of instruction in Elocution is not given in the catalogue, nor are the rates of tuition in either Elocution or the Business Course. They will be arranged and published later when instructors for these courses have been secured.

TUITION RATES.

By comparing the table which follows with the rates published last year, it will be observed that the tuition has been lowered in all Departments except the Collegiate. In the Primary it was formerly $1.64 per month; it is now $1.25. In the Intermediate it was $2.44 per month; it is now $2.00. In the Academic Department it is reduced 28 cents on the month. Lessons on the Piano will be given at two-thirds the former price, or 33⅓ cents per lesson.

These changes have been made in order to put the best advantages within the reach of every one, and that we may have the distinction of giving the best instruction at the lowest possible rates.

While the first column gives the rates per month, NO TUITION will be received per month, but all must be paid in ADVANCE for the TERM, or suitable ARRANGEMENTS made with the President for its payment.

NO ONE will be ENROLLED as a student until such arrangement or payment is made.

	Per Month.	1st Term.	2d Term.	3d Term.
Primary, ...	$1 25	$4 70	$3 75	$3 45
Intermediate, ...	2 00	7 50	6 00	5 50
Normal, ...	2 00		5 00*	4 50†
Academic, ...	3 00	11 25	9 00	8 25
Piano, ...		10 00	8 00	7 35
Collegiate, ...	4 00	15 00	12 00	11 00

* Term of 10 weeks. † Term of 9 weeks.

ENTRANCES, PAYMENTS, DEDUCTIONS.

Every student who enters the College will be held as having ENTERED for the FULL TERM, or for the remainder of the term from the time of entering, unless, for good reason presented at the time of entering, there be a distinct agreement to the contrary. No deduction will be allowed in the case of a student entering LESS

than TWO WEEKS after a term has begun, since all entrances after the classes have been formed give not less, but more, trouble to the teachers, and tend to retard the progress of the classes. For those entering two weeks or more after the beginning of a term, some deduction will be made, but just how much will depend upon the circumstances of the case.

Money will not be refunded for absences, except in the case of illness on the part of the pupil, for a period of not less than TWO WEEKS CONTINUOUSLY, or for other unavoidable necessity.

BOARDING.

Until our proposed Dormitory is erected, as heretofore, arrangements will be made with private families for the accommodation of all desiring board. Good board can be obtained for $2 per week, which will include furnished room, fuel, and lights.

Students may arrange for themselves as to boarding places, but it is best that they consult with the President before making any selection.

STUDENTS FOR THE MINISTRY.

In addition to the Academic and Collegiate work, special efforts are made to fit young men, who believe themselves called to the office of the sacred ministry, for the important duties which lie before them.

Short lectures will be given by the President on topics relating to such duties, and while much of the instruction thus given is from books, much of it is of a purely practical character, designed to save time to the students by teaching them, before they enter upon their work, what otherwise they could learn only by many years of experience. The aim is, as far as possible, to qualify them to be efficient ministers from the start

THE DEGREE OF A. M. IN CURSU.

For particulars concerning this degree, see the outlined course, etc., in the catalogue for the year 1899-1900, which can be supplied on demand.

THE SOCIETIES.

The students have formed themselves into two literary societies: The Philonikean and Fanny Speed. This is one of the most interesting and beneficial features of college life. Here the pupils may, without restraint, practice the lessons they have learned in the class-room, and thereby make the college life less theoretical and more practical. These societies may be termed the pulse of the school, since they are good indicators of its condition. They are certainly centers of its best elements, moral and intellectual, and therefore, are looked upon with interest by the President and Faculty. The meetings are held in Speed Memorial Hall, a nice room, which was commodiously furnished and set aside for their use in 1893.

THE ALUMNI ASSOCIATION.

This Association was formed in 1894, with five members. It now has a membership of twenty-four young gentlemen and ladies, and has become the Alumni et Alumnæ Association. The purpose of the Association is to keep up the sympathy and interest between the classes passing out, and to form an organization for the upbuilding of the interests of the school. Meetings are held in the afternoon of Commencement-day each year. The organization is expected to appoint some one of its members to deliver an address, known as the Alumni Address, on one night of Commencement-week, set aside for that purpose, or to arrange a programme for that night.

Catalogue

... 1902 ...

Union.. College

Barbourville

Kentucky....

FIRST HOUSE IN KENTUCKY.
FOUR MILES FROM UNION COLLEGE.

CATALOGUE
1902

UNION COLLEGE

BARBOURVILLE,
KENTUCKY.

The Catalogue contains a record of facts concerning the College to the close of the present year, and Announcements and other information concerning the work of the School for the coming year.

It will be sent free on application.

Address

UNION COLLEGE,

BARBOURVILLE, KY.

BOARD OF TRUSTEES.

This Board is the Board of Education of the Kentucky Conference of the Methodist Episcopal Church, which possesses all the rights of Boards of Trustees of Colleges generally, being duly incorporated by the Legislature of the State.

	MEMBERS.	RESIDENCE.
FIRST CLASS,	J. D. WALSH,	Louisville.
	J. H. TINSLEY,	Covington.
SECOND CLASS,	AMON BOREING,	Bellevue.
	HAROLD MEANS,	Ashland.
THIRD CLASS,	L. B. PIERSEL,	Covington.
	J. W. HENDERSON,	Ashland.
FOURTH CLASS,	C. W. SUTTON,	Ashland.
	C. B. NORDEMAN,	Louisville.
FIFTH CLASS,	R. I. WATKINS,	Covington.
	J. D. HEARNE,	Covington.

OEFICERS OF THE BOARD.

J. D. WALSH, President. C. W. SUTTON, Secretary.

J. D. HEARNE, Treasurer.

HISTORY, ETC.

UNION COLLEGE had its origin in the minds of the citizens of Barbourville, the town in which it is situated. For the purpose of securing a site and erecting a suitable building, a joint stock company was formed and incorporated by the Legislature of Kentucky in 1879. The college building was erected and dedicated in 1880, but the property was all sold to the Rev. D. Stevenson, D. D., and others, acting as the agents of the Kentucky Conference of the Methodist Episcopal Church, in 1886.

The institution was under the administration of Dr. Stevenson, as President, till his death in January, 1897. These ten years were marked by the slow but steady and healthy growth of all the elements of a good school. The building was greatly improved and completed; a small but very helpful library was provided; a room was set aside for the use of the Literary Societies, elegantly furnished and dedicated; the campus was enlarged by the purchase of an additional lot, upon which a beautiful five-room cottage was built, which has since been known as the "College Cottage," or President's residence; and a small endowment fund was secured. But the growth of the school was not in material things only. At first an Academic and then a Collegiate Course of Study was instituted, and year by year students climbed higher and higher in these courses, until, in 1893, two young men were graduated in the Classical or A. B. Course. Ideas of moral excellence were inculcated, right living enjoined, and the position of the institution as to certain moral and religious issues defined.

Since the death of Dr. Stevenson, the school has been under the admin-

VIEW OF BARBOURVILLE, LOOKING WESTWARD.

istration of the Rev. J. P. Faulkner, A. M. Under the new administration, the steady growth has continued. The various rooms in the main building have been greatly beautified by papering or frescoing; recitation and study facilities have been greatly increased; a new hall has been provided for the Societies, while the old has been suitably furnished with tables, desks, and chairs, and has become the Library and Waiting-room; new and durable cases have been procured for the books, which have increased considerably in numbers, and have been catalogued and numbered; an office has been fitted up for the President; and the Cottage has undergone some improvement, while parts of the campus have been graded and otherwise improved in appearance. There has been, also, a marked increase in the enrollment of students, which has necessitated the employment of additional teaching force.

THE COLLEGE BUILDING.

The college building is a two-and-one-half-story brick containing ten rooms, four of which are large Recitation-rooms, one a Chapel, one a Library-room, and one a Literary Society room. The chapel has a capacity for seating from three hundred and fifty to four hundred persons. The edifice stands in the center of a campus three acres in extent, and adorned with beautiful shade-trees.

THE GIRLS' HALL.

Since the last issue of the catalogue, in which mention was made of a new building, more than $8,000 having been subscribed for the purpose, a beautiful location has been secured for the structure, and work is now in progress on what will be by far the most convenient and commodious boarding hall in the southeastern section of the State.

It was hoped that the Hall would be ready for use by the opening of the school in the fall, but it is not likely now that it will be entirely fitted up before the first of January, and until then arrangements will be made as heretofore for board in private families.

While it is to be primarily a Girls' Hall under the supervision of the President and Mrs. Faulkner, any young men rooming elsewhere can take their meals in the Hall, as a large waiting-room will be fitted up for their reception. The "College Cottage" will be used as a Dormitory for young men.

A BENEFACTRESS.

The chief contributor towards purchasing the present college property was Mrs. Fanny Speed, of Louisville; and to her the College is indebted, not only for the aid she rendered in accomplishing this object, but also for contributions she has made, since the institution was opened under its new management, towards enabling it to meet its current expenses, and for what she has done towards laying the foundation for its endowment. She is also the largest contributor to the fund for the Girls' Hall.

THE SPEED-STEVENSON LIBRARY.

This library is so called because Mrs. Fanny Speed, of Louisville, and Mrs. Stevenson, wife of Dr. Stevenson, the first President of the College, were the chief contributors toward founding it. Professor George H. Dains, formerly connected with the College, has also contributed a number of books.

The library contains more than twelve hundred volumes on various historical, scientific, and literary subjects. It is the aim to make addititions to our collection of books from time to time, and the friends of the institution can hardly confer a greater favor than by liberally contributing either old or new books on any and all subjects of interest. All gifts of books will be thankfully received and grateful acknowledgment made to the giver.

THE TOWN.

Barbourville is the county-seat of Knox County, and has a population of about fifteen hundred. It is situated on the Cumberland River, and is a point on the main route of the Louisville & Nashville Railroad, from Louisville and Cincinnati on the north, to Knoxville on the south. It is about thirty miles north of Cumberland Gap, the point at which the boundary-lines of Virginia, Kentucky, and Tennessee come together. The section of country in which it is situated has, within the last few years, been attracting considerable attention on account of the amount of mineral wealth which it contains; and it is destined, at no distant day, under the developing influences of science and enterprise, to undergo great changes, and to realize a great increase of population, and a great improvement in all that goes to render residence in any part of the country desirable. The health of the town is as good as that of any other town in the State.

FRONT VIEW OF BUILDING AND GROUNDS.
THE PRESIDENT'S RESIDENCE IS BEHIND THE TREES TO THE LEFT.

COURSE OF STUDY.

The Course of Study is that prescribed by the University Senate of the Methodist Episcopal Church for the Degree A. B.

In addition to the regular college course, the College maintains a Primary, an Intermediate, a Normal, and an Academic or Preparatory Course of Study. It also provides for instruction in Music.

GRADUATES.

1893.

JAMES PERRY FAULKNER,
President of Union College.

JOHN ELBERT THOMAS,
Member of the New England Southern Conference,
Fall River, Mass.

1894.

JOHN HENRY BYRELEY,
Attorney at-Law and Insurance Agent, Cincinnati, O.

CHARLES HELDER GIBSON,
Traveling Salesman, Barbourville, Ky.

JAMES SAMUEL LOCK,
Physician and Surgeon, Barbourville, Ky.

1895.

ALEXANDER FRANCIS FELTS,
Member of the Kentucky Conference, Corbin, Ky.

LESLIE HUDSON,
Pastor Presbyterian Church, Owensboro, Ky.

SARAH ELIZABETH LOCK,
Residence, Barbourville, Ky.

DAISY CHASTINE TINSLEY,
Now, Mrs. I. T. Catron, Atlanta, Ga.

MAUDE ELLEN TINSLEY,
Now, Mrs. Harry Marcum, Catlettsburg, Ky.

George Harmon Wilson,
Professor in Union College.

1896.

William Carson Black,
Physician and Surgeon, Barbourville, Ky.

James Pogue Gibson,
Physician and Surgeon, Utica, Ind.

George Ewin Hancock,
President Episcopal School, Corbin, Ky.

Eward Warren Tinsley,
Secretary to U. S. District Attorney, Covington, Ky.

1897.

Fred Trigg Kelley,
Pastor M. E. Church, Carbon, Wyo.

May E. Lock,
Now, Mrs. J. H. Byreley, Cincinnati, O.

1898.

Victor Vance Anderson,
Teacher Public School, Barbourville, Ky.

1899.

John Black Hudson,
Pastor Presbyterian Church, San Antonio, Texas.

John Eve Matthews,
Teacher Public School, Barbourville, Ky.

1900.

Della Jewell Johnson,
Residence, Barbourville, Ky.

Mayme Hannah Johnson,
Professor in Union College.

Henry Clay Black,
Cadet, West Point.

G. A. Lock,
Book-keeper First National Bank, Barbourville, Ky.

1901.

U. S. G. Perkins,
Pastor M. E. Church, Middlesboro, Ky.

J. Will Harris,
Abstractor of Titles, Aberdeen, S. D.

DEGREES CONFERRED.

1894.

1. The Degree of Master of Arts.
(Honorary.)
CHARLES W. SUTTON.

1895.

2. The Degree of Mistress of English Literature.
(Honorary.)
WESLEYANNA L. GARDINER.

1896.

3. The Degree of Master of Arts.
(In Cursu.)
JAMES P. FAULKNER.

4. The Degree of Mistress of English Literature.
(Honorary.)
ELLA M. TINSLEY.

1897.

5. The Degree of Master of Arts.
(Honorary.)
GEORGE W. BRADFORD.

1899.

6. The Degree of Master of Arts.
(In Cursu.)
GEORGE E. HANCOCK.

1900.

7. The Degree of Doctor of Divinity.
REV. C. J. HOWES.

SUMMARY OF STUDENTS.

Collegiate Department,	5
Academic "	21
Intermediate "	49
Primary "	90
Normal "	71
Music "	24
Ministerial "	5
	265
Counted twice,	41
	224

ANNOUNCEMENTS FOR 1902-1903.

TRUSTEES.

BOARD OF EDUCATION OF THE KENTUCKY CONFERENCE.
(See page 5.)

FACULTY.

REV. JAMES P. FAULKNER, A. M., President,
Philosophy and History.

GEORGE HARMON WILSON, A. B., Vice-President,
Greek and Latin.

ROSE M. GORTNER, M. S.,
Mathematics and Literature.

JOHN M. ROBSION,
Principal of the Normal Department.

MAYME HANNAH JOHNSON, A. B.,
Principal of the Intermediate Department.

EFFIE L. WEAVER,
Principal of the Primary Department.

JENNIE M. ADKINSON,
Instrumental and Vocal Music.

.....*
Elocution.

COLLEGE CALENDAR.

September 10th, Wednesday.—Fall Term opens.
November 27th, Thursday.—Thanksgiving Holiday.
December 23d, Tuesday.—Fall Term ends.
Length of Term, 15 weeks.

January 5th, Monday.—Winter Term opens.
February 22d, Sunday.—Washington's Birthday.
Religious and Memorial Services.
March 27th, Friday.—Winter Term ends.
Length of Term, 12 weeks.

March 30th, Monday.—Spring Term opens.
May 15th and 16th, Friday and Saturday.—County Examinations.
May 29th, Friday.—Spring Term ends.
Length of Term, 9 weeks.

COMMENCEMENT PROGRAMME

May 29th, Friday, 8 P. M.—Anniversary of Music Department.
May 30th, Saturday, 8 P. M.—Annual Alumni Programme.
May 31st, Sunday, 11 A. M.—Baccalaureate Sermon.
June 1st, Monday, 8 P. M.—Anniversary of Literary Societies.
June 2d, Tuesday, 11 A. M.—Commencement Exercises.
June 2d, Tuesday, 3 P. M.—Annual Meeting of the Alumni.

*To be supplied.

COURSES OF INSTRUCTION.

PRIMARY DEPARTMENT.

First Year.

1. Reading—Chart, and Baldwin's First Reader.
2. Writing—Medial.
3. Arithmetic—Numbers from 1 to 10.
4. Drawing, etc.
5. Vocal Music.

Second Year.

1. Reading and Spelling—Baldwin's Second Reader, and Supplementary Reading.
2. Writing—Medial.
3. Arithmetic Prince's, Book I.
4. Language—Oral reproduction of stories, etc.
5. Vocal Music.

Third Year.

1. Reading and Spelling—Baldwin's Third Reader.
2. Language—Dictation Exercises.
3. Arithmetic—Prince's, Book II.
4. Lessons in History and Geography—Oral.
5. Writing—Medial.
6. Vocal Music.

Fourth Year.

1. Reading and Spelling—Baldwin's Fourth Reader.
2. Language—Metcalf and Bright's, Book I.
3. Arithmetic—Prince's, Book III.
4. History—Montgomery's Beginner's History; alternate with Geography—Harper's Primary.
5. Writing—Medial.
6. Vocal Music.

PRIMARY-ROOM.

INTERMEDIATE DEPARTMENT.

First Year.

1. Reading and Spelling—Baldwin's Fifth Reader.
2. Arithmetic—Prince's, Book IV.
3. Language—Tarbell's, Book I.
4. History, alternate with Geography—Montgomery's Beginner's History, and Eclectic Elementary Geography (supplemented by Mara Pratt's American History Stories, and Jane Andrews's Geographical Books).
5. Writing—Medial.
6. Vocal Music.

Second Year.

1. Reading and Spelling—Baldwin's Sixth Reader.
2. Arithmetic—Prince's, Book V.
3. Language—Tarbell's, Book II.
4. History, alternate with Geography—Montgomery's Leading Facts and Geography, No. II.
5. Writing—Medial.
6. Vocal Music.

Third Year.

1. Reading and Spelling—Baldwin's Seventh Reader.
2. Arithmetic—Grammar School, or corresponding text.
3. Language—Reed and Kellog's, Book I, or corresponding text.
4. History, alternate with Geography—Montgomery's Leading Facts, and Geography, No. II.
5. Writing—Medial.

Fourth Year.

FIRST TERM.

1. Arithmetic—Wentworth's High School, or corresponding text.
2. Language—Reed and Kellog's, Book II, or corresponding text.
3. History, alternate with Geography—Barnes's History, and Eclectic Complete Geography.
4. Reading and Spelling—Baldwin's Eighth Reader.
5. Writing—Medial.

The work in the Fourth Intermediate is practically the same as that done in the Normal Department, and at the end of the First Term the studies of the Fourth Year are merged into the Normal.

NORMAL DEPARTMENT.

In this department there are two courses of instruction, as follows: the County Certificate Course and the Preparatory Course.

The County Certificate Course is designed to meet the wants of every one desiring to obtain a certificate to teach in the common schools.

The Preparatory Course is a three-year course, and embraces studies altogether above the common branches. All students completing this course will be given a Normal Diploma, provided they first secure and hold a First-class Certificate of good grade.

Students in the Normal Department will be allowed the same privileges about the College as are granted those in other departments. The Library is free to all.

COURSES OF INSTRUCTION.

County Certificate Course.

1. Complete Geography.
2. Third Part Arithmetic.
3. Higher Arithmetic.
4. U. S. History.
5. Composition.
6. Physiology.
7. Civil Government.
8. Kentucky History.
9. English Grammar.
10. Reading and Spelling.

The Preparatory Course.

In addition to the above outlined course, the regular Preparatory Course is recommended as being eminently fitted for those who desire a grade of work above the common branches. This Course will prepare one for the examinations for State Certificate and State Diploma. In it Algebra and Geometry are completed; English, French, and General History are taken; Cæsar and Cicero are read; and it also embraces advanced work in English Grammar, Rhetoric, and Literature.

For a fuller outline of the above Course, the inquirer is referred to pages 23 and 24. If the student desires to take only a part of the studies included in the outline, he can be accommodated, and will be given the Normal Diploma on his completion of all, or all but Greek, provided he have a First-class Certificate.

TEXT-BOOKS.

The text-books in use in the common schools of the State will be used in the County Certificate Course. In the other courses the books used in the respective studies in the College will be used.

Books can be purchased at either of the book stores in the town. Those desiring to incur as little expense as possible can often be supplied with second-hand books at low prices by the College.

PREPARATORY DEPARTMENT.

First Year.

FIRST TERM—15 Weeks.

1. Latin—Collar and Daniel.
2. Algebra—Wentworth's Elementary.
3. History—Montgomery's English History.
4. English—Lockwood's Lessons.

SECOND TERM—12 Weeks.

1. Latin—Collar and Daniel.
2. Algebra—Wentworth's Elementary.
3. History—Montgomery's English History.
4. English—Lockwood's Lessons.

THIRD TERM—9 Weeks.

1. Latin—Collar and Daniel.
2. Algebra—Wentworth's Elementary.
3. History—Montgomery's French History.
4. English—Lockwood's Lessons.

Second Year.

FIRST TERM—15 Weeks.

1. Cæsar—Harper and Tolman.
2. Greek—White's First Greek Book.
3. Algebra—Wentworth's Higher.
4. Rhetoric—Genung's Outlines.

SECOND TERM—12 Weeks.

1. Cæsar—Harper and Tolman.
2. Greek—White's First Greek Book.
3. Algebra—Wentworth's Higher.
4. Rhetoric—Genung's Outlines.

THIRD TERM—9 Weeks.

1. Cæsar—Harper and Tolman.
2. Greek—Syntax and Gate to Anabasis.
3. Algebra—Wentworth's Higher.
4. Rhetoric—Genung's Outlines.
5. Physical Geography—Houston.

Third Year.

FIRST TERM—15 Weeks.

1. Cicero's Orations—Allen and Greenough.
2. Greek—Anabasis—Harper and Wallace.
3. History—Myres' General History.
4. Geometry—Wentworth's Plane Geometry.
5. Literature—Studies from Goldsmith.

SECOND TERM—12 Weeks.

1. Cicero's Orations.
2. Greek—Anabasis.
3. History—Myres's General History.
4. Geometry—Wentworth's Plane Geometry.
5. Literature—Studies from Hawthorne.

THIRD TERM—9 Weeks.

1. Latin—Cicero's Orations.
2. Greek—Anabasis.
3. History—Smith's History of Greece.
4. Geometry—Wentworth's Solid Geometry.
5. Literature—Studies from Coleridge and Lowell.

COLLEGIATE DEPARTMENT.

Freshman.

FIRST TERM—15 Weeks.

1. Latin—Virgil, Harper and Miller.
2. Greek—Iliad, Seymore.
3. Trigonometry—Wentworth.
4. History—Smith's Roman History.

SECOND TERM—12 Weeks.

1. Latin—Virgil.
2. Greek—Iliad.
3. Trigonometry.
4. Physics—Gage.

THIRD TERM—9 Weeks.

1. Latin—Virgil.
2. Greek—Memorabilia, Robins.
3. Conic Sections—Wentworth.
4. Chemistry—Steele.

Sophomore.

FIRST TERM—15 Weeks.

1. Latin—Livy, Lincoln.
2. Greek—Memorabilia.
3. Surveying—Wentworth.
4. History—Smith's Scripture History.

SECOND TERM—12 Weeks.

1. Latin—Livy, Lincoln.
2. Greek—Herodotus, Merriam.
3. Geometry—Wentworth's Analytic.
4. American Politics—Johnston.

THIRD TERM—9 Weeks.

1. Latin—Horace.
2. Greek—Herodotus.
3. Geometry—Wentworth's Analytic.
4. Botany—Gray.

Junior.

FIRST TERM—15 Weeks.

1. Latin—Horace.
2. Greek—Plato's Apology and Crito.
3. Astronomy—Young.
4. Literature—Shaw's English and American.

SECOND TERM—12 Weeks.

1. Latin—De Senectute and De Amicitia.
2. Greek—Plato's Apology and Crito.
3. Rhetoric—Genung's Practical Elements.
4. Literature—Hawthorne and Lemmon.

THIRD TERM—9 Weeks.

1. Latin—Tacitus.
2. Greek—New Testament.
3. Rhetoric—Genung.
4. Political Economy—Laughlin.

Senior.

FIRST TERM—15 Weeks.

1. Mental Philosophy—Brooks.
2. Moral Philosophy—Seelye's Hickok.
3. Geology—Le Conte.
4. Bible.

SECOND TERM—12 Weeks.

1. Evidences of Christianity—Fisher.
2. History of Philosophy—Haven.
3. Butler's Analogy of Religion.
4. Greek—New Testament.

THIRD TERM—9 Weeks.

1. Latin—Terence or Plautus.
2. History of Philosophy—Haven.
3. Logic—Jevons.
4. Greek—New Testament.

DEPARTMENT OF MUSIC.

THE PIANO.

Exceptional advantages are offered in this department. Courses of study are so arranged that students may elect Lessons on the Piano as a regular study, and, upon the completion of a prescribed course, may receive a certificate attesting their proficiency.

Piano recitals will be given during the year at intervals.

ENSEMBLE CLASSES.

Four pupils form a class and play arrangements on two pianos for eight hands, of the classic and modern orchestra works. This gives exercise in reading music at sight, develops the sense of rhythm, gives experience in playing with others, and familiarizes the student with the compositions of the great masters.

OTHER INSTRUMENTS.

The instructor in this department is prepared to give instruction on the violin, guitar, and mandolin. The same rate of tuition is required for these instruments as for the piano.

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STUDENTS FOR THE MINISTRY.

In addition to the Academic and Collegiate work, special efforts are made to fit young men, who believe themselves called to the office of the sacred ministry, for the important duties which lie before them.

Short lectures will be given by the President on topics relating to such duties, and while much of the instruction thus given is from books, much of it is of a purely practical character, designed to save time to the students by teaching them, before they enter upon their work, what otherwise they could learn only by many years of experience. The aim is, as far as possible, to qualify them to be efficient ministers from the start.

THE DEGREE OF A. M. IN CURSU.

For particulars concerning this degree, see the outlined course, etc., in the catalogue for the year 1899–1900, which can be supplied on demand.

THE SOCIETIES.

The students have formed themselves into two literary societies: The Philonikean and Fanny Speed. This is one of the most interesting and beneficial features of college life. Here the pupils may, without restraint, practice the lessons they have learned in the class-room, and thereby make the college life less theoretical and more practical. These societies may be termed the pulse of the school, since they are good indicators of its condition. They are certainly centers of its best elements, moral and intellectual, and, therefore, are looked upon with interest by the President and Faculty. The meetings are held in Speed Memorial Hall, a nice room, which was commodiously furnished and set aside for their use in 1893.

THE ALUMNI ASSOCIATION.

This Association was formed in 1894, with five members. It now has a membership of twenty-six young gentlemen and ladies, and has become the Alumni et Alumnæ Association. The purpose of the Association is to keep up the sympathy and interest between the classes passing out, and to form an organization for the upbuilding of the interests of the school. Meetings are held in the afternoon of Commencement-day each year. The organization is expected to appoint some one of its members to deliver an address, known as the Alumni Address, on one night of Commencement-week, set aside for that purpose, or to arrange a programme for that night.

MORALITY AND RELIGION.

With the belief that no amount of secular knowledge will suffice to enable a person to discharge aright the duties of life, earnest efforts are constantly made to inculcate in the minds of the students sentiments of morality and religion. In doing this, any interference with denominational preference is carefully avoided; but the Bible is made the standard of truth, and "the fear of the Lord the beginning of wisdom." Religious services, consisting of reading of the Sacred Scriptures responsively, of singing and of prayer, are held every morning in the College Chapel, and on Monday morning all the students repeat the Ten Commandments.

All profanity, all vulgarity, and all habits of evil tendency, are kept as far away from the College as possible.

The use of tobacco in any form is discouraged.

Every student is expected to attend, at some stated place of worship, public religious services on the Sabbath.

Catalogue

... 1903 ...

Union.. College

Barbourville

Kentucky....

1903 — — 1904

FIRST HOUSE IN KENTUCKY.
FOUR MILES FROM UNION COLLEGE.

CATALOGUE
1903

UNION COLLEGE

BARBOURVILLE,
KENTUCKY.

The Catalogue contains a record of facts concerning the College to the close of the present year, and Announcements and other information concerning the work of the School for the coming year.

It will be sent free on application.

Address

UNION COLLEGE,

BARBOURVILLE, KY.

BOARD OF TRUSTEES.

This Board is the Board of Education of the Kentucky Conference of the Methodist Episcopal Church, which possesses all the rights of Boards of Trustees of Colleges generally, being duly incorporated by the Legislature of the State.

	MEMBERS.	RESIDENCE.
FIRST CLASS,	J. D. WALSH,	Louisville.
	J. H. TINSLEY,	Covington.
SECOND CLASS,	AMON BOREING,	Bellevue.
	HAROLD MEANS,	Ashland.
THIRD CLASS,	L. B. PIERSEL,	Covington.
	J. W. HENDERSON,	Ashland.
FOURTH CLASS,	C. W. SUTTON,	Ashland.
	C. B. NORDEMAN,	Louisville.
FIFTH CLASS,	R. I. WATKINS,	Covington.
	J. D. HEARNE,	Covington.

OEFICERS OF THE BOARD.

J. D. WALSH, President. C. W. SUTTON, Secretary.

J. D. HEARNE, Treasurer.

HISTORY, ETC.

UNION COLLEGE had its origin in the minds of the citizens of Barbourville, the town in which it is situated. For the purpose of securing a site and erecting a suitable building, a joint stock company was formed and incorporated by the Legislature of Kentucky in 1879. The college building was erected and dedicated in 1880, but the property was all sold to the Rev. D. Stevenson, D. D., and others, acting as the agents of the Kentucky Conference of the Methodist Episcopal Church, in 1886.

The institution was under the administration of Dr. Stevenson, as President, till his death in January, 1897. These ten years were marked by the slow but steady and healthy growth of all the elements of a good school. The building was greatly improved and completed; a small but very helpful library was provided; a room was set aside for the use of the Literary Societies, elegantly furnished and dedicated; the campus was enlarged by the purchase of an additional lot, upon which a beautiful five-room cottage was built, which has since been known as the "College Cottage," or President's residence; and a small endowment fund was secured. But the growth of the school was not in material things only. At first an Academic and then a Collegiate Course of Study was instituted, and year by year students climbed higher and higher in these courses, until, in 1893, two young men were graduated in the Classical or A. B. Course. Ideas of moral excellence were inculcated, right living enjoined, and the position of the institution as to certain moral and religious issues defined.

Since the death of Dr. Stevenson, the school has been under the admin-

VIEW OF BARBOURVILLE, LOOKING WESTWARD.

istration of the Rev. J. P. Faulkner, A. M. Under the new administration, the steady growth has continued. The various rooms in the main building have been greatly beautified by papering or frescoing; recitation and study facilities have been greatly increased; a new hall has been provided for the Societies, while the old has been suitably furnished with tables, desks, and chairs, and has become the Library and Waiting-room; new and durable cases have been procured for the books, which have increased considerably in numbers, and have been catalogued and numbered; an office has been fitted up for the President; and the Cottage has undergone some improvement, while parts of the campus have been graded and otherwise improved in appearance. There has been, also, a marked increase in the enrollment of students, which has necessitated the employment of additional teaching force.

THE COLLEGE BUILDING.

The college building is a two-and-one-half-story brick containing ten rooms, four of which are large Recitation-rooms, one a Chapel, one a Library-room, and one a Literary Society room. The chapel has a capacity for seating from three hundred and fifty to four hundred persons. The edifice stands in the center of a campus three acres in extent, and adorned with beautiful shade-trees.

THE GIRLS' HALL.

Since the last issue of the catalogue, in which mention was made of a new building, more than $8,000 having been subscribed for the purpose, a beautiful location has been secured for the structure, and work is now in progress on what will be by far the most convenient and commodious boarding hall in the southeastern section of the State.

It was hoped that the Hall would be ready for use by the opening of the school in the fall, but it is not likely now that it will be entirely fitted up before the first of January, and until then arrangements will be made as heretofore for board in private families.

While it is to be primarily a Girls' Hall under the supervision of the President and Mrs. Faulkner, any young men rooming elsewhere can take their meals in the Hall, as a large waiting-room will be fitted up for their reception. The "College Cottage" will be used as a Dormitory for young men.

A BENEFACTRESS.

The chief contributor towards purchasing the present college property was Mrs. Fanny Speed, of Louisville; and to her the College is indebted, not only for the aid she rendered in accomplishing this object, but also for contributions she has made, since the institution was opened under its new management, towards enabling it to meet its current expenses, and for what she has done towards laying the foundation for its endowment. She is also the largest contributor to the fund for the Girls' Hall.

THE SPEED-STEVENSON LIBRARY.

This library is so called because Mrs. Fanny Speed, of Louisville, and Mrs. Stevenson, wife of Dr. Stevenson, the first President of the College, were the chief contributors toward founding it. Professor George H. Dains, formerly connected with the College, has also contributed a number of books.

The library contains more than twelve hundred volumes on various historical, scientific, and literary subjects. It is the aim to make addititions to our collection of books from time to time, and the friends of the institution can hardly confer a greater favor than by liberally contributing either old or new books on any and all subjects of interest. All gifts of books will be thankfully received and grateful acknowledgment made to the giver.

THE TOWN.

Barbourville is the county-seat of Knox County, and has a population of about fifteen hundred. It is situated on the Cumberland River, and is a point on the main route of the Louisville & Nashville Railroad, from Louisville and Cincinnati on the north, to Knoxville on the south. It is about thirty miles north of Cumberland Gap, the point at which the boundary-lines of Virginia, Kentucky, and Tennessee come together. The section of country in which it is situated has, within the last few years, been attracting considerable attention on account of the amount of mineral wealth which it contains; and it is destined, at no distant day, under the developing influences of science and enterprise, to undergo great changes, and to realize a great increase of population, and a great improvement in all that goes to render residence in any part of the country desirable. The health of the town is as good as that of any other town in the State.

FRONT VIEW OF BUILDING AND GROUNDS.
THE PRESIDENT'S RESIDENCE IS BEHIND THE TREES TO THE LEFT.

COURSE OF STUDY.

The Course of Study is that prescribed by the University Senate of the Methodist Episcopal Church for the Degree A. B.

In addition to the regular college course, the College maintains a Primary, an Intermediate, a Normal, and an Academic or Preparatory Course of Study. It also provides for instruction in Music.

GRADUATES.

1893.

JAMES PERRY FAULKNER,
President of Union College.

JOHN ELBERT THOMAS,
Member of the New England Southern Conference,
Fall River, Mass.

1894.

JOHN HENRY BYRELEY,
Attorney at-Law and Insurance Agent, Cincinnati, O.

CHARLES HELDER GIBSON,
Traveling Salesman, Barbourville, Ky.

JAMES SAMUEL LOCK,
Physician and Surgeon, Barbourville, Ky.

1895.

ALEXANDER FRANCIS FELTS,
Member of the Kentucky Conference, Corbin, Ky.

LESLIE HUDSON,
Pastor Presbyterian Church, Owensboro, Ky.

SARAH ELIZABETH LOCK,
Residence, Barbourville, Ky.

DAISY CHASTINE TINSLEY,
Now, Mrs. I. T. Catron, Atlanta, Ga.

MAUDE ELLEN TINSLEY,
Now, Mrs. Harry Marcum, Catlettsburg, Ky.

George Harmon Wilson,
Professor in Union College.

1896.

William Carson Black,
Physician and Surgeon, Barbourville, Ky.

James Pogue Gibson,
Physician and Surgeon, Utica, Ind.

George Ewin Hancock,
President Episcopal School, Corbin, Ky.

Eward Warren Tinsley,
Secretary to U. S. District Attorney, Covington, Ky.

1897.

Fred Trigg Kelley,
Pastor M. E. Church, Carbon, Wyo.

May E. Lock,
Now, Mrs. J. H. Byreley, Cincinnati, O.

1898.

Victor Vance Anderson,
Teacher Public School, Barbourville, Ky.

1899.

John Black Hudson,
Pastor Presbyterian Church, San Antonio, Texas.

John Eve Matthews,
Teacher Public School. Barbourville, Ky.

1900.

Della Jewell Johnson,
Residence, Barbourville, Ky.

Mayme Hannah Johnson,
Professor in Union College.

Henry Clay Black,
Cadet, West Point.

G. A. Lock,
Book-keeper First National Bank, Barbourville, Ky.

1901.

U. S. G. PERKINS,
Pastor M. E. Church, Middlesboro, Ky.

J. WILL HARRIS,
Abstractor of Titles, Aberdeen, S. D.

1902 No graduate

DEGREES CONFERRED.

1894.

1. THE DEGREE OF MASTER OF ARTS.
(Honorary.)
CHARLES W. SUTTON.

1895.

2. THE DEGREE OF MISTRESS OF ENGLISH LITERATURE.
(Honorary.)
WESLEYANNA L. GARDINER.

1896.

3. THE DEGREE OF MASTER OF ARTS.
(In Cursu.)
JAMES P. FAULKNER.

4. THE DEGREE OF MISTRESS OF ENGLISH LITERATURE.
(Honorary.)
ELLA M. TINSLEY.

1897.

5. THE DEGREE OF MASTER OF ARTS.
(Honorary.)
GEORGE W. BRADFORD.

1899.

6. THE DEGREE OF MASTER OF ARTS.
(In Cursu.)
GEORGE E. HANCOCK.

1900.

7. THE DEGREE OF DOCTOR OF DIVINITY.
REV. C. J. HOWES.

SUMMARY OF STUDENTS.

Collegiate Department,	(One graduate) § 1902-1903	~~5~~	7
Academic	"	~~21~~	16
Intermediate	"	~~49~~	47
Primary	"	~~90~~	84
Normal	"	~~71~~	46
Music	"	~~24~~	31
Ministerial	"	~~5~~	3
		~~265~~	234
Counted twice,		~~41~~	27
		~~224~~	207

ANNOUNCEMENTS FOR 1903-1904

TRUSTEES.

BOARD OF EDUCATION OF THE KENTUCKY CONFERENCE.
(See page 5.)

FACULTY.

REV. JAMES P. FAULKNER, A. M., President,
Philosophy and History.

GEORGE HARMON WILSON, A. B., Vice-President,
Greek and Latin.

Elizabeth Lock
~~ROSE M. GORTNER, M. S.~~,
Mathematics and Literature.

B. C. Lewis
~~JOHN M. ROBSION~~,
Principal of the Normal Department.

MAYME HANNAH JOHNSON, A. B.,
Principal of the Intermediate Department.

§ Margaret Burnside,
Barbourville, Ky.

EFFIE L. WEAVER,
Principal of the Primary Department.
C. Ethel Fellows
~~JENNIE M. ADKINSON~~,
Instrumental and Vocal Music.

.....*
Elocution.

COLLEGE CALENDAR.

1903 - 1904

September ~~10~~ 9th, Wednesday.—Fall Term opens.
November ~~26~~ 26th, Thursday.—Thanksgiving Holiday.
December ~~23~~ 23d, Tuesday.—Fall Term ends.
Length of Term, 15 weeks.

January ~~4~~ 4th, Monday.—Winter Term opens.
February ~~22~~ 22d, ~~Sunday~~ "—Washington's Birthday.
Religious and Memorial Services.
March ~~27~~ 25th, Friday.—Winter Term ends.
Length of Term, 12 weeks.

March ~~30~~ 28th, Monday.—Spring Term opens.
May ~~13~~ 13th and ~~14~~ 14th, Friday and Saturday.—County Examinations.
May ~~29~~ 27th, Friday.—Spring Term ends.
Length of Term, 9 weeks.

COMMENCEMENT PROGRAMME

1904

May ~~29~~ 28th, ~~Friday~~ Sat. 8 P. M.—Anniversary of Music Department.
~~May 30th, Saturday, 8 P. M.—Annual Alumni Programme.~~
May 29 ~~May 31st~~, Sunday, 11 A. M.—Baccalaureate Sermon.
" 30 ~~June 1st~~, Monday, 8 P. M.—Anniversary of Literary Societies.
" 31 ~~June 2d~~, Tuesday, 11 A. M.—Commencement Exercises.
" " ~~June 2d~~, Tuesday, 3 P. M.—Annual Meeting of the Alumni.

*To be supplied.

COURSES OF INSTRUCTION.

PRIMARY DEPARTMENT.

First Year.

1. Reading—Chart, and Baldwin's First Reader.
2. Writing—Medial.
3. Arithmetic—Numbers from 1 to 10.
4. Drawing, etc.
5. Vocal Music.

Second Year.

1. Reading and Spelling—Baldwin's Second Reader, and Supplementary Reading.
2. Writing—Medial.
3. Arithmetic Prince's, Book I.
4. Language—Oral reproduction of stories, etc.
5. Vocal Music.

Third Year.

1. Reading and Spelling—Baldwin's Third Reader.
2. Language—Dictation Exercises.
3. Arithmetic—Prince's, Book II.
4. Lessons in History and Geography—Oral.
5. Writing—Medial.
6. Vocal Music.

Fourth Year.

1. Reading and Spelling—Baldwin's Fourth Reader.
2. Language—Metcalf and Bright's, Book I.
3. Arithmetic—Prince's, Book III.
4. History—Montgomery's Beginner's History; alternate with Geography—Harper's Primary.
5. Writing—Medial.
6. Vocal Music.

PRIMARY-ROOM.

INTERMEDIATE DEPARTMENT.

First Year.

1. Reading and Spelling—Baldwin's Fifth Reader.
2. Arithmetic—Prince's, Book IV.
3. Language—Tarbell's, Book I.
4. History, alternate with Geography—Montgomery's Beginner's History, and Eclectic Elementary Geography (supplemented by Mara Pratt's American History Stories, and Jane Andrews's Geographical Books).
5. Writing—Medial.
6. Vocal Music.

Second Year.

1. Reading and Spelling—Baldwin's Sixth Reader.
2. Arithmetic—Prince's, Book V.
3. Language—Tarbell's, Book II.
4. History, alternate with Geography—Montgomery's Leading Facts and Geography, No. II.
5. Writing—Medial.
6. Vocal Music.

Third Year.

1. Reading and Spelling—Baldwin's Seventh Reader.
2. Arithmetic—Grammar School, or corresponding text.
3. Language—Reed and Kellog's, Book I, or corresponding text.
4. History, alternate with Geography—Montgomery's Leading Facts, and Geography, No. II.
5. Writing—Medial.

Fourth Year.

FIRST TERM.

1. Arithmetic—Wentworth's High School, or corresponding text.
2. Language—Reed and Kellog's, Book II, or corresponding text.
3. History, alternate with Geography—Barnes's History, and Eclectic Complete Geography.
4. Reading and Spelling—Baldwin's Eighth Reader.
5. Writing—Medial.

The work in the Fourth Intermediate is practically the same as that done in the Normal Department, and at the end of the First Term the studies of the Fourth Year are merged into the Normal.

NORMAL DEPARTMENT.

In this department there are two courses of instruction, as follows: the County Certificate Course and the Preparatory Course.

The County Certificate Course is designed to meet the wants of every one desiring to obtain a certificate to teach in the common schools.

The Preparatory Course is a three-year course, and embraces studies altogether above the common branches. All students completing this course will be given a Normal Diploma, provided they first secure and hold a First-class Certificate of good grade.

Students in the Normal Department will be allowed the same privileges about the College as are granted those in other departments. The Library is free to all.

COURSES OF INSTRUCTION.

County Certificate Course.

1. Complete Geography.
2. Third Part Arithmetic.
3. Higher Arithmetic.
4. U. S. History.
5. Composition.
6. Physiology.
7. Civil Government.
8. Kentucky History.
9. English Grammar.
10. Reading and Spelling.

The Preparatory Course.

In addition to the above outlined course, the regular Preparatory Course is recommended as being eminently fitted for those who desire a grade of work above the common branches. This Course will prepare one for the examinations for State Certificate and State Diploma. In it Algebra and Geometry are completed; English, French, and General History are taken; Cæsar and Cicero are read; and it also embraces advanced work in English Grammar, Rhetoric, and Literature.

For a fuller outline of the above Course, the inquirer is referred to pages 23 and 24. If the student desires to take only a part of the studies included in the outline, he can be accommodated, and will be given the Normal Diploma on his completion of all, or all but Greek, provided he have a First-class Certificate.

TEXT-BOOKS.

The text-books in use in the common schools of the State will be used in the County Certificate Course. In the other courses the books used in the respective studies in the College will be used.

Books can be purchased at either of the book stores in the town. Those desiring to incur as little expense as possible can often be supplied with second-hand books at low prices by the College.

PREPARATORY DEPARTMENT.

First Year.

FIRST TERM—15 Weeks.

1. Latin—Collar and Daniel.
2. Algebra—Wentworth's Elementary.
3. History—Montgomery's English History.
4. English—Lockwood's Lessons.

SECOND TERM—12 Weeks.

1. Latin—Collar and Daniel.
2. Algebra—Wentworth's Elementary.
3. History—Montgomery's English History.
4. English—Lockwood's Lessons.

THIRD TERM—9 Weeks.

1. Latin—Collar and Daniel.
2. Algebra—Wentworth's Elementary.
3. History—Montgomery's French History.
4. English—Lockwood's Lessons.

Second Year.

FIRST TERM—15 Weeks.

1. Cæsar—Harper and Tolman.
2. Greek—White's First Greek Book.
3. Algebra—Wentworth's Higher.
4. Rhetoric—Genung's Outlines.

SECOND TERM—12 Weeks.

1. Cæsar—Harper and Tolman.
2. Greek—White's First Greek Book.
3. Algebra—Wentworth's Higher.
4. Rhetoric—Genung's Outlines.

THIRD TERM—9 Weeks.

1. Cæsar—Harper and Tolman.
2. Greek—Syntax and Gate to Anabasis.
3. Algebra—Wentworth's Higher.
4. Rhetoric—Genung's Outlines.
5. Physical Geography—Houston.

Third Year.

FIRST TERM—15 Weeks.

1. Cicero's Orations—Allen and Greenough.
2. Greek—Anabasis—Harper and Wallace.
3. History—Myres' General History.
4. Geometry—Wentworth's Plane Geometry.
5. Literature—Studies from Goldsmith.

SECOND TERM—12 Weeks.

1. Cicero's Orations.
2. Greek—Anabasis.
3. History—Myres's General History.
4. Geometry—Wentworth's Plane Geometry.
5. Literature—Studies from Hawthorne.

THIRD TERM—9 Weeks.

1. Latin—Cicero's Orations.
2. Greek—Anabasis.
3. History—Smith's History of Greece.
4. Geometry—Wentworth's Solid Geometry.
5. Literature—Studies from Coleridge and Lowell.

COLLEGIATE DEPARTMENT.

Freshman.

FIRST TERM—15 Weeks.

1. Latin—Virgil, Harper and Miller.
2. Greek—Iliad, Seymore.
3. Trigonometry—Wentworth.
4. History—Smith's Roman History.

SECOND TERM—12 Weeks.

1. Latin—Virgil.
2. Greek—Iliad.
3. Trigonometry.
4. Physics—Gage.

THIRD TERM—9 Weeks.

1. Latin—Virgil.
2. Greek—Memorabilia, Robins.
3. Conic Sections—Wentworth.
4. Chemistry—Steele.

Sophomore.

FIRST TERM—15 Weeks.

1. Latin—Livy, Lincoln.
2. Greek—Memorabilia.
3. Surveying—Wentworth.
4. History—Smith's Scripture History.

SECOND TERM—12 Weeks.

1. Latin—Livy, Lincoln.
2. Greek—Herodotus, Merriam.
3. Geometry—Wentworth's Analytic.
4. American Politics—Johnston.

THIRD TERM—9 Weeks.

1. Latin—Horace.
2. Greek—Herodotus.
3. Geometry—Wentworth's Analytic.
4. Botany—Gray.

Junior.

FIRST TERM—15 Weeks.

1. Latin—Horace.
2. Greek—Plato's Apology and Crito.
3. Astronomy—Young.
4. Literature—Shaw's English and American.

SECOND TERM—12 Weeks.

1. Latin—De Senectute and De Amicitia.
2. Greek—Plato's Apology and Crito.
3. Rhetoric—Genung's Practical Elements.
4. Literature—Hawthorne and Lemmon.

THIRD TERM—9 Weeks.

1. Latin—Tacitus.
2. Greek—New Testament.
3. Rhetoric—Genung.
4. Political Economy—Laughlin.

Senior.

FIRST TERM—15 Weeks.

1. Mental Philosophy—Brooks.
2. Moral Philosophy—Seelye's Hickok.
3. Geology—Le Conte.
4. Bible.

SECOND TERM—12 Weeks.

1. Evidences of Christianity—Fisher.
2. History of Philosophy—Haven.
3. Butler's Analogy of Religion.
4. Greek—New Testament.

THIRD TERM—9 Weeks.

1. Latin—Terence or Plautus.
2. History of Philosophy—Haven.
3. Logic—Jevons.
4. Greek—New Testament.

DEPARTMENT OF MUSIC.

THE PIANO.

Exceptional advantages are offered in this department. Courses of study are so arranged that students may elect Lessons on the Piano as a regular study, and, upon the completion of a prescribed course, may receive a certificate attesting their proficiency.

Piano recitals will be given during the year at intervals.

ENSEMBLE CLASSES.

Four pupils form a class and play arrangements on two pianos for eight hands, of the classic and modern orchestra works. This gives exercise in reading music at sight, develops the sense of rhythm, gives experience in playing with others, and familiarizes the student with the compositions of the great masters.

OTHER INSTRUMENTS.

The instructor in this department is prepared to give instruction on the violin, guitar, and mandolin. The same rate of tuition is required for these instruments as for the piano.

ELOCUTION.

The course of instruction in Elocution is not given in the catalogue, nor are the rates of tuition. They will be arranged and published later when the instructor has been secured.

TUITION RATES.

	Per Month.	1st Term.	2d Term.	3d Term.
Primary,	$1 25	$4 70	$3 75	$2 80
Intermediate,	2 00	7 50	6 00	4 50
Normal,	2 00	.....	6 00	4 50
Academic,	3 00	11 25	9 00	6 75
Piano or other Instrument,	.....	10 00	8 00	6 00
Collegiate,	4 00	15 00	12 00	9 00

While the first column gives the rates per month, NO TUITION will be received per month, but all must be paid in ADVANCE for the TERM, or suitable ARRANGEMENTS made with the President for its payment.

NO ONE will be ENROLLED as a student until such arrangement or payment is made.

ENTRANCES, PAYMENTS, DEDUCTIONS.

Every student who enters the College will be held as having ENTERED for the FULL TERM, or for the remainder of the term from the time of entering, unless, for good reason presented at the time of entering, there be a distinct agreement to the contrary. No deduction will be allowed in the case of a student entering TWO WEEKS or less after a term has begun, since all entrances after the classes have been formed give not less, but more, trouble to the teachers, and tend to retard the progress of the classes. For those entering more than two weeks after the beginning of a term, some deduction will be made, but just how much will depend upon the circumstances of the case.

Money will not be refunded for absences, except in the case of illness on the part of the pupil, or for other unavoidable cause, for a period of not less than TWO WEEKS CONTINUOUSLY.

BOARDING.

Until our proposed Dormitory is completed, as heretofore, arrangements will be made with private families for the accommodation of all desiring board.

Good board can be obtained for $2 per week, which will include furnished room, fuel, and lights.

Students may arrange for themselves as to boarding places, but it is best that they consult wtth the President before making any selection.

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MORALITY AND RELIGION.

With the belief that no amount of secular knowledge will suffice to enable a person to discharge aright the duties of life, earnest efforts are constantly made to inculcate in the minds of the students sentiments of morality and religion. In doing this, any interference with denominational preference is carefully avoided; but the Bible is made the standard of truth, and "the fear of the Lord the beginning of wisdom." Religious services, consisting of reading of the Sacred Scriptures responsively, of singing and of prayer, are held every morning in the College Chapel, and on Monday morning all the students repeat the Ten Commandments.

All profanity, all vulgarity, and all habits of evil tendency, are kept as far away from the College as possible.

The use of tobacco in any form is discouraged.

Every student is expected to attend, at some stated place of worship, public religious services on the Sabbath.

Catalogue

... 1905 ...

Union.. College

Barbourville

Kentucky....

1905 —

FIRST HOUSE IN KENTUCKY,
FOUR MILES FROM UNION COLLEGE.

CATALOGUE
1905

UNION COLLEGE

BARBOURVILLE,
KENTUCKY.

The Catalogue contains a record of facts concerning the College to the close of the present year, and Announcements and other information concerning the work of the School for the coming year.

It will be sent free on application.

Address

UNION COLLEGE,

BARBOURVILLE, KY.

BOARD OF TRUSTEES.

This Board is the Board of Education of the Kentucky Conference of the Methodist Episcopal Church, which possesses all the rights of Boards of Trustees of Colleges generally, being duly incorporated by the Legislature of the State.

	MEMBERS.	RESIDENCE.
FIRST CLASS,	J. D. WALSH,	Louisville.
	J. H. TINSLEY,	Covington.
SECOND CLASS,	AMON BOREING,	Bellevue.
	HAROLD MEANS,	Ashland.
THIRD CLASS,	L. B. PIERSEL,	Covington.
	J. W. HENDERSON,	Ashland.
FOURTH CLASS,	C. C. Stoll ~~C. W. SUTTON~~,	Ashland.
	C. B. NORDEMAN,	Louisville.
FIFTH CLASS,	R. I. WATKINS,	Covington.
	J. D. HEARNE,	Covington.

OEFICERS OF THE BOARD.

J. D. WALSH, President. C. W. SUTTON, Secretary.

~~J. D. HEARNE~~, Treasurer.

C. C. Stoll

HISTORY, ETC.

UNION COLLEGE had its origin in the minds of the citizens of Barbourville, the town in which it is situated. For the purpose of securing a site and erecting a suitable building, a joint stock company was formed and incorporated by the Legislature of Kentucky in 1879. The college building was erected and dedicated in 1880, but the property was all sold to the Rev. D. Stevenson, D. D., and others, acting as the agents of the Kentucky Conference of the Methodist Episcopal Church, in 1886.

The institution was under the administration of Dr. Stevenson, as President, till his death in January, 1897. These ten years were marked by the slow but steady and healthy growth of all the elements of a good school. The building was greatly improved and completed; a small but very helpful library was provided; a room was set aside for the use of the Literary Societies, elegantly furnished and dedicated; the campus was enlarged by the purchase of an additional lot, upon which a beautiful five-room cottage was built, which has since been known as the "College Cottage," or President's residence; and a small endowment fund was secured. But the growth of the school was not in material things only. At first an Academic and then a Collegiate Course of Study was instituted, and year by year students climbed higher and higher in these courses, until, in 1893, two young men were graduated in the Classical or A. B. Course. Ideas of moral excellence were inculcated, right living enjoined, and the position of the institution as to certain moral and religious issues defined.

Since the death of Dr. Stevenson, the school has been under the admin-

VIEW OF BARBOURVILLE, LOOKING WESTWARD.

istration of the Rev. J. P. Faulkner, A. M. Under the new administration, the steady growth has continued. The various rooms in the main building have been greatly beautified by papering or frescoing; recitation and study facilities have been greatly increased; a new hall has been provided for the Societies, while the old has been suitably furnished with tables, desks, and chairs, and has become the Library and Waiting-room; new and durable cases have been procured for the books, which have increased considerably in numbers, and have been catalogued and numbered; an office has been fitted up for the President; and the Cottage has undergone some improvement, while parts of the campus have been graded and otherwise improved in appearance. There has been, also, a marked increase in the enrollment of students, which has necessitated the employment of additional teaching force.

THE COLLEGE BUILDING.

The college building is a two-and-one-half-story brick containing ten rooms, four of which are large Recitation-rooms, one a Chapel, one a Library-room, and one a Literary Society room. The chapel has a capacity for seating from three hundred and fifty to four hundred persons. The edifice stands in the center of a campus three acres in extent, and adorned with beautiful shade-trees.

THE GIRLS' HALL.

Since the last issue of the catalogue, in which mention was made of a new building, more than $8,000 having been subscribed for the purpose, a beautiful location has been secured for the structure, and work is now in progress on what will be by far the most convenient and commodious boarding hall in the southeastern section of the State.

It was hoped that the Hall would be ready for use by the opening of the school in the fall, but it is not likely now that it will be entirely fitted up before the first of January, and until then arrangements will be made as heretofore for board in private families.

While it is to be primarily a Girls' Hall under the supervision of the President and Mrs. Faulkner, any young men rooming elsewhere can take their meals in the Hall, as a large waiting-room will be fitted up for their reception. The "College Cottage" will be used as a Dormitory for young men.

A BENEFACTRESS.

The chief contributor towards purchasing the present college property was Mrs. Fanny Speed, of Louisville; and to her the College is indebted, not only for the aid she rendered in accomplishing this object, but also for contributions she has made, since the institution was opened under its new management, towards enabling it to meet its current expenses, and for what she has done towards laying the foundation for its endowment. She is also the largest contributor to the fund for the Girls' Hall.

THE SPEED-STEVENSON LIBRARY.

This library is so called because Mrs. Fanny Speed, of Louisville, and Mrs. Stevenson, wife of Dr. Stevenson, the first President of the College, were the chief contributors toward founding it. Professor George H. Dains, formerly connected with the College, has also contributed a number of books.

The library contains more than twelve hundred volumes on various historical, scientific, and literary subjects. It is the aim to make addititions to our collection of books from time to time, and the friends of the institution can hardly confer a greater favor than by liberally contributing either old or new books on any and all subjects of interest. All gifts of books will be thankfully received and grateful acknowledgment made to the giver.

THE TOWN.

Barbourville is the county-seat of Knox County, and has a population of about fifteen hundred. It is situated on the Cumberland River, and is a point on the main route of the Louisville & Nashville Railroad, from Louisville and Cincinnati on the north, to Knoxville on the south. It is about thirty miles north of Cumberland Gap, the point at which the boundary-lines of Virginia, Kentucky, and Tennessee come together. The section of country in which it is situated has, within the last few years, been attracting considerable attention on account of the amount of mineral wealth which it contains; and it is destined, at no distant day, under the developing influences of science and enterprise, to undergo great changes, and to realize a great increase of population, and a great improvement in all that goes to render residence in any part of the country desirable. The health of the town is as good as that of any other town in the State.

FRONT VIEW OF BUILDING AND GROUNDS.
THE PRESIDENT'S RESIDENCE IS BEHIND THE TREES TO THE LEFT.

COURSE OF STUDY.

The Course of Study is that prescribed by the University Senate of the Methodist Episcopal Church for the Degree A. B.

In addition to the regular college course, the College maintains a Primary, an Intermediate, a Normal, and an Academic or Preparatory Course of Study. It also provides for instruction in Music.

GRADUATES.

1893.

James Perry Faulkner,
President of Union College.

John Elbert Thomas,
Member of the New England Southern Conference,
Fall River, Mass.

1894.

John Henry Byreley,
Attorney at-Law and Insurance Agent, Cincinnati, O.

Charles Helder Gibson,
Traveling Salesman, Barbourville, Ky.

James Samuel Lock,
Physician and Surgeon, Barbourville, Ky.

1895.

Alexander Francis Felts,
Member of the Kentucky Conference, Corbin, Ky.

Leslie Hudson,
Pastor Presbyterian Church, Owensboro, Ky.

Sarah Elizabeth Lock,
Residence, Barbourville, Ky.

Daisy Chastine Tinsley,
Now, Mrs. I. T. Catron, Atlanta, Ga.

Maude Ellen Tinsley,
Now, Mrs. Harry Marcum, Catlettsburg, Ky.

George Harmon Wilson,
Professor in Union College.

1896.

William Carson Black,
Physician and Surgeon, Barbourville, Ky.

James Pogue Gibson,
Physician and Surgeon, Utica, Ind.

George Ewin Hancock,
President Episcopal School, Corbin, Ky.

Eward Warren Tinsley,
Secretary to U. S. District Attorney, Covington, Ky.

1897.

Fred Trigg Kelley,
Pastor M. E. Church, Carbon, Wyo.

May E. Lock,
Now, Mrs. J. H. Byreley, Cincinnati, O.

1898.

Victor Vance Anderson,
Teacher Public School, Barbourville, Ky.

1899.

John Black Hudson,
Pastor Presbyterian Church, San Antonio, Texas.

John Eve Matthews,
Teacher Public School, Barbourville, Ky.

1900.

Della Jewell Johnson,
Residence, Barbourville, Ky.

Mayme Hannah Johnson,
Professor in Union College.

Henry Clay Black,
Cadet, West Point.

G. A. Lock,
Book-keeper First National Bank, Barbourville, Ky.

1901.

U. S. G. PERKINS,
Pastor M. E. Church, Middlesboro, Ky.

J. WILL HARRIS,
Abstractor of Titles, Aberdeen, S. D.

1902 No graduate.
1903 Margaret Burnside Barbourville, Ky.
1904. Rosye Wilson Barbourville, Ky.
1905 J. A Bretz. Barbourville, Ky

DEGREES CONFERRED.

1894.

1. THE DEGREE OF MASTER OF ARTS.
(Honorary.)
CHARLES W. SUTTON.

1895.

2. THE DEGREE OF MISTRESS OF ENGLISH LITERATURE.
(Honorary.)
WESLEYANNA L. GARDINER.

1896.

3. THE DEGREE OF MASTER OF ARTS.
(In Cursu.)
JAMES P. FAULKNER.

4. THE DEGREE OF MISTRESS OF ENGLISH LITERATURE.
(Honorary.)
ELLA M. TINSLEY.

1897.

5. THE DEGREE OF MASTER OF ARTS.
(Honorary.)
GEORGE W. BRADFORD.

1899.

6. THE DEGREE OF MASTER OF ARTS.
(In Cursu.)
GEORGE E. HANCOCK.

1900.

7. THE DEGREE OF DOCTOR OF DIVINITY.
REV. C. J. HOWES.

SUMMARY OF STUDENTS, § 1904-5

Collegiate Department, (One graduate)	~~7~~	8
Academic "	~~27~~	17
Intermediate "	~~43~~	42
Primary "	~~90~~	81
Normal "	~~77~~	[illegible]
Music "	~~24~~	16
Ministerial "	~~5~~	2
	265	2[illegible]1
Counted twice,	41	3
	224	2[illegible]0

ANNOUNCEMENTS FOR 1905-1906 †

TRUSTEES.

BOARD OF EDUCATION OF THE KENTUCKY CONFERENCE.
(See page 5.)

FACULTY.

REV. JAMES P. FAULKNER, A. M., President,
Philosophy and History.

GEORGE HARMON WILSON, A. B., Vice-President,
Greek and Latin.

~~ROSE M. GORTNER, M. S.,~~
Mathematics and Literature.

JOHN M. ROBSION,
Principal of the Normal Department.

MAYME HANNAH JOHNSON, A. B.,
Principal of the Intermediate Department.

† New Administration takes charge
See accompanying Announcement.
§ J. A. Brett, Barbourville, Ky.

EFFIE L. WEAVER,
Principal of the Primary Department.

~~JENNIE M. ADKINSON~~,
Instrumental and Vocal Music.

.....*
Elocution.

COLLEGE CALENDAR.

September 10th, Wednesday.—Fall Term opens.
November 27th, Thursday.—Thanksgiving Holiday.
December 23d, Tuesday.—Fall Term ends.
Length of Term, 15 weeks.

January 5th, Monday.—Winter Term opens.
February 22d, Sunday.—Washington's Birthday.
Religious and Memorial Services.
March 27th, Friday.—Winter Term ends.
Length of Term, 12 weeks.

March 30th, Monday.—Spring Term opens.
May 15th and 16th, Friday and Saturday.—County Examinations.
May 29th, Friday.—Spring Term ends.
Length of Term, 9 weeks.

COMMENCEMENT PROGRAMME

May 29th, Friday, 8 P. M.—Anniversary of Music Department.
May 30th, Saturday, 8 P. M.—Annual Alumni Programme.
May 31st, Sunday, 11 A. M.—Baccalaureate Sermon.
June 1st, Monday, 8 P. M.—Anniversary of Literary Societies.
June 2d, Tuesday, 11 A. M.—Commencement Exercises.
June 2d, Tuesday, 3 P. M.—Annual Meeting of the Alumni.

*To be supplied.

COURSES OF INSTRUCTION.

PRIMARY DEPARTMENT.

First Year.

1. Reading—Chart, and Baldwin's First Reader.
2. Writing—Medial.
3. Arithmetic—Numbers from 1 to 10.
4. Drawing, etc.
5. Vocal Music.

Second Year.

1. Reading and Spelling—Baldwin's Second Reader, and Supplementary Reading.
2. Writing—Medial.
3. Arithmetic Prince's, Book I.
4. Language—Oral reproduction of stories, etc.
5. Vocal Music.

Third Year.

1. Reading and Spelling—Baldwin's Third Reader.
2. Language—Dictation Exercises.
3. Arithmetic—Prince's, Book II.
4. Lessons in History and Geography—Oral.
5. Writing—Medial.
6. Vocal Music.

Fourth Year.

1. Reading and Spelling—Baldwin's Fourth Reader.
2. Language—Metcalf and Bright's, Book I.
3. Arithmetic—Prince's, Book III.
4. History—Montgomery's Beginner's History; alternate with Geography—Harper's Primary.
5. Writing—Medial.
6. Vocal Music.

PRIMARY-ROOM.

INTERMEDIATE DEPARTMENT.

First Year.

1. Reading and Spelling—Baldwin's Fifth Reader.
2. Arithmetic—Prince's, Book IV.
3. Language—Tarbell's, Book I.
4. History, alternate with Geography—Montgomery's Beginner's History, and Eclectic Elementary Geography (supplemented by Mara Pratt's American History Stories, and Jane Andrews's Geographical Books).
5. Writing—Medial.
6. Vocal Music.

Second Year.

1. Reading and Spelling—Baldwin's Sixth Reader.
2. Arithmetic—Prince's, Book V.
3. Language—Tarbell's, Book II.
4. History, alternate with Geography—Montgomery's Leading Facts and Geography, No. II.
5. Writing—Medial.
6. Vocal Music.

Third Year.

1. Reading and Spelling—Baldwin's Seventh Reader.
2. Arithmetic—Grammar School, or corresponding text.
3. Language—Reed and Kellog's, Book I, or corresponding text.
4. History, alternate with Geography—Montgomery's Leading Facts, and Geography, No. II.
5. Writing—Medial.

Fourth Year.

FIRST TERM.

1. Arithmetic—Wentworth's High School, or corresponding text.
2. Language—Reed and Kellog's, Book II, or corresponding text.
3. History, alternate with Geography—Barnes's History, and Eclectic Complete Geography.
4. Reading and Spelling—Baldwin's Eighth Reader.
5. Writing—Medial.

The work in the Fourth Intermediate is practically the same as that done in the Normal Department, and at the end of the First Term the studies of the Fourth Year are merged into the Normal.

NORMAL DEPARTMENT.

In this department there are two courses of instruction, as follows: the County Certificate Course and the Preparatory Course.

The County Certificate Course is designed to meet the wants of every one desiring to obtain a certificate to teach in the common schools.

The Preparatory Course is a three-year course, and embraces studies altogether above the common branches. All students completing this course will be given a Normal Diploma, provided they first secure and hold a First-class Certificate of good grade.

Students in the Normal Department will be allowed the same privileges about the College as are granted those in other departments. The Library is free to all.

COURSES OF INSTRUCTION.

County Certificate Course.

1. Complete Geography.
2. Third Part Arithmetic.
3. Higher Arithmetic.
4. U. S. History.
5. Composition.
6. Physiology.
7. Civil Government.
8. Kentucky History.
9. English Grammar.
10. Reading and Spelling.

The Preparatory Course.

In addition to the above outlined course, the regular Preparatory Course is recommended as being eminently fitted for those who desire a grade of work above the common branches. This Course will prepare one for the examinations for State Certificate and State Diploma. In it Algebra and Geometry are completed; English, French, and General History are taken; Cæsar and Cicero are read; and it also embraces advanced work in English Grammar, Rhetoric, and Literature.

For a fuller outline of the above Course, the inquirer is referred to pages 23 and 24. If the student desires to take only a part of the studies included in the outline, he can be accommodated, and will be given the Normal Diploma on his completion of all, or all but Greek, provided he have a First-class Certificate.

TEXT-BOOKS.

The text-books in use in the common schools of the State will be used in the County Certificate Course. In the other courses the books used in the respective studies in the College will be used.

Books can be purchased at either of the book stores in the town. Those desiring to incur as little expense as possible can often be supplied with second-hand books at low prices by the College.

PREPARATORY DEPARTMENT.

First Year.

FIRST TERM—15 Weeks.

1. Latin—Collar and Daniel.
2. Algebra—Wentworth's Elementary.
3. History—Montgomery's English History.
4. English—Lockwood's Lessons.

SECOND TERM—12 Weeks.

1. Latin—Collar and Daniel.
2. Algebra—Wentworth's Elementary.
3. History—Montgomery's English History.
4. English—Lockwood's Lessons.

THIRD TERM—9 Weeks.

1. Latin—Collar and Daniel.
2. Algebra—Wentworth's Elementary.
3. History—Montgomery's French History.
4. English—Lockwood's Lessons.

Second Year.

FIRST TERM—15 Weeks.

1. Cæsar—Harper and Tolman.
2. Greek—White's First Greek Book.
3. Algebra—Wentworth's Higher.
4. Rhetoric—Genung's Outlines.

SECOND TERM—12 Weeks.

1. Cæsar—Harper and Tolman.
2. Greek—White's First Greek Book.
3. Algebra—Wentworth's Higher.
4. Rhetoric—Genung's Outlines.

THIRD TERM—9 Weeks.

1. Cæsar—Harper and Tolman.
2. Greek—Syntax and Gate to Anabasis.
3. Algebra—Wentworth's Higher.
4. Rhetoric—Genung's Outlines.
5. Physical Geography—Houston.

Third Year.

FIRST TERM—15 Weeks.

1. Cicero's Orations—Allen and Greenough.
2. Greek—Anabasis—Harper and Wallace.
3. History—Myres' General History.
4. Geometry—Wentworth's Plane Geometry.
5. Literature—Studies from Goldsmith.

SECOND TERM—12 Weeks.

1. Cicero's Orations.
2. Greek—Anabasis.
3. History—Myres's General History.
4. Geometry—Wentworth's Plane Geometry.
5. Literature—Studies from Hawthorne.

THIRD TERM—9 Weeks.

1. Latin—Cicero's Orations.
2. Greek—Anabasis.
3. History—Smith's History of Greece.
4. Geometry—Wentworth's Solid Geometry.
5. Literature—Studies from Coleridge and Lowell.

COLLEGIATE DEPARTMENT.

Freshman.

FIRST TERM—15 Weeks.

1. Latin—Virgil, Harper and Miller.
2. Greek—Iliad, Seymore.
3. Trigonometry—Wentworth.
4. History—Smith's Roman History.

SECOND TERM—12 Weeks.

1. Latin—Virgil.
2. Greek—Iliad.
3. Trigonometry.
4. Physics—Gage.

THIRD TERM—9 Weeks.

1. Latin—Virgil.
2. Greek—Memorabilia, Robins.
3. Conic Sections—Wentworth.
4. Chemistry—Steele.

Sophomore.

FIRST TERM—15 Weeks.

1. Latin—Livy, Lincoln.
2. Greek—Memorabilia.
3. Surveying—Wentworth.
4. History—Smith's Scripture History.

SECOND TERM—12 Weeks.

1. Latin—Livy, Lincoln.
2. Greek—Herodotus, Merriam.
3. Geometry—Wentworth's Analytic.
4. American Politics—Johnston.

THIRD TERM—9 Weeks.

1. Latin—Horace.
2. Greek—Herodotus.
3. Geometry—Wentworth's Analytic.
4. Botany—Gray.

Junior.

FIRST TERM—15 Weeks.

1. Latin—Horace.
2. Greek—Plato's Apology and Crito.
3. Astronomy—Young.
4. Literature—Shaw's English and American.

SECOND TERM—12 Weeks.

1. Latin—De Senectute and De Amicitia.
2. Greek—Plato's Apology and Crito.
3. Rhetoric—Genung's Practical Elements.
4. Literature—Hawthorne and Lemmon.

THIRD TERM—9 Weeks.

1. Latin—Tacitus.
2. Greek—New Testament.
3. Rhetoric—Genung.
4. Political Economy—Laughlin.

Senior.

FIRST TERM—15 Weeks.

1. Mental Philosophy—Brooks.
2. Moral Philosophy—Seelye's Hickok.
3. Geology—Le Conte.
4. Bible.

SECOND TERM—12 Weeks.

1. Evidences of Christianity—Fisher.
2. History of Philosophy—Haven.
3. Butler's Analogy of Religion.
4. Greek—New Testament.

THIRD TERM—9 Weeks.

1. Latin—Terence or Plautus.
2. History of Philosophy—Haven.
3. Logic—Jevons.
4. Greek—New Testament.

DEPARTMENT OF MUSIC.

THE PIANO.

Exceptional advantages are offered in this department. Courses of study are so arranged that students may elect Lessons on the Piano as a regular study, and, upon the completion of a prescribed course, may receive a certificate attesting their proficiency.

Piano recitals will be given during the year at intervals.

ENSEMBLE CLASSES.

Four pupils form a class and play arrangements on two pianos for eight hands, of the classic and modern orchestra works. This gives exercise in reading music at sight, develops the sense of rhythm, gives experience in playing with others, and familiarizes the student with the compositions of the great masters.

OTHER INSTRUMENTS.

The instructor in this department is prepared to give instruction on the violin, guitar, and mandolin. The same rate of tuition is required for these instruments as for the piano.

ELOCUTION.

The course of instruction in Elocution is not given in the catalogue, nor are the rates of tuition. They will be arranged and published later when the instructor has been secured.

TUITION RATES.

	Per Month.	1st Term.	2d Term.	3d Term.
Primary,	$1 25	$4 70	$3 75	$2 80
Intermediate,	2 00	7 50	6 00	4 50
Normal,	2 00	.....	6 00	4 50
Academic,	3 00	11 25	9 00	6 75
Piano or other Instrument,	.....	10 00	8 00	6 00
Collegiate,	4 00	15 00	12 00	9 00

While the first column gives the rates per month, NO TUITION will be received per month, but all must be paid in ADVANCE for the TERM, or suitable ARRANGEMENTS made with the President for its payment.

NO ONE will be ENROLLED as a student until such arrangement or payment is made.

ENTRANCES, PAYMENTS, DEDUCTIONS.

Every student who enters the College will be held as having ENTERED for the FULL TERM, or for the remainder of the term from the time of entering, unless, for good reason presented at the time of entering, there be a distinct agreement to the contrary. No deduction will be allowed in the case of a student entering TWO WEEKS or less after a term has begun, since all entrances after the classes have been formed give not less, but more, trouble to the teachers, and tend to retard the progress of the classes. For those entering more than two weeks after the beginning of a term, some deduction will be made, but just how much will depend upon the circumstances of the case.

Money will not be refunded for absences, except in the case of illness on the part of the pupil, or for other unavoidable cause, for a period of not less than TWO WEEKS CONTINUOUSLY.

BOARDING.

Until our proposed Dormitory is completed, as heretofore, arrangements will be made with private families for the accommodation of all desiring board.

Good board can be obtained for $2 per week, which will include furnished room, fuel, and lights.

Students may arrange for themselves as to boarding places, but it is best that they consult wtth the President before making any selection.

STUDENTS FOR THE MINISTRY.

In addition to the Academic and Collegiate work, special efforts are made to fit young men, who believe themselves called to the office of the sacred ministry, for the important duties which lie before them.

Short lectures will be given by the President on topics relating to such duties, and while much of the instruction thus given is from books, much of it is of a purely practical character, designed to save time to the students by teaching them, before they enter upon their work, what otherwise they could learn only by many years of experience. The aim is, as far as possible, to qualify them to be efficient ministers from the start.

THE DEGREE OF A. M. IN CURSU.

For particulars concerning this degree, see the outlined course, etc., in the catalogue for the year 1899–1900, which can be supplied on demand.

THE SOCIETIES.

The students have formed themselves into two literary societies: The Philonikean and Fanny Speed. This is one of the most interesting and beneficial features of college life. Here the pupils may, without restraint, practice the lessons they have learned in the class-room, and thereby make the college life less theoretical and more practical. These societies may be termed the pulse of the school, since they are good indicators of its condition. They are certainly centers of its best elements, moral and intellectual, and, therefore, are looked upon with interest by the President and Faculty. The meetings are held in Speed Memorial Hall, a nice room, which was commodiously furnished and set aside for their use in 1893.

THE ALUMNI ASSOCIATION.

This Association was formed in 1894, with five members. It now has a membership of twenty-six young gentlemen and ladies, and has become the Alumni et Alumnæ Association. The purpose of the Association is to keep up the sympathy and interest between the classes passing out, and to form an organization for the upbuilding of the interests of the school. Meetings are held in the afternoon of Commencement-day each year. The organization is expected to appoint some one of its members to deliver an address, known as the Alumni Address, on one night of Commencement-week, set aside for that purpose, or to arrange a programme for that night.

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All profanity, all vulgarity, and all habits of evil tendency, are kept as far away from the College as possible.

The use of tobacco in any form is discouraged.

Every student is expected to attend, at some stated place of worship, public religious services on the Sabbath.

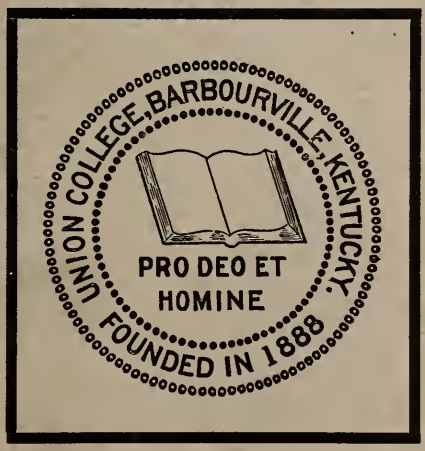
PROGRAM

of

Union College

1905 - 1906

BARBOURVILLE,
KENTUCKY



PROGRAM

OF

UNION COLLEGE

1905-1906

BARBOURVILLE, KENTUCKY

CINCINNATI:
PRESS OF JENNINGS AND GRAHAM

THE COLLEGE CALENDAR.

Beginning of Fall Term,	Sept. 14.
Entrance Examinations,	Sept. 14 and 15.
Class work begins,	Sept. 18.
Founders' Day,	Oct.—
Thanksgiving Day,	Nov. 30.
Christmas recess begins,	Dec. 21.
Winter Term begins,	Jan. 3.
Day of Prayer for Colleges,	Jan. 25.
Washington's Birthday,	Feb. 22.
Winter Term ends,	Mar. 23.
Spring Term begins,	Mar. 27.
Baccalaurate and Annual Sermons,	June 4.
Literary Society Day,	June 5.
Commencement Day,	June 6.

THE BOARD OF TRUSTEES.

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*Refers to expiration of term.

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Preceptress.

EFFIE WEAVER,
Intermediate School.

EMMA WEAVER,
Primary School.

*On leave of absence to study at Boston University.

HISTORY, ETC.

Union College had its origin in the minds of the citizens of Barbourville, the town in which it is situated. For the purpose of securing a site and erecting a suitable building, a joint stock company was formed, and incorporated by the Legislature of Kentucky in 1879. The college building was erected and dedicated in 1880, but the property was all sold to the Rev. D. Stevenson, D. D., and others, acting as the agents of the Kentucky Conference of the Methodist Episcopal Church, in 1886.

The institution was under the administration of Dr. Stevenson, as President, till his death in January, 1897. These ten years were marked by the slow but steady and healthy growth of all the elements of a good school. The building was greatly improved and completed; a small but very helpful library was provided; a room was set aside for the use of the Literary Societies, elegantly furnished and dedicated; the campus was enlarged by the purchase of an additional lot, upon which a beautiful five-room cottage was built, which has since been known as the "College Cottage," or President's residence; and a small endowment fund was secured. But the growth of the school was not in material things only. At first an Academic and then a Collegiate Course of Study was instituted, and year by year students climbed higher and higher in these courses, until, in 1893, two young men were graduated in the Classical or A. B. Course. Ideas of moral excellence were inculcated, right living enjoined, and the position of the institution as to certain moral and religious issues defined.

Since the death of Dr. Stevenson, the school has been under the administration of the Rev. James P. Faulkner, A. M. Under President Faulkner Union College continued to increase in student attendance and material development. Six acres have been

added to the campus and a commodious hall has been built for young women, which will accommodate about seventy persons. President Faulkner having terminated his relations with the College, Rev. James W. Easley, B. D., was elected to succeed him. New and most necessary improvements are being carried forward which, by the opening in September, will give Union College a higher position than she has ever held, and will attract to her halls the aspiring young life she so much desires to foster.

ENTRANCE.

Admission on certificate will be granted to those preparing in accredited high schools and academies. The details must be furnished by the principal or an authorized person of the school, which statement must equal the requirements for admission to Freshman class.

ADMISSION BY EXAMINATION.

Examinations for admission are given September 14th and 15th. Those applying for admission to the Freshman class in any of the courses will be examined on the following subjects and books:

CLASSICAL COURSE.

English.—The candidate must show proficiency in this subject, in spelling, punctuation, idiom, or divisions into paragraphs.

Reading.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of the examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. This will test his power of clear and accurate expression, and general knowledge of the books. In every case the knowledge of the book will be considered as less important than the ability to write good English. In preparation for this part of the requirement, it is important that the person shall have been instructed in the fundamental principles of rhetoric.

The books to be read are:

1905.—Shakespeare's The Merchant of Venice and Julius Cæsar; The Sir Roger de Coverley Papers in the Spectator; Goldsmith's The Vicar of Wakefield; Coleridge's The Ancient Mariner; Scott's Ivanhoe; Carlyle's Essay on Burns; Tennyson's The Princess; Lowell's The Vision of Sir Launfal; George Eliot's Silas Marner.

Study and Practice.—This part of the examination presupposes thorough study of each of the works named below. The examination will be upon subject-matter, form and structure. The books set for this part of the examination will be:

1905.—Shakespeare's Macbeth; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and Addison.

History and Geography.—American history and civil government, English history. Each of the above studies are supposed to represent one year of work, four hours per week.

Latin.—Latin Grammar, including the rules of Prosody and Scanning; Cæsar, four books; Cicero, six orations; Virgil, six Books of the Æneid. Substitutes may be accepted for part of these. Latin prose composition. The Roman pronunciation is used.

Greek.—Greek Grammar and Composition; Anabasis, six books; three books of Homer; Prose composition.

Mathematics.—The whole of Arithmetic, including the metric system; Algebra through Geometric Progression; Plane Geometry.

LATIN SCIENTIFIC COURSE.

This course is the same as the Classical Course, except Greek is omitted. German or French is required.

SCIENTIFIC COURSE.

Advance work of one year above Classical Course in Mathematics. Two years of German or French of four hours per week. A year's work of four hours per week in either Physical Geography, Physiology, Botany, Physics, or Chemistry. Same as Classical otherwise, except Greek.

PHILOSOPHY AND SOCIOLOGY.

Biblical Literature. Logic. Economics and Christian Ethics.

PRESIDENT EASLEY.

PHILOSOPHY.—As an elective in the Senior Year this subject is offered. The questions of materialism, theism, evolution, and the theory of knowledge are offered for discussion. The library and the text-book method are used. The movement of thought is the end sought, and not so much the teaching of any particular man.

THE ENGLISH BIBLE.—The work in the Bible consists of two courses: Course A.—Historical and Prophetical in the Old Testament. Course B.—Gospels, Acts, and Epistles. It is required in all courses. The Greek and the German Testaments may be read in the respective departments of these languages.

SOCIOLOGY.—This is a course required of all Juniors. The subject is presented in its practical and broadest sense. The body of the work is necessarily based on the text. Lectures are given by the head of the department on the most important factors. Concrete problems are assigned the class in social science for investigation, development, and report.

ETHICS.—Ethics is required of the Freshman. It is aimed to perfect the student's moral code for his college life, as well as his after life. In it appeal is made to the student's reflective powers, and purposes to enrich him in the noblest conceptions of life.

PSYCHOLOGY.—This subject is treated from a scientific standpoint. Laboratory work is done. To help the student to clear thinking and close reasoning are the aims. The complete or fullest development of the powers of observation and accurate inferences are sought.

LOGIC.—Logic is required of the Sophomore class. Two hours per week are given it in both the Fall and Winter terms. The problems, principles, and rules of Deductive Logic and the principles and the processes of the Scientific Method of Inductive Logic occupy places of first consideration.

LATIN.

PROFESSOR CASS.

The course for Freshmen, five hours per week, is required of all students in the Classical and Latin-Scientific Courses. The course is designed to acquaint the student with such representative authors as illustrate the Latin of the different periods. Particular attention is given the difference in style, idioms, distinctions of synonyms, peculiar constructions, rhetorical figures, growth in the form and the sense of words. The authors are selected with a due regard to the proficiency of the several classes.

In the Freshman Year the twenty-first Book of Livy is first read. The student is taught to translate into good English, and the English into good Latin. A careful study is made of the style of Livy and the peculiarities of his syntax. Written and oral translations are required. Much time is given to sight reading. There is a study of the Odes and the Epodes of Horace. The characteristics of Lyric poetry are studied. Prosody is reviewed and various metres of Horace are scanned. Cicero's De Senectute and De Amicitia are also read. Latin Grammar is carefully studied throughout the year. A weekly exercise in Prose Composition is required. The student is taught to translate into idiomatic English, and analyze with care the grammatical constructions.

In the Sophomore Year there is much practice in sight reading, Cicero and Pliny being the principal authors. Lectures are given on the authors read. The Private Life of the Romans and Pliny's Letters are given special consideration.

The Junior and the Senior work consists in the study of Cicero and the historians. With this will be a series of lectures on the Political Institutions of the Romans. Those that are preparing to teach Latin will be given special work helpful to their aims.

GERMAN.

PROFESSOR REIBOLD.

The work in German begins in the Freshman Year of both the Latin-Scientific and the Scientific Courses. The aim in the Freshman Year is the mastery of German Grammar and an

ability to read easy Latin readily. Many easy texts are read. The conversational method is employed. German is spoken in the class-room.

In the Sophomore Year we have the study of the German classics. In addition easy stories are read at sight. Lectures on German literature are given regularly. Students prepare papers on assigned subjects.

FRENCH.

PROFESSOR PATTERSON.

This subject is made an elective in the Junior and the Senior years of the Classical Course. The aim is to acquire the ability to read at sight. The language is spoken in the regular routine of the class-room. Easy texts and those of a colloquial character are preferred to the classics, to secure a larger amount of reading and to rapidly enlarge the student's vocabulary. Some matter that will be read will give an idea of the history of the French people. Oral reading, and sight translations to secure correct pronunciation and stress, are frequently given.

GREEK.

PROFESSOR POWELL.

Classical Greek is required of the Freshman and Sophomore years. Freshmen read from Herodotus, Thucydides, Homer, and Lysias, which are sources of standard Greek history. Emphasis is placed upon Greek syntax and Greek composition, with a view to rapid reading of Greek in subsequent years of the course.

Sophomores read Xenophon's Memorabilia, Plato's Apology, and Crito. They study the purpose and the methods of Socrates. They read some one of the tragedies and a part of Demosthenes De Corona.

One course is offered the Junior and Senior years. Its object is to acquaint the student with a general outline of some standard history of the Greek literature. Lectures will be given on the Life and the Customs of the Greek People. Reading Greek at sight is made a special feature of the course.

ENGLISH.

PROFESSOR WEEKS.

COMPOSITION AND RHETORIC is a required subject in the Preparatory and Academic Departments. Very careful attention is given these subjects, inasmuch as in a large measure they constitute the groundwork of the best work possible in the later years of English. None, however, need apply for this course until they are thoroughly qualified in English Grammar. For this there will be an opportunity afforded all.

GENERAL INTRODUCTION TO ENGLISH LITERATURE.—The course is planned with a threefold object in view: (1) A comprehensive view of the history of the English literature; (2) First hand acquaintance with representative authors; (3) Originality in criticism and independence of judgment.

GENERAL OUTLINE.—History of the English literature from Beowulf to Shakespeare; Critical studies in Chaucer, Spenser, and Shakespeare; Collateral work in Marlowe, Green, Bacon, and others.

History of the English literature from Milton to Keats; Critical studies in Milton, Pope, Wordsworth, Shelley, and Keats; Collateral courses of reading as prescribed by the instructor.

History of the English literature of the Victorian Age; Critical studies in Tennyson and Browning; Collateral reading from Carlyle, Ruskin, and Arnold.

MATHEMATICS.

PROFESSOR DUNNING.

The work in mathematics during the Freshman and Sophomore years is required of all students. During the last two years of the course the work is elective. The following work is required of all Freshmen: College Algebra (including the binomial theorem, choice, chance, variables and limits, determinants, etc.) This occupies the first half of the year. During the latter part of the year a thorough course in Solid Geometry is given. There is also given a series of lectures during the year on the history of mathematics.

The first two terms of the Sophomore year are devoted to the study of Plane Trigonometry, familiarizing the student with the trigonometric functions and the solutions of triangles, and teaching the use of logarithmic and trigonometric tables. During the third term the work in Analytic Geometry of the conic sections is begun. The course during this year is three hours per week.

The work of the Junior and Senior years is elective for all students. During the first term of the Junior year the study of Analytic Geometry is resumed, embracing also a discussion of the general equation of the second degree. This is followed by a brief course in Calculus, including differentiation, integration, maxima and minima, differentials and partial derivatives. This course is three hours per week.

The Senior course of two hours per week embraces advanced work, the exact nature of which is determined from year to year, depending largely upon the number of students electing the course and the object they have in view. The course may include advanced problems in Algebra, Geometry and Calculus, the study of Geometry of Position, or some kindred line of work.

Surveying.—The necessary instruments are provided, and the student is expected to do actual work in surveying, triangulation, and leveling.

Astronomy.—This subject is required of all Juniors in the Fall and Winter terms. In addition to the regular texts, charts are made, constellations are studied, and reports are given by students of work done in papers and magazines.

COLLEGIATE COURSE IN MATHEMATICS.

Freshman Class.

College Algebra (Wentworth).
Solid Geometry (Phillips and Fisher).
History of Mathematics.
(Four hours per week.)

Sophomore Class.

Plane Trigonometry. First two terms.
Analytic Geometry (Wentworth). Third term.
(Three hours per week.)

Junior Class. (Elective.)

Analytic Geometry (Wentworth). First term.
Calculus. Second and third terms.
(Three hours per week.)

Senior Class. (Elective.)

A special course of two hours per week is offered to all Seniors. The exact nature of this course will be determined from year to year.

THE NATURAL SCIENCES.

Professor Ports.

Physics.—For those who have completed Avery's School Physics or its equivalent, an advanced course in the subject is offered. In connection with the class work the laboratory work will run from three to six hours per week. This includes Dynamo and Laboratory Practice, Physics for Engineers, Electricity, Magnetism, Practical Photography, Heat and Light.

Chemistry.—General, Organic, and Inorganic Chemistry. Qualitative and Quantitative Analyses. All these courses are complete. To these will be added Physiological Chemistry and Mathematical Chemistry. A thorough course of lectures on the History of Chemistry will be included. Laboratory work from *six to eight hours* per week. Remsen's Advanced Text is used in General Chemistry.

Geology.—Text-book and lecture work covering Dynamic, Structural, and Historical Geology. Laboratory and field work are regularly planned. Common minerals and fossils are analyzed, studied, and classified. Mineralogy is made a collateral study. Geological formations are studied in our excursions in one of the most interesting geological areas of the United States. Here we find our physiographic forms for study, and make topographic maps. Dana's Text.

Botany.—Comparative plant morphology of selected types taken in our excursions in the fields and mountain valleys. Special importance is attached to our laboratory work. Plant classification is given careful attention. Everything usually included

in microscopical and physiological botany are given under this subject. Course of lectures on Taxonomy, Dendrology, Exotics, and Geographical Botany supplement this course. A complete study of the local flora will be made and herbariums prepared.

Biology.—Two lectures per week are devoted to the consideration of the habitat, morphology, physiology, and reproduction of typical animals and plants. The following is a partial outline of the course of study: Frog and fern; animal cell illustrated by the eggs of the starfish, and frogs or the amoeba, paramoecium, and vorticella; the plant cell illustrated by the pleurococcus, spirogyra, vancheria, and polysiphania; the hydra, hydroid and medusa; Leading fungi: as yeast, bacteria, mould, and lichen; the earthworm, starfish, sea urchin, clam *grasshopper;* the liverwort, moss, and trillium.

Microscopy, killing and hardening of tissue, staining, imbedding, sectioning, and mounting are taught.

Texts.—Hargitt's outlines in General Biology and Parker and Hasswell's Zoology.

Histology and Embryology.—These subjects are thoroughly treated. The course is limited to the human and the mammalian tissues, the embryology of the frog and the chick.

Texts.—Schaffer's Histology and Foster's and Marshall's Embryologies.

Biology Club.—This organization holds bi-weekly sessions. Two students prepare some special biological work or review some important paper on biological research.

The Museum.—We have begun a splendid collection of specimens of taxidermy, plants, fossils, minerals, and archæology. There are some very excellent collections in the State that we hope soon to acquire. We solicit all our friends to aid us in placing in Union College one of the finest museums in the State. *This is our aim.*

HISTORY.

Professor Weeks.

The students that intend devoting themselves especially to the study of History will do well to give much of their time in the earlier part of their course to the French, German, and Latin

languages. They will prove indispensable to this subject and that of the Political Sciences.

a. Ancient History.—This includes Greek and Roman History; Roman Law and the Roman Empire; Greek Life and Greek and Roman Antiquities; Oriental History and cognate courses in Classical Archæology.

b. Mediæval History.—Europe during the Middle Ages; the Renaissance and the Reformation; Mediæval Life; Historical Geography.

c. Modern History.—Modern European History; The East; French Revolution; The Napoleonic Era; Constitutional History of England; Lectures.

d. American History.—Lectures on Economics and the Constitutional History of the United States.

Political Economy and Politics.—These subjects, or that of International Law, are electives in the Senior Classical.

Important.—No classes will be organized with less than three students, unless the Faculty should deem it best to do otherwise. This applies to all departments.

Lectures.—With our course in History we offer a series of lectures on Modern Socialism, Money, Credit, Banking, Modern Philanthropy, Corporate and Public Finance.

NORMAL.

Professor Geo. H. Reibolld.

The object of this department is to help meet the growing demand for skilled teachers. We propose to answer two great questions: The County Board's, "Where can we get well-equipped teachers for the public schools?" The School Teacher's, "How can I become most efficient and command the most pay for my services?" We propose that those that take this course shall stand at the top of their profession. This course meets the requirements for general culture, and gives the student a broad knowledge of the science of education and the art of instruction and school management.

The student's attention is called to the following: 1. The term for the Review, for teachers teaching will begin at the first of the year—January. 2. Those wanting a thorough review of the

common branches should not fail to take the entire year's work. Especially does this apply to those who have never taught.

Teachers holding a *first-class* certificate will be admitted to the second year in the full Normal Course, with the privilege to review any two or three of the elementary branches.

Diplomas will be granted upon completing the entire course, and the student may enter and complete the Scientific Course iu the College of Liberal Arts in three years of additional work.

Those desiring to prepare for State Certificates will be privileged to enter any class or classes meeting their requirements.

The Normal Course includes lectures on the following subjects: Great Educators—as Mann, Matthew Arnold, Abelard, Herbart, Pestalozzi, Froebel, and Rousseau; also lectures on the subjects: School Management, Science and Art of Education, Methods, Psychology, and Child Study, including a series of Talks on School Law. Teacher, do you feel the need of a broader vision of your calling? Do you want the joy of the true Professional Spirit? If so, do n't miss the inspiration of this Course.

The adopted texts of the Commonwealth will be used, except they shall supplement Wiseley's Grammar and Brinckley's Laboratory Method in Physiology, which we shall use.

Model classes will be organized in the Primary and Intermediate Schools.

TERMS.—Tuition, $27; Incidental fee, $5; Board and room, including fuel, $90. Total for the entire year, $122.

THE FOUR YEARS' NORMAL COURSE.

The First Year.

Fall Term.	Winter Term.	Spring Term.
Arithmetic.	Arithmetic.	Arithmetic.
English Grammar.	English Grammar.	English Grammar.
Physiology.	Orthography.	Physiology.
Orthography.	Physiology.	Orthography.
Geography.	Ky. History.	U. S. History.
U. S. History.	Civics.	Geography.
Composition.	Reading.	Penmanship.
Method.	Method.	Method.

The Second Year.

Latin Lessons.	Latin Lessons.	Latin Lessons.
Algebra	Algebra, Advanced.	Algebra, Advanc'd.
Physics.	Physics.	Pedagogy.
English.	English.	English.

Junior Year.

Latin, Cicero.	Latin, Cæsar.	Latin, Cæsar.
Geometry, Plane.	Geometry, Solid.	Botany.
History, Ancient.	History, Mediæval.	History, Modern.
English.	English.	English.

The Senior Year.

Trigonometry.	History of Education.	Chemistry.
Latin, Vergil.	Chemistry.	German.
Chemistry.	German.	Methods.
German.	Psychology.	Hist'y of Philos'y.

THE EXHIBIT OF STUDIES.

COURSE A.—CLASSICAL—A. B.

	FALL TERM	WINTER TERM	SPRING TERM
Freshman Year.			
Latin	4	4	4
Greek	4	4	4
Mathematics	4	4	4
Ethics	1	..	..
English	3	4	4
Sophomore Year.			
Latin	4	4	4
Greek	4	4	4
Mathematics	4	4	4
English	2	2	4
Logic	2	2	..
Junior Year.			
Philosophy	2	2	..
Sociology	..	..	4
Astronomy	2	2	..
Chemistry	4	4	4
Physics	4	4	4
Geology, Latin, Greek, English, German, French, and History are electives for at least four hours per week.			
Senior Year.			
English Bible	3	3	3
Butler's Analogy	2	3	3
Electives: At least eleven hours per week from the following—Chemistry, Economics, Physics, Surveying, Psychology, and French.			

NOTE: Sixteen hours constitutes a minimum week's work. The exhibit gives the required studies; the deficit in time is made up from electives as is indicated in the Junior and Senior years.

COURSE B.—THE LATIN-SCIENTIFIC.—B. S.

This course is the same as the Classical, except that Biology or German takes the place of Greek in the Freshman and in the Sophomore years.

COURSE C.—SCIENTIFIC.—B. S.

	FALL TERM	WINTER TERM	SPRING TERM
FRESHMAN YEAR.			
Latin	4	4	4
Mathematics	4	4	4
Biology	3	3	3
German	2	3	3
English	2	2	2
Ethics	1	..	..
SOPHOMORE YEAR.			
German	4	4	4
Biology	4	4	4
Physics	2	2	2
Chemistry	3	3	3
Electives: For three hours per week—Botany or Mathematics.			
JUNIOR YEAR.			
Histology	4	4	4
Embryology	..	..	4
Chemistry	4	4	4
Astronomy	4	4	..
Electives: For four hours per week—Physics, Latin, and German.			
SENIOR YEAR.			
Geology	4	4	..
Bible	3	3	3
Mineralogy	..	..	4
Political Sciences	3	3	3
Electives: For six hours in the Fall and Winter terms from the following: Philosophy, Mathematics, and any language.			

ACADEMIC PROGRAMME.

The Academic Course of four years is the model course prescribed by the University Senate. This course is intended for persons who desire a degree of culture that is gained by a course of high academic grade, but do not intend a college course. If the person determines, while taking this course, to continue his education through the college, on completing the Academic Course he would be admitted to the Freshman class.

COLLEGE PREPARATORY.

In aid to those who lack the required preparation to enter college, special attention is paid to this work. The purpose is to prepare the student in the briefest possible time, consistent with thoroughness, for the Freshman class.

THE ACADEMIC COURSES OF STUDY.

The Classical Course.

The First Year.	The Second Year.	The Third Year.	The Fourth Year.
English, 5.	English, 4.	English, 2.	English, 3.
Latin, 5.	Latin, 4.	Latin, 4.	Latin, 4.
Algebra, 4.	Geometry, 5.	Greek, 4.	Greek, 4.
Physical Geography, 3.	Elective, 5.	Elective, 5.	Elective, 5.
		History, 3.	History, 3.

The Electives: German, French, History, Science, Trigonometry. This Course leads up to the College Classical.

THE LATIN-SCIENTIFIC-COURSE.

The First Year.	The Second Year.	The Third Year.	The Fourth Year.
	English, 4.	English, 3.	Latin, 4.
	Latin, 4.	Latin, 4.	English, 4.
Same as the Classical Course above.	Physics, 5.	History, 3.	German or French, 5.
	Elective, 4.	German or French, 5.	Elective, 4.
		Elective, 3.	

The Electives: Geometry, Chemistry, Botany, Physics and History. Geometry is recommended in second year. This Course leads up to the Latin-Scientific and the Scientific Courses in College.

Diplomas: Those completing either of these Courses may receive a diploma.

MUSIC.

MISS FRITSCHE.

The courses of study here prescribed are for earnest students who want to attain real excellence, and as very many have in mind the work of teaching their needs have been especially provided for. A careful study of the individual requirements and capabilities of each pupil is made, a thorough training in the fundamental principles of technique is given, and enthusiastic musicians as well as finished artists are developed.

The studies named indicate the range of difficulty belonging to the several grades, but it is obvious that lists of pieces sufficient to illustrate a wide range of musical literature can not here be given.

The time needed for the completion of each grade will average not less than one year. Often more time should be taken, especially if college studies are pursued at the same time.

A musical education should also comprise as much literary work as is now done in high schools, and a college course is recommended to all who can attain it. Herein lies the advantage of studying music in a school where art, literature, and science are blended. Here it is taught that music is the peer of any branch of human knowledge, but that no single line of study is sufficient for complete scholarship.

The following is an outline of the course of study for the

PIANOFORTE.

FIRST GRADE (PREPARATORY).

Gurlitt, opus. 117; Loeschhorn, op. 65, Book 1; Kohler, op. 151. Technical exercises throughout the course.

SECOND GRADE.

Kohler, op. 50; Loeschhorn, op. 65, Books 2 and 3; Czerny, op. 636. Easy pieces, and sonatinas by Clementi, Kuhlau, Dussek, etc.

THIRD GRADE.

Loeschhorn, op. 66; Heller selections from op. 47, 46, and 45; Kohler, op. 128, Book 1; Gurlitt, op. 142 the trill; Bach preludes; Sonatas of Clementi, Haydn, and Mozart, and pieces by modern composers.

FOURTH GRADE.

Cramer's Etudes (Bulow Ed.); Doring's op. 24; School of Octaves; Jensen, op. 32; Bach, Inventions; Mendelssohn's Songs Without Words; Sonatas by Mozart and Beethoven; Selections from Chopin, Schubert, Schumann, etc. Elements of Harmony one year. Elson's Theory of Music one hour per week free.

FIFTH GRADE.

Kullak's Octave School, Book 2; Clementi's Gradus ad Parnassum; Chopin, op. 10; Selections appropriate to this grade from Beethoven, Mendelssohn, Chopin, Bach, Weber, and others. History of Music, one hour per week, one year free.

Recitals are given monthly, all students of the department participating.

VOICE CULTURE.

In the study of voice culture attention is given to the following points: A correct position of the body, freedom of the chest and true action; striving to gain a quiet and open throat; tone, form and concentration, head tone—their reflection and qualification; equalizing the entire range; flexibility; vowels and consonants and their proper formation.

A class in sight reading is maintained during the year, intended especially for those desiring to teach music in public schools.

Tuition Fees (payable in advance) in Instrumental or Vocal:

Fall Term, Two Lessons per week	$10 00
Winter Term, Two Lessons per week	8 00
Spring Term, Two Lessons per week	8 00
Harmony, Two Lessons per week, per term	8 00
Use of Piano one hour daily per week	10
Use of Technicon one-half hour daily per week	10

All students are expected to take two lessons per week. A higher rate will be charged for lessons once a week. No deduction can be made for lessons missed by pupils, except by special arrangement. Diplomas are granted to all who complete the course in a satisfactory manner. Music students not taking literary work are charged an Incidental Fee of One Dollar per Term.

GENERAL INFORMATION.

The location of Barbourville is eleven hundred feet above sea-level, an altitude conducive to good health. The town of Barbourville and surrounding country is notably free from many common diseases. Barbourville is located on the Louisville & Nashville Railroad system, that line running from Louisville to Norton, Va.

The campus is ample and beautiful. Upon it is the Administration building. This is a three-story brick edifice of nine rooms, where all recitation rooms are, as are the Physical and Chemical laboratories. Music Hall is a beautiful cottage, which will be used exclusively for musical purposes. Ready to be occupied is the Fanny Speed Hall, bearing the name of an elect lady who was the strong supporter of Union College while alive, and who in her death left a rich legacy to the Board of Education of the Kentucky Conference of the Methodist Episcopal Church. This elegant building is for young women, and will accommodate seventy students. In the fully and handsomely furnished rooms will be had a residence that will be homelike and conducive to refined and womanly life.

A central heating plant, now being built, will supply steam heat to all buildings on the campus.

The Societies.

Two literary societies are organized, the Philonekean and the Fanny Speed. The benefits derived from these in the student's life are many and great. Some are: Familiarity in Parliamentary law; ability to preside over deliberative bodies with ease and efficiency; readiness and self-control in addressing a meeting; power in debate; ease in extemporaneous address.

The Alumni Association.

This association was formed in 1894. The purpose of the association is to keep up the interest and sympathy between the classes going out and the promoting of the interest of the college. The association is expected to appoint one of its members to deliver the Alumni Address on an evening of Commencement week.

Government.

The student body will be expected to take a deep interest in all matters of correct living and loyalty to the governing power. To have ideals, and these emphasized by honest effort to realize them, so that there will be an atmosphere of honor and noble spirit which will exclude all that is opposed to the authority that must rest somewhere and be exercised at the proper time. The honor system is emphasized in the belief that appealing to the good in the individual is safer for him than the effort to repress the bad.

Examinations.

Examinations are given at close of each term on subjects completed. Particular examinations in course may be given as instructor may deem necessary, but must be given in hours set apart for that subject. Strong emphasis is laid upon class work, which gives a daily exhibit of the work done. At end of each term, reports are sent to parents or guardians.

Library and Reading Room.

The Speed-Stevenson Library was established by Mrs. Fanny Speed, of Louisville, Ky., and Mrs. Stevenson, the wife of the first President of Union College. Professor George H. Dains was a liberal contributor to it. It is a good reference library. But we call the attention of the friends of the college and of education to the needs of the library. The reading-room will be supplied from year to year with current literature selected from the daily press, religious papers, and monthly magazines and

Expense.

Tuition—

College Courses	$40 00
Academic and Preparatory	27 00
Normal Course	28 00
Special Normal	10 00
Incidental Fee	10 00
Normal Incidental Fee	5 00

Board—including furnished room, heat, and light—per week 2 50
Laboratory Fee..... 3 00

Ten per cent reduction on all tuition when paid promptly. The school year is divided into three terms, thirty-six weeks. First term, fourteen weeks; second, of eleven weeks; third, of eleven weeks.

Payment of tuition, incidental fee, and board are required promptly at the beginning of each term. Any deviation from this must be by the consent of the President.

Help.

To students dependent upon their own resources, and yet must have assistance or fail, to a few such some work can be given, and aid in loan can be gotten.

Degrees.

The usual degrees will be conferred upon any one who completes the courses as prescribed. That of A. B. upon those completing the Classical Course; and of B. S. upon persons having taken the Scientific Course; and of Ph. B. the Latin-Scientific Course.

The degree of A. M. will be granted to such as take a subject for one year under one of the departments and passing an examination in the same.

The charge for Master's Degree shall be ten dollars.

Health.

Every care will be taken to preserve and improve the physical condition. Proper hours for study; regular hours for retiring to secure enough rest; judicious exercise, such as open-air recreation—athletic sports for this purpose. Added to these is ventilation of dormitory, general hygienic rules, wholesome food, and close supervision of its preparation.

Morals.

Close vigil for the preservation and developing of the moral life. We assume a responsibility in this matter, because every parent is solicitous for the moral being of its child, especially

when they send him to college. Everything hostile to his or her welfare will be prohibited, and high moral standards will be raised and firmly yet kindly sustained.

The town has Curfew rule for those under eighteen. For many years Barbourville has been under local option.

A Christian School.

Hence the Bible is believed in and used as a text-book. No sectarian principles are taught; therefore any sect or denomination can safely become a patron of the College, and have no fear that the Church of their choice shall be disparaged by foisting other tenets upon their children.

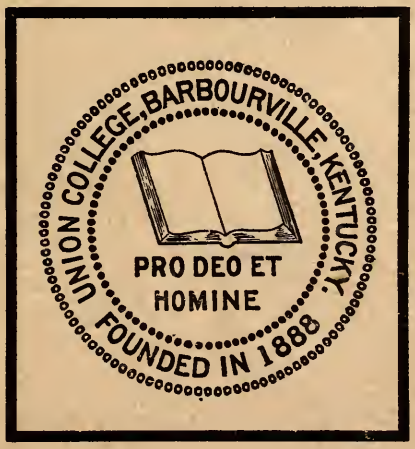
PROGRAM

of

Union College

1906-1907

BARBOURVILLE
KENTUCKY



Fanny Speed Hall.—Dormitory for Ladies.

PROGRAM

OF

UNION COLLEGE

1906-1907

BARBOURVILLE, KENTUCKY

CINCINNATI:
PRESS OF JENNINGS AND GRAHAM

COLLEGE CALENDAR.

1906-1907.

Sept. 13th,	Beginning of Fall Term.
Sept. 13th, 14th,	Entrance Examinations.
Sept. 17th,	Class Work Begins.
Oct. ——	Founders' Day.
Nov. 29th,	Thanksgiving Day.
Dec. 6th,	Beginning of Winter Term.
Dec. 20th,	Christmas Vacation Begins.
Jan. 3d,	Work Resumed.
Jan. 31st,	Day of Prayer for Colleges.
Feb. 22d,	Washington's Birthday.
Mar. 6th,	Winter Term Ends.
Mar. 11th,	Spring Term Begins.
June 2d,	Baccalaureate Sermon.
June 4th,	Closing Exercises and Conferring of Degrees.

THE BOARD OF TRUSTEES.

REV. BIRD HUGHES, ... Sardis, Ky., *1906.

CHARLES C. STOLL, ... Louisville, Ky., 1906.

REV. J. D. WALSH, D. D., ... Louisville, Ky., 1907.

JUDGE J. H. TINSLEY, ... Covington, Ky., 1907.

REV. A. BOREING, D. D., ... Dayton, Ky., 1908.

HAROLD MEANS, ... Ashland, Ky., 1908.

REV. J. C. SHAW, A. M., ... Ashland, Ky., 1909.

JOHN W. HENDERSON, ... Ashland, Ky., 1909.

REV. THOMAS HANFORD, D. D., ... Augusta, Ky., 1910.

A. M. DECKER, ... Barbourville, Ky., 1910.

REV. GEO. V. MORRIS, A. M., D. D., ... Lexington, Ky., 1911.

C. B. NORDEMAN, ... Louisville, Ky., 1911.

*Refers to expiration of term.

THE ORGANIZATION OF THE BOARD OF EDUCATION, ETC.

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C. B. NORDEMAN, Recording Sec'y. CHAS. C. STOLL, Treasurer.

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JOHN W. HENDERSON.
A. BOREING.
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GEORGE A. LOCK.
HENRY C. BLACK.

Faculty Committee on Loans.

THE PRESIDENT.
GEO. W. CASS.
GEO. H. REIBOLD.

FACULTY.

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and Professor of English Bible.

REV. JAMES P. FAULKNER, A. M.*

GEORGE W. CASS, A. B.,
Professor of Latin Language and Literature.

LEONA M. POWELL, A. B.,
Professor of Greek and German Language and Literature.

T. LATIMER BROOKS, A. B.,
Professor of Mathematics and Astronomy.

PERCY L. PORTS, B. SC.,
Professor of Geology and Physics.

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Professor of Biology and Chemistry.

ABBIE E. WEEKS, PH. D.,
Professor of English Language.

——— ———

Professor of History.

MARY A. PATTERSON, A. B.,
Professor of French Language and Literature.

GEORGE H. REIBOLD, B. SC., B. S. D.,
Principal of the School of Pedagogy, and Dean of the Faculty.

KATHERINE V. D. SUTPHEN,
Piano and Vocal Music.

DAISY D. SARTAIN,
Violin, Piano and Mandolin.

GEORGE W. CASS, A. B.,
Librarian.

MRS. JAMES W. EASLEY,
Preceptress.

EMMA N. WEAVER,
Intermediate School.

EFFIE L. WEAVER,
Primary School.

MRS. PERCY L. PORTS,
Assistant in Laboratory.

*On leave of absence to study at Harvard University.

HISTORY OF THE COLLEGE.

UNION COLLEGE had its origin in the minds of the citizens of Barbourville, the town in which it is situated. For the purpose of securing a site and erecting a suitable building, a joint stock company was formed, and incorporated by the Legislature of Kentucky in 1879. The college building was erected and dedicated in 1880, but the property was all sold to the Rev. D. Stevenson, D. D., and others, acting as the agents of the Kentucky Conference of the Methodist Episcopal Church, in 1886.

The institution was under the administration of Dr. Stevenson, as President, till his death in January, 1897. These ten years were marked by the slow but steady and healthy growth of all the elements of a good school. The building was greatly improved and completed; a small but very helpful library was provided; a room was set aside for the use of the Literary Societies, elegantly furnished and dedicated; the campus was enlarged by the purchase of an additional lot, upon which a beautiful five-room cottage was built, which has since been known as the "College Cottage," or President's residence; and a small endowment fund was secured. But the growth of the school was not in material things only. At first an Academic and then a Collegiate Course of Study was instituted, and year by year students climbed higher and higher in these courses, until, in 1893, two young men were graduated in the Classical or A. B. Course. Ideas of moral excellence were inculcated, right living enjoined, and the position of the institution as to certain moral and religious issues defined.

Since the death of Dr. Stevenson, the school has been under the administration of the Rev. James P. Faulkner, A. M. Under President Faulkner, Union College continued to increase in student attendance and material development. Six acres have been added to the campus and a commodious hall has been built for

young women, which will accommodate about seventy persons. President Faulkner having terminated his relations with the College, Rev. James W. Easley, B. D., A. M., was elected to succeed him. New and most necessary improvements are being carried forward which, by the opening in September, will give Union College a higher position than she has ever held, and will attract to her halls the aspiring young life she so much desires to foster.

ENTRANCE REQUIREMENTS.

Admission on certificate will be granted to those preparing in accredited high schools and academies. The details must be furnished by the principal or an authorized person of the school, which statement must equal the requirements for admission to Freshman class, reasonable condition excepted.

ADMISSION BY EXAMINATION.

Examinations for admission are given September 13th and 14th. Those applying for admission to the Freshman class in any of the courses will be examined on the following subjects and books

CLASSICAL COURSE.

ENGLISH.—The candidate must show proficiency in this subject, in spelling, punctuation, idiom, or divisions into paragraphs.

READING.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of the examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. This will test his power of clear and accurate expression, and general knowledge of the books. In every case the knowlege of the book will be considered as less important than the ability to write good English. In preparation for this part of the requirement, it is important that the person shall have been instructed in the fundamental principles of rhetoric.

The books to be read are:

1906.—Shakespeare's The Merchant of Venice and Julius Cæsar; The Sir Roger de Coverley Papers in the Spectator; Goldsmith's The Vicar of Wakefield; Coleridge's The Ancient Mariner; Scott's Ivanhoe; Carlyle's Essay on Burns; Tennyson's The Princess; Lowell's The Vision of Sir Launfal; George Eliot's Silas Marner.

Study and Practice.—This part of the examination presupposes thorough study of each of the works named below. The examination will be upon subject-matter, form and structure. The books set for this part of the examination will be:

1906.—Shakespeare's Macbeth; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and Addison.

HISTORY AND GEOGRAPHY.—American history and civil government, English history. Each of the above studies are supposed to represent one year of work, four hours per week.

LATIN.—Latin Grammar, including the rules of Prosody and Scanning; Cæsar, four books; Cicero, six orations; Virgil, six Books of the Æneid. Substitutes may be accepted for part of these. Latin prose composition. The Roman pronunciation is used.

GREEK.—Greek Grammar and Composition; Anabasis, six books; three books of Homer; Prose composition.

MATHEMATICS.—The whole of Arithmetic, including the metric system; Algebra through Geometric Progression; Plane and solid Geometry.

LATIN-SCIENTIFIC COURSE.

This course is the same as the Classical Course, except Greek is omitted. German or French is required.

SCIENTIFIC COURSE.

Two years of German or French of four hours per week. A year's work of four hours per week in either Physical Geography, Physiology, Botany, Physics, or Chemistry. Same as Classical otherwise, except Greek.

METHODS OF INSTRUCTION.

BIOLOGY.

PROFESSOR————

GENERAL.—Three lectures per week are devoted to the consideration of the habitat, morphology, physiology, and reproduction of typical animals and plants. The following is a partial course of study: Frog and Fern; animal cell illustrated by the eggs of the starfish, and frogs or the amœba, paramœcium, and vorticella; the plant cell illustrated by the pleurococcus, spirogyra, vancheria, and polysiphania; the leading fungi by yeast, bacteria, mold, and lichen; the earthworm, starfish, sea urchin, clam, grasshopper; the liverwort, moss, and trillium. Text, Hargitt's Outlines in General Biology. Required in Freshman year of Scientific Course.

MICROSCOPY.—The course consists of killing and hardening tissues, staining, imbedding, sectioning and mounting for use under the microscope. This course is imperative in connection with any advanced work in biology. A moderate laboratory fee is charged.

HISTOLOGY AND EMBRYOLOGY.—Advanced laboratory work upon the embryology of the frog and the chick. It is supplemented by lectures illustrated by means of prepared microscope slides in the electric stereopticon. Text, Schaffer's Histology and Foster's and Marshall's Embryologies.

GENERAL ZOOLOGY.—Course in classification of animal life, with special attention to development of forms. Five hours per week for the year. Text, Parker and Hasswell's Zoology.

THE MUSEUM.—We have begun a splendid collection of specimens of taxidermy, plants, fossils, minerals, and archæology. There are some very excellent collections in the State that we hope soon to acquire. We solicit all our friends to aid us in placing in Union College one of the finest museums in the State. THIS IS OUR AIM.

BOTANY.

PROFESSOR———————

GENERAL.—Comparative plant morphology of selected types taken in our excursions in the fields and mountain valleys. This work is supplemented by microscopical demonstrations in the laboratory by means of our electric stereopticon. Plant classification is given careful attention. Physiological botany is thoroughly treated. A course of lectures on Taxonomy, Dendrology, Exotics, and Geographical Botany supplement this course. A complete study of the local flora will be made and herbariums will be prepared.

ADVANCED COURSE.—Work in original research assigned to capable students by special arrangement with the instructor.

CHEMISTRY.

PROFESSOR———————

GENERAL.—Three hours per week in combined text-book and laboratory work, the student performing all the experiments except the more elaborate ones. The principles of Chemistry are thoroughly covered in this course. Remsen's College Chemistry is the text used. Laboratory fee, $3.00. Required in Sophomore year of Scientific Course.

QUALITATIVE ANALYSIS.—Laboratory and recitation work on the principles of chemical analysis. About seventy-five different simple and compound solids and solutions are analyzed by the student. Open to students who have completed, or are taking the course in General Chemistry. The fee for the course is $12.00.

QUANTITATIVE ANALYSIS.—Laboratory course of eight hours per week in gravimetric and volumetric analysis. Open to those who have completed the course in Qualitative Analysis. The laboratory is open for this work every day from 8:00 to 3:00. Appleton's text is used as the laboratory manual. Fee for the course is $12.00.

ORGANIC CHEMISTRY.—Laboratory study of the principal carbon compounds. Remsen's Organic Chemistry is the text used. Elective to those who have completed General and Quali-

tative Chemistry. Two hours per week for the year. Laboratory fee, $8.00.

HISTORY OF CHEMISTRY.—Thorough course of lectures on which the student will be required to pass examinations. One hour per week throughout the year. Elective to students of Sophomore rank or above.

ENGLISH.

PROFESSOR WEEKS.

Academic Course.

One term of spelling, four hours per week, is required during the first Academic year. In this class an effort is made to train the students in accuracy in spelling, pronunciation, and the use of words. The derivation and history of words are given whenever practical. The importance of correct spelling is considered so great that an average of 90% has been fixed upon as the passing mark of the work of the term.

The Department of English aims (1) to drill the student in the principles of the English language; (2) to train the student to express his thought in clear, forcible English; (3) to teach the student to recognize the best in literature, and to love it. In arranging the course an effort has been made to reduce to a minimum the time spent on Grammar and Rhetoric, so that a maximum of the student's time may be devoted to the study of English as it is used by our masters in literature.

The Academic and College Preparatory courses in English are identical. Although elementary in its nature, this course gives the student a working knowledge of the English language; it also lays the foundation for future study of literature.

The following is the course of study:

First year Academic.—Five hours per week are given to English Grammar.

Second year.—Four hours per week are given to the elements of Rhetoric, with practical applications of the principles learned to the student's own language. Composition work required. One class is studied as an illustration of applied Rhetoric.

Third year.—Three hours per week are given to the easier classics. Particular attention is given to character development

and plot. History, biography and a reading course in English literature are important features of this work. Frequent essays based on class study are required.

Fourth year.—This class takes up the more difficult requirements for College entrance. A prescribed reading course in American Literature is a part of the work of this year. In all the study of Literature the student is encouraged to independence in the forming of his opinions of the books read.

College Course.

The Freshmen spend the Fall and Winter terms on the study of advanced Rhetoric. The spring term is given to the study of the Principles of Literary Criticism. Frequent essays are required throughout the year.

The Sophomores spend the year in the study of the History of English Literature, with as much time as possible given to class study of representative authors. Essays based on the work and a Reading Course are required.

The Juniors may elect either of two courses: Shakespeare and the Development of the English Drama or Nineteenth Century Writers.

Those who elect English in their Senior year will devote their time to the study of American Literature. As in previous years of the course, as much time as practicable will be given to class work on the authors themselves. A Reading Course also is required.

FRENCH.

PROFESSOR PATTERSON.

I. FIRST YEAR FRENCH.—Three hours a week for a year. Fraser and Squair's French Grammar; easy French Stories; Premieres' Lectures or other easy and suitable reading; pronunciation and composition.

II. SECOND YEAR FRENCH.—Three hours a week for a year. Prose composition continued in Part II of Fraser and Squair's French Grammar; Victor Hugo's Ruy Blas or Hernani; Racine's Athalie or other selections from classic and modern literature. Elective for those who have completed Course I.

III. THIRD YEAR FRENCH.—Three hours a week for a year. Reading from Voltaire, Victor Hugo, Alfred de Musset; composi-

tion, dictation; a study of French idioms. Elective for those who have completed Courses I and II.

IV. FOURTH YEAR FRENCH.—Three hours a week for a year. A study of French history and French literature; Histoire de la Litterature Française; selected reading for different periods; compositions, essays and lectures. Elective for those who have completed Courses I, II, III.

French may be elected any year after the first Academic; if not elected, is required in either the Junior or Senior year.

GEOLOGY.

PROFESSOR PORTS.

PHYSICAL GEOGRAPHY.—Text-book and laboratory studies are supplemented by excursions, in which land forms are studied. Dryer's text. Three hours per week for the year. Required first year Academic in all courses.

GEOLOGY, COURSE A.—Text-book and lecture work covering Dynamic, Structural and Historical Geology. Three hours per week for the year. Le Conte's Elements of Geology is the text. Where necessary the text is supplemented by laboratory work. Elective in any collegiate grade.

GEOLOGY, COURSE B.—Laboratory and field work. A careful study of geological formations is made in the field. This region offers unexcelled advantages in field work. Minerals and fossils are studied in the laboratory. Open to students who have taken or who are taking Course A.

MINERALOGY.—Physical and chemical study of leading minerals. Course in General Chemistry must have been completed before taking this up. Dana's Text-book of Mineralogy and Brush and Penfield's Determinative Mineralogy and Blowpipe Analysis are the texts used. Three hours per week for the year. Fee for the course, $5.00.

GERMAN.

PROFESSOR POWELL.

I. FIRST YEAR GERMAN.—Five hours a week for a year. Thomas's Grammar complete. Thomas's German Reader to page 164. German is spoken in the class-room and the memorizing of

German poetry is required. Prescribed for third Academic year in Latin Scientific Course.

II. SECOND YEAR GERMAN.—Three hours a week for a year. Thomas's German Reader completed, and some easy prose read; Storm's Immensee, Freytag's Journalisten, Fougue's Undine are read, or other texts representing an equivalent amount of work. Prescribed for fourth Academic year in Latin Scientific Course.

III. THIRD YEAR GERMAN.—Three hours a week for a year. Scheffel's Trompeter von Säkkingen, Goethe's Faust, and Schiller's Wallenstein, or equivalent texts are read. Sight reading is emphasized, and students are required to present an essay each term on assigned subjects. Elective for those having completed I and II.

IV. FOURTH YEAR GERMAN.—Three hours a week for a year. The fourth year work is especially for those who intend to teach German, and gives special attention to prose composition and the study of German literature. The texts used are Von Jagemann's Prose Composition, and Kluge's Geschichte der deutschen National Literature. German newspapers are read in class. One essay in German is required each term. Elective for those having had I, II and III.

GREEK.

PROFESSOR POWELL.

Preparatory Course.

FIRST YEAR GREEK.—Five hours a week for a year. White's Greek Lessons completed and the reading of connected Greek prose begun. Required for students in the second Academic year, Classical Course.

SECOND YEAR GREEK.—Four hours a week for a year. Xenophon's Anabasis, four books, and Pearson's Prose Composition. Required for third Academic year, Classical Course.

THIRD YEAR GREEK.—Three hours a week for a year. Homer's Iliad. Prose Composition. Required for fourth Academic year, Classical Course.

College Course.

FRESHMAN GREEK.—Three hours a week for a year. Xenophon's Hellenica is read with Grote's history of this period as collateral reading. The spring term is given to selected orations of Lysias, to whose style and idiom special attention is paid. Required for Freshmen in Classical Course.

SOPHOMORE GREEK.—Three hours a week for a year. Plato's Apology and Crito, Aristophanes's Clouds, and the Œdipus Tyrannus of Sophocles are read. A study of the history and characteristics of the Greek drama is made. Attention is given to Greek prosody, and scansion of all the meters used in the dramas read is required. Elective for Sophomores in the Classical Course.

JUNIOR AND SENIOR GREEK.—Two elective courses will be offered for Juniors and Seniors in alternate years, each three hours a week for a year. These will be:

I. *New Testament Greek.*—In which the stylistic features of the different authors will be examined and compared, and attention will be given to the disputed points in translation.

II. *Greek Drama.*—The history of Greek literature as culminating in the drama will be presented through text study, sight reading, collateral reading and lectures. Talks will be given by members of the class on assigned subjects, and each student will be required to present an essay a term.

HISTORY.

PROFESSOR————

Academic Course.

The work of the Academic Department in History, though elementary, aims to be complete as far as it goes. The third year is given to the study of United States History. The relation of cause and effect is studied whenever practicable, the foundation for our Constitutional and political history laid. The biographical element is emphasized and the best historical fiction recommended.

The fourth year Academic is given to the study of General History. This gives but a bird's-eye view of the history of civil-

ization, but even this is considered necessary to the student who goes no further than the Academic course.

The fourth year of the College Preparatory course is given to the study of the History of Greece and Rome.

College Course.

The Sophomore work in History covers the Middle Ages and Modern Times in Europe.

In the Junior year English History is studied from the standpoint of institutional development. Breadth of view is here sought, rather than detail. This work is necessary for a thorough understanding of our own national development.

Those electing History in their Senior course give two hours per week to the study of the United States and its institutions.

A regular text-book is used in each class, but a great deal of library work is required of all students in this department.

LATIN.

PROFESSOR CASS.

The course for Freshmen, four hours per week, is required of all students in the Classical or Latin Scientific Courses. The courses for Sophomores, Juniors, and Seniors are each three hours per week and are elective. The courses are designed to acquaint the student with such representative authors as best illustrate the Latin of different periods. Particular attention is given to difference in style, idioms, distinction of synonyms, peculiar construction, rhetorical figures, growth in the form and signification of words. The authors are selected with a due regard to the proficiency of the classes. It is desired that the student's acquaintance with Latin literature may not be limited to the letter of the requirements. By encouragement in private reading as well as sight reading the student is taught to appreciate the characters and the style of many of the best Latin authors in such a way as to help him to a fuller mastery of our own English vernacular.

In the Freshman year the twenty-first book of Livy is first read. The student is taught to translate into good English, and the English into good Latin. A careful study is made of the style of Livy, the peculiarities of his syntax, and such other char-

acteristics as distinguish his work from that of other Roman historians. Written and oral translations are required. The winter term is given to the study of the Odes and Epodes of Horace. The characteristics of lyrical poetry are studied. Prosody is reviewed and the various meters of Horace are scanned. Cicero's De Senectute and De Amicitia are also read. Throughout the entire year special emphasis is laid on Latin Grammar, both in connection with translation work and in prose composition. The student is taught to translate into idiomatic English and analyze with care the grammatical constructions.

In the Sophomore year much attention is given to sight reading. The principal authors are Cicero, Pliny, Tacitus and Terence. Lectures are given on the authors read and also a series of lectures on the Political Institutions of the Romans.

For the Junior and Senior classes two courses are offered on alternate years. The course in Latin prose consists in a study of Cicero and the historians, supplemented by a series of lectures on the same. The course in Poetry gives an opportunity for the study and comparison of all the principal Roman poets. In connection with this course is given a series of lectures on Roman Literature. During the Junior and Senior years, those who are preparing to teach Latin will be given special work helpful to their aims.

MATHEMATICS AND ASTRONOMY.

PROFESSOR BROOKS.

Collegiate Preparatory Course.

FIRST YEAR.—Arithmetic (Milne Standard) two terms. Algebra.—Beginning. One term. Four hours per week.

SECOND YEAR.—Elementary Algebra (Tanner). Four hours per week.

THIRD YEAR.—Plane Geometry (Wentworth). Four hours per week.

FOURTH YEAR.—Solid Geometry (Phillips and Fisher). Two terms. Review of Algebra, one term. Three hours per week.

The academic course in mathematics is outlined with the thought in mind that the work is largely disciplinary. An effort is made to correlate the work of the different branches so as to

make an easy transition from one to the other. The course is arranged so as to meet the requirements for entrance to all the leading colleges and universities.

Arithmetic is carefully reviewed during the first year. The subjects which are ordinarily unessential, such as Average of Payments, Duties and Customs, and the like, are omitted altogether. The study of Algebra is taken up in the third term of this year and continued through the second year, and much emphasis is laid on this work. The third year and two terms of the fourth are devoted to Geometry, the last term of the fourth year being devoted to a review of Algebra.

College Course.

The work of the Freshman year is required of all students The first half of the year is devoted to College Algebra (including the binomial theorem, choice, chance, variables, and limits, determinants, etc.). Plane Trigonometry is taken up during the winter term and special attention is paid to familiarizing the student with the trigonometric functions, the solutions of triangles and the use of logarithmic and trigonometric tables.

To all Sophomores is offered an elective course in Plane Surveying. Barton's text is used in the class room and serves as a guide for field work. The department has an excellent engineer's transit, manufactured by W. & L. E. Gurley, Troy, N. Y., and equipped with stadia wires and solar attachment. There is also a complete equipment of chains, flag poles, drawing instruments, etc. During the year a thoroughly practical course in land surveying and leveling is given. Much time is devoted to actual field work, and the students are required to keep accurate notes and to make plots of surveys. The work is credited for three hours per week.

In the Junior year an elective course is offered to all students who have completed the required course of the Freshman year. The work embraces Analytic Geometry of the conic sections and a discussion of the general equation of the second degree. Three hours per week are devoted to this course.

The Senior course of three hours per week is elective for all who have completed the work of the Junior year. Calculus is taken up and the year is devoted to work in differentiation, inte-

gration, maxima and minima, differentials and partial derivatives. The work of this year is also planned to be of special value to students intending to teach.

Astronomy.

A course in General Astronomy, of two hours per week, is elective for all Juniors. Young's Manual of Astronomy is employed as a text, and the student is required to do research work along certain lines and to report to the class. The department is provided with an achromatic telescope, manufactured by Bardou & Son, of Paris. This telescope has an object glass of three inches, a terrestrial eyepiece with power of 55 diameters, and a celestial eyepiece with power of 110 diameters.

PHILOSOPHY AND SOCIOLOGY.

Biblical Literature. Logic. Economics and Christian Ethics.

PROFESSOR ————

PHILOSOPHY.—As an elective in the Senior year this subject is offered. The questions of materialism, theism, evolution and the theory of knowledge are offered for discussion. The library and text-book method are used. The movement of thought is the end sought, and not so much the teaching of any particular man.

THE ENGLISH BIBLE.—The work in the Bible consists of two courses: Course A—Historical and Prophetical in the Old Testament. Course B—Gospels, Acts and Epistles. It is required in all courses. The Greek and the German Testaments may be read in the respective departments of these languages.

SOCIOLOGY.—This is a course elective for all Seniors. The subject is presented in its practical and broadest sense. The body of the work is necessarily based on the text. Lectures are given by the head of the department on the most important factors. Concrete problems are assigned the class in social science for investigation, development, and report.

ETHICS.—Ethics is required of the Senior. It is aimed to perfect the student's moral code for his college life, as well as his after life. In it appeal is made to the student's reflective powers, and purposes to enrich him in the noblest conceptions of life.

PSYCHOLOGY.—This subject is treated from a scientific standpoint. Laboratory work is done. To help the student to clear thinking and close reasoning are the aims. The complete or fullest development of the powers of observation and accurate inferences are sought.

LOGIC.—Logic is required of the Sophomore class. The problems, principles and rules of Deductive Logic and the principles and the processes of the Scientific Method of Inductive Logic occupy places of first consideration.

PHYSICS.

PROFESSOR PORTS.

ACADEMIC COURSE.—Carhart and Chute's Text is followed and many additional experiments are used. The practical applications of mechanical principles, of steam, electricity, etc., are studied by the personal examination of available mechanical plants. Required in the second year Scientific Course in the Academic Department.

ADVANCED COURSE.—Advanced laboratory work in Physics is offered to those who have completed Carhart and Chute's High School Physics or its equivalent. The course covers carefully chosen experiments in Optics, Sound, Heat, Light and Electricity. The course takes ten hours of laboratory work per week. The laboratory fee for the course is $10.00.

ELECTRICITY.—A course of lectures and practical experiments covering Magnetism and Electricity. Numerous reference books will be consulted, and the relation of electricity to modern industries will receive special attention. The course is designed for those who desire a broad, up-to-date, and somewhat detailed knowledge of this important subject. Two hours per week for the year. Elective for students who have completed Preparatory Physics.

LATHE WORK.—A class will be opened for those who desire a practical knowledge of the operation of the Lathe and associated tools. A new model, screw-cutting lathe, made by the Seneca Falls Manufacturing Company, is included in our laboratory equipment. A knowledge of Elementary Physics will be required in preparation for this course. A laboratory fee will be charged proportioned to the amount of work done.

ORDER OF STUDIES.

COLLEGE.

Freshman Class.—Classical Course.

ENGLISH.—Rhetoric (Genung). Literary Criticism (Johnson). (Three hours per week.)

GREEK.—Selections from Xenophon and Lysias. Goodwin's Greek Grammar. Sight reading. Grote's History of Greece. (Four hours per week.)

LATIN.—Livy: Punic War, Book XXI. Cicero: De Senectute and De Amicitia. Horace: Odes and Epodes. Latin prose composition. Bennett's Latin Grammar. Sight reading. (Four hours per week.)

MATHEMATICS.—College Algebra (Wentworth). Plane Trigonometry (Crockett). (Four hours per week.)

POLITICAL SCIENCE.—The State (Wilson). (Three hours per week.)

Latin-Scientific Course.

ENGLISH.—Rhetoric (Genung). Literary Criticism (Johnson). (Three hours per week.)

FRENCH.—Reading from Voltaire, Victor Hugo, Alfred de Musset. Composition. Dictation. Study of French idioms. (Three hours per week); or

GERMAN.—Scheffel's Trompeter von Säkkingen, Goethe's Faust, Schiller's Wallenstein, or equivalent texts. (Three hours per week.)

LATIN.—Livy: Punic War, Book XXI. Cicero: De Senectute and De Amicitia. Horace: Odes and Epodes. Latin prose composition. Bennett's Latin Grammar. Sight reading. (Four hours per week.)

MATHEMATICS.—College Algebra (Wentworth). Plane Trigonometry (Crockett). (Four hours per week.)

POLITICAL SCIENCE.—The State (Wilson). (Three hours per week.)

Scientific Course.

ENGLISH.—Rhetoric (Genung). Literary Criticism (Johnson). (Three hours per week.)

BIOLOGY.—Hargitt's Outlines in General Biology. (Three hours per week); or

GEOLOGY.—Le Conte's Elements of Geology. (Three hours per week.)

FRENCH.—Reading from Voltaire, Victor Hugo, Alfred de Musset. Composition. Dictation. Study of French idioms. (Three hours per week.)

GERMAN.—Scheffel's Trompeter von Säkkingen, Goethe's Faust, Schiller's Wallenstein, or equivalent texts. (Three hours per week.)

MATHEMATICS.—College Algebra (Wentworth.) Plane Trigonometry (Crockett). (Four hours per week.)

Sophomore Class.—Classical Course.

Required Studies:

ENGLISH—History of English Literature. Reading Course. (Three hours per week.)

HISTORY.—Middle Ages and Modern Europe. (Two hours per week.)

LOGIC.—Elements of Logic (Jevons-Hill). (Three hours per week, first term.)

PSYCHOLOGY.—(Three hours per week, second and third terms.)

Elective Studies. (Nine hours to be elected):

GERMAN.—Thomas's Practical German Grammar. Thomas's German Reader. (Three hours per week.)

GREEK.—Plato's Apology and Crito. Aristophanes's Clouds. Sophocles's Œdipus Tyrannus. (Three hours per week.)

LATIN.—Cicero: Selected Letters. Tacitus: Germania and Agricola. Terence: Phormio and Andria. Sight reading. Lectures on the Political Institutions of the Romans. (Three hours per week.)

MATHEMATICS.—Plane Surveying (Barton). (Three hours per week.)

Latin-Scientific Course.

Required Studies:

ENGLISH.—History of English Literature. Reading Course. (Three hours per week.)

HISTORY.—Middle Ages and Modern Europe. (Two hours per week.)

LOGIC.—Elements of Logic (Jevons-Hill). (Three hours per week, first term.)

PSYCHOLOGY.—(Three hours per week, second and third terms.)

Elective Studies. (Nine hours to be elected):

FRENCH.—Histoire de la Litterature Française. Selected readings. (Three hours per week.)

GERMAN.—Von Jagemann's Prose Composition. Kluge's Geschichte der deutschen National Literatur. German newspapers. (Three hours per week.)

LATIN.—Cicero: Selected letters. Tacitus: Germania and Agricola. Terence: Phormio and Andria. Sight reading. Lectures on the Political Institutions of the Romans. (Three hours per week.

MATHEMATICS.—Plane Surveying (Barton). (Three hours per week.)

Scientific Course.

BIOLOGY.—Laboratory Course. (Three hours per week); or

GEOLOGY.—Le Conte's Elements of Geology. (Three hours per week.)

CHEMISTRY.—Remsen's College Chemistry. (Three hours per week.)

ENGLISH.—History of English Literature. Reading Course. (Three hours per week.)

FRENCH.—Histoire de la Française. Selected readings. (Three hours per week); or

GERMAN.—Von Jagemann's Prose Composition. Kluge's

Geschichte der deutschen National Literatur. German newspapers. (Three hours per week.)

MATHEMATICS.—Analytic Geometry. (Three hours per week.)

PHYSICS.—Laboratory Course. (Two hours per week.)

Junior Class.—Classical Course.

Required Studies:

ECONOMICS.—Political Economy (Walker). (Two hours per week.)

ENGLISH BIBLE.—(Two hours per week.)

Elective Studies. (Twelve hours to be elected):

ASTRONOMY.—Young's Manual of Astronomy. (Two hours per week.)

CHEMISTRY.—Remsen's College Chemistry. (Three hours per week.)

ENGLISH.—English Drama. Nineteenth Century Writers. (Two hours per week.)

FRENCH.—Fraser and Squair's French Grammar; Easy French Stories; Premiere's Lectures or other suitable reading. (Three hours per week.)

GERMAN.—Thomas's German Reader; Storm's Immensee; Freytag's Journalisten; Fouque's Undine or equivalent texts. (Three hours per week.)

GREEK.—Greek Testament and Greek Drama in alternate years. (Three hours per week.)

HISTORY.—History of England. (Two hours per week.)

LATIN.—Cicero; Tusculan Disputations and Second Philippic against Mark Antony. Readings from Tacitus and Quintilian. Lectures on Latin Literature. (Three hours per week.)

MATHEMATICS.—Analytic Geometry. (Three hours per week.)

PHYSICS.—Laboratory Course. (Two hours per week.)

Latin-Scientific Course.

Required Studies:

ECONOMICS.—Political Economy (Walker). (Two hours per week.)

ENGLISH BIBLE—(Two hours per week.)

PHYSICS.—Laboratory Course. (Two hours per week.)

Elective Studies. (Ten hours to be elected):

ASTRONOMY.—Young's Manual of Astronomy. (Two hours per week.)

CHEMISTRY.—Remsen's College Chemistry. (Three hours per week.)

ENGLISH.—English Drama. Nineteenth Century Writers. (Two hours per week.)

FRENCH.—(Three hours per week.)

GERMAN.—(Three hours per week.)

HISTORY.—History of England. (Two hours per week.)

LATIN.—Cicero: Tusculan Disputations and Second Philippic against Mark Antony. Readings from Tacitus and Quintilian. Lectures on Latin Literature. (Three hours per week.)

MATHEMATICS.—Analytic Geometry. (Three hours per week.)

PSYCHOLOGY.—(Two hours per week.)

Scientific Course.

Required Studies:

EMBRYOLOGY.—Foster's and Marshall's texts. (Two hours per week.)

ENGLISH BIBLE.—(Two hours per week.)

PHYSICS.—Advanced laboratory work. (Three hours per week.)

Elective Studies. (Nine hours to be elected):

ASTRONOMY.—Young's Manual of Astronomy. (Two hours per week.)

CHEMISTRY.—Qualitative Analysis (Jones). (Five hours per week.)

ECONOMICS.—Political Economy (Walker). (Two hours per week.)

ENGLISH.—English Drama. Nineteenth Century Writers. (Two hours week.)

FRENCH.—(Three hours per week.)

GEOLOGY.—Advanced work. (Three hours per week.)

GERMAN.—(Three hours per week.)

HISTOLOGY.—(Two hours per week.)

HISTORY.—History of England. (Two hours per week.)

MATHEMATICS.—Differential and Integral Calculus (Lambert). (Three hours per week.)

PSYCHOLOGY.—(Two hours per week.)

Senior Class.—Classical Course.

Required Studies:

ETHICS.—(Three hours per week, first half of year.)

BUTLER'S ANALOGY.—(Three hours per week, second half of year.)

Elective Studies. (Thirteen hours to be elected):

CHEMISTRY.—History of Chemistry, or General Chemistry (Three hours per week.)

CHRISTIAN EVIDENCES.—(Two hours per week.)

ELECTRICITY.—Laboratory work. (Two hours per week.)

ENGLISH.—American Literature. Reading Course. (Two hours per week.)

FRENCH.—Fraser and Squair's French Grammar. Victor Hugo's Ruy Blas or Hernani. Racine's Athalic or other selections from classic and modern literature. (Three hours per week.)

GERMAN.—(Three hours per week.)

GREEK.—Greek Testament and Greek Drama in alternate years. (Three hours per week.)

HISTORY.—United States History. (Two hours per week.)

LATIN.—Cicero: Tusculan Disputations and Second Philippic against Mark Antony. Readings from Tacitus and Quintilian. Lectures on Latin Literature. (Three hours per week.)

MATHEMATICS.—Differential and Integral Calculus (Lambert.) (Three hours per week.)

MINERALOGY.—Brush and Penfield's and Dana's texts (Three hours per week.)

PHILOSOPHY.—(Two hours per week.)

SOCIOLOGY.—(Two hours per week.)

Latin-Scientific Course.

Required Studies:

ETHICS.—(Three hours per week, first half of year.)

BUTLER'S ANALOGY.—(Three hours per week, second half of year.)

Elective Studies. (Thirteen hours to be elected):

CHEMISTRY.—Qualitative Analysis (Jones.) (Five hours per week.)

CHRISTIAN EVIDENCES.—(Two hours per week.)

ELECTRICITY.—Laboratory work. (Two hours per week.)

ENGLISH.—American Literature. Reading Course. (Two hours per week.)

HISTORY.—United States History. (Two hours per week.)

LATIN.—Cicero: Tusculan Disputations and Second Philippic against Mark Antony. Readings from Tacitus and Quintilian. Lectures on Latin Literature. (Three hours per week.)

MATHEMATICS.—Differential and Integral Calculus (Lambert). (Three hours per week.)

MINERALOGY.—Brush and Penfield's and Dana's texts. (Three hours per week.)

PHILOSOPHY.—(Two hours per week.)

SOCIOLOGY.—(Two hours per week.)

Scientific Course.

Required Studies:

ETHICS.—(Three hours per week, first half of year.)

BUTLER'S ANALOGY.—(Three hours per week, second half of year.)

Elective Studies. (Thirteen hours to be elected):

CHEMISTRY.—Organic (Remsen). (Two hours per week.)

CHRISTIAN EVIDENCES.—(Two hours per week.)

ELECTRICITY.—Laboratory work. (Two hours per week.)

ENGLISH.—American Literature. Reading Course. (Two hours per week.)

HISTORY.—United States History. (Two hours per week.)

MATHEMATICS.—(Three hours per week.)

MINERALOGY.—Brush and Penfield's and Dana's texts. (Three hours per week.)

PHILOSOPHY.—(Two hours per week.)

SOCIOLOGY.—(Two hours per week.)

ACADEMIC COURSE.

The Academic Course of four years is the model course prescribed by the University Senate. This course is intended for persons who desire a degree of culture that is gained by a course of high academic grade, but do not intend a college course. If the person determines while taking this course to continue his education through the college on completing the Academic Course he would be admitted to the Freshman class.

COLLEGE PREPARATORY.

In aid to those who lack the required preparation to enter college, special attention is paid to this work. The purpose is to prepare the student for the Freshman class in the briefest time consistent with thoroughness.

THE ACADEMIC COURSES OF STUDY.

CLASSICAL COURSE.

FIRST YEAR.

English,	5
Beginners' Latin,	5
Higher Arithmetic, and Beginners' Algebra,	4
Physical Geography,	

SECOND YEAR.

English,	4
Latin,	4
Algebra,	4
Greek, German,	5

THIRD YEAR.

English,	2
Latin,	4
Greek, German,	4
Geometry (Plane),	4
History,	3

FOURTH YEAR.

English,	3
Latin,	4
Greek, German,	4
History,	3
Geometry (Solid),	3

THE LATIN-SCIENTIFIC COURSE is the same as the Classical except that German or French takes the place of Greek, and work in science is introduced. These courses lead up to the corresponding courses in the College.

Students completing either of the courses may receive a diploma.

NORMAL DEPARTMENT.

PROFESSOR GEO. H. REIBOLD.

The object of this department is to help meet the growing demand for skilled teachers. We propose to answer two great questions: The county board's, "Where can we get well-equipped teachers for the public schools?" The schoolteacher's, "How can I become most efficient and command the most pay for my services?" We propose that those that take this course shall stand at the top of their profession. This course meets the requirements for general culture, and gives the student a broad knowledge of the science of education and the art of instruction and school management.

The student's attention is called to the following: 1. The term for the Review, for teachers teaching, will begin at the first of the year—January. 2. Those wanting a thorough review of the common branches should not fail to take the entire year's work. Especially does this apply to those who have never taught.

Teachers holding a *first-class* certificate will be admitted to the second year in the full Normal Course, with the privilege to review any two or three of the elementary branches.

Diplomas will be granted upon completing the entire course and the student may enter and complete the Scientific Course in the College of Liberal Arts in three years of additional work.

Those desiring to prepare for State Certificates will be privileged to enter any class or classes meeting their requirements.

The Normal Course includes lectures on the following subjects: Great Educators—as Mann, Matthew Arnold, Abelard, Herbart, Pestalozzi, Froebel, and Rousseau; also lectures on the subjects: School Management, Science and Art of Education, Methods, Psychology, and Child Study, including a series of Talks on School Law. Teacher, do you feel the need of a broader vision of your calling? Do you want the joy of the true Professional Spirit? If so, don't miss the inspiration of this Course.

The adopted texts of the Commonwealth will be used, except they shall supplement Wiseley's Grammar and Brinckley's Laboratory Method in Physiology, which we shall use.

TERMS.—Tuition, $25; Incidental fee, $10; Board and room, including fuel, $90. Total for the entire year, $125.

THE FOUR YEARS' NORMAL COURSE.

The First Year.

Fall Term.	Winter Term.	Spring Term.
Arithmetic.	Arithmetic.	Arithmetic.
English Grammar.	English Grammar.	English Grammar.
Physiology.	Orthography.	Physiology.
Orthography.	Physiology.	Orthography.
Geography.	Ky. History.	U. S. History.
U. S. History.	Civics.	Geography.
Composition.	Reading.	Penmanship.
Method.	Method.	Method.

The Second Year.

Latin Lessons.	Latin Lessons.	Latin Lessons.
Algebra.	Algebra, Advanced.	Algebra, Advanced.
Physics.	Physics.	Pedagogy.
English.	English.	English.

The Junior Year.

Latin, Cicero.	Latin, Cæsar.	Latin, Cæsar.
Geometry, Plane.	Geometry, Solid.	Botany.
History, Ancient.	History, Mediæval.	History, Modern.
English.	English.	English.

The Senior Year.

Trigonometry.	History of Education.	Chemistry.
Latin, Vergil.	Chemistry.	German.
Chemistry.	German.	Methods.
German.	Psychology.	History of Philos'y.

MUSIC.

MISSES SUTPHEN AND SARTAIN.

The courses of study here prescribed are for earnest students who want to attain real excellence, and as very many have in mind the work of teaching, their needs have been especially provided for. A careful study of the individual requirements and capabilities of each pupil is made, a thorough training in the fundamental principles of technique is given, and enthusiastic musicians as well as finished artists are developed.

The studies named indicate the range of difficulty belonging to the several grades, but it is obvious that lists of pieces sufficient to illustrate a wide range of musical literature can not here be given.

The time needed for the completion of each grade will average not less than one year. Often more time should be taken, especially if college studies are pursued at the same time.

A musical education should also comprise as much literary work as is now done in high schools, and a college course is recommended to all who can attain it. Herein lies the advantage of studying music in a school where art, literature, and science are blended. Here it is taught that music is the peer of any branch of human knowledge, but that no single line of study is sufficient for complete scholarship.

The following is an outline of the course of study for the

Pianoforte.

FIRST GRADE (PREPARATORY).—Gurlitt, opus. 117; Loeschhorn, op. 65, Book 1; Kohler, op. 151. Technical exercises throughout the course.

SECOND GRADE.—Kohler, op. 50; Loeschhorn, op. 65, Books 2 and 3; Czerny, Cramer, Concone, Clementi. Pieces by Haydn, Schumann, and Mozart, and Sonatinas by Kuhlau, Dussek, and others.

THIRD GRADE.—Loeschhorn, op. 66; Heller, selections from op. 47, 46, and 45; Kohler, op. 128, Book 1; Gurlitt, op. 142, the trill; Bach preludes; Sonatas of Clementi, Haydn, and Mozart, and pieces by modern composers.

FOURTH GRADE.—Cramer's Etudes (Bulow Ed.); Doring's op. 24; School of Octaves; Jensen, op. 32; Bach, Inventions; Mendelssohn's Songs Without Words; Sonatas by Mozart and Beethoven; Selections from Chopin, Schubert, Schumann, etc. Elements of Harmony one year. Elson's Theory of Music one hour per week free.

FIFTH GRADE.—Kullak's Octave School, Book 2; Clementi's Gradus ad Parnassum; Bach's Well Tempered Clavichord; Chopin, op. 10; Concertos by Mendelssohn, Grieg, Beethoven,

and others. Selections appropriate to this grade from Bach, Chopin, Weber, and others.

Recitals are given every third Wednesday evening, all students of the Music Department participating at the discretion of their instructors.

The College Orchestra offers the advantage of orchestra and ensemble playing, and the Union College Glee Club and the Girls' Glee Club afford further training.

Voice Culture.

In the study of voice culture careful attention is given to the following points: Correct breathing, position of the body, voice building, tone formation and placing, distinct articulation and artistic interpretation of songs, classic, romantic, and modern, followed by selections from oratorio and opera.

Instruction is given in sight singing and playing, ear-training, harmony, analysis—theoretical and harmonic,—theory of music, and musical history.

Violin.

FIRST GRADE.—Tours's Violin School; scales; selections from studies by Kayser, Dont, and others; exercises on intonation.

SECOND GRADE.—Violin Schools by Tours, David, and others; Kayser Exercises, Books 1 and 2; Mazas; scales in positions; selected pieces.

THIRD GRADE.—Scales in positions; bowing exercises; preparatory exercises to Kreutzer; Sonatas by Beethoven and Mozart; selected pieces.

FOURTH GRADE.—Exercises and Scales by Schradieck; Kreutzer Etudes; David; Mozart Sonatas; pieces of corresponding difficulty.

Tuition Fees.

Piano, two lessons per week, per year,	$36 00
Harmony, two lessons per week, per year,	36 00
Violin or Mandolin, per year,	36 00
Voice, per year,	36 00
Use of piano, per year,	5 00

GENERAL INFORMATION.

Union College is located in Barbourville, Ky., which is upon the Cumberland River, and Louisville & Nashville Railroad, the line of the road running from Louisville to Norton, Va. It is conceded to be the most healthful locality in Southeastern Kentucky.

The campus is a beautiful plot, and contains Administration building, Stevenson College, central heating plant, and Speed Hall. The last named is a superb home for young women, most handsomely furnished. Honor is done to the memory of the late Mrs. Fanny Speed in giving her name to this building. She was the largest contributor to the fund for its erection, beside being the stanch supporter of Union College during her life. She being dead yet speaketh by her yet larger gift to the Board of Education by which it is possible to do higher educational work in the College of the high order done.

HELP FOR STUDENTS.

Students dependent upon their own resources, who must have assistance or fail,—to a few such some work can be given, and aid in loan can be gotten.

EXPENSES.

College Fees.

Tuition,	$36 00
Incidental (Payable upon registration),	10 00
General Chemistry, per year,	3 00
Chemical Laboratory, per term,	4 00
Physical Laboratory, per term,	3 00
Biological Laboratory,	3 00

The College Year is thirty-six weeks, divided into three terms of twelve weeks each.

Academic and Preparatory Fees.

Tuition, per year,	$25 00
Incidental, per year (Payable upon registration),	10 00
Chemical Laboratory, per term,	2 00
Physical Laboratory, per term,	2 00

The Academic Year is thirty-six weeks, divided into terms of twelve weeks each.

The Normal Tuition Fee is $7.50 per term.

Board—including furnished room, heat, and light—per week, $2.50.

The boarding hall will be closed during the Christmas holidays.

Payment of tuition and board are required promptly at the beginning of each term. Any deviation from this must be by the consent of the President.

Library and Reading Room.

The Speed-Stevenson Library was established by Mrs. Fanny Speed, of Louisville, Ky., and Mrs. Stevenson, the wife of the first President of Union College. Professor George H. Dains has also been a liberal contributor to it. The Library is rich in old volumes and includes also many reference books for the use of the various departments. It is hoped that a large number of volumes, carefully chosen by the instructors in the several departments, may each year be added to the reference department. All college students should have access at all times to a large and well selected reference library, and the friends of the College and of education will find no more practical method of aiding and encouraging students than by taking advantage of the opportunities which the library extends. It is expected that in the near future large and commodious rooms on the first floor of the Administration Building will be available for the use of the Library and Reading Room. The Reading Room will be supplied with all the best secular and religious papers as well as the best American and foreign magazines. All students will thus be able to keep themselves informed with respect to the daily news and to familiarize themselves with the best current literature.

Electives.

Owing to trouble arising from conflicts in hours and a lack of symmetry in courses the question as to what the student shall elect must be a matter in which the Faculty shall have direction. Unity and proper succession are determinants in elections, hence the entire course of the student is to be considered in his elective studies.

Certain prime conditions govern the student here.

He must have the necessary preparation for the subject.

Advanced Electives may not be chosen when too many subjects below its range remain, except for most necessary reasons. Such Electives must give consistency to the student's course.

When elected a subject becomes the equivalent of a required subject.

The Literary Societies.

Three literary societies have been organized, two for young men and one for young ladies. The Philonikean Society, nearly coeval in origin with the founding of the college, has wielded a powerful influence in the training of men of prominence who received their first training in public speaking as members of this organization. The Photozetean Society, organized during the Winter Term of 1906, is doing equally good work along kindred lines. A friendly rivalry is engendered between these two societies that has a salutary effect upon both. The associations of the literary societies are among the fondest memories of college life, and not the least of the advantages of the college course is the special training they impart. It is earnestly hoped that before long it will be possible to install each of these societies in a hall of its own.

The Fanny Speed Society, for young ladies, bears the name of the honored woman who did so much for the mountain people of Kentucky. The young ladies have an elegant hall on the second floor of the Fanny Speed Hall, and here they hold interesting and profitable meetings each week. During the year each society holds several open meetings, which are occasions of good fellowship between the members of the different societies. Every

young man and woman should belong to one of the societies. The value of the training received can not be overestimated.

During the past year the Faculty instituted an annual oratorical contest among members of the three societies to be held on the last Friday in February. To the winner of this contest is awarded the tuition fee for the Spring Term. The first contest was held March 9, 1906, and was won by Clarence Costellow Albright, Barbourville, Ky.

Young Men's Christian Association.

A vigorous Y. M. C. A. is one of the aids toward a better religious life among the men of the school. The association has proved itself helpful to many of the students and promises a still larger usefulness in the future. Over one-half of the total enrollment of young men in the institution are members. Bible study classes have been organized. State speakers have been secured. A delegation of more than a dozen attended the State Y. M. C. A. Convention at Lexington in February, 1906.

Athletics.

The various branches of athletic sports for the young men are carefully fostered under the control of a student and Faculty organization known as the Athletic Association. Competitive games of baseball and football are played with other schools. Union College ranks high in athletic ability as well as in scholarship. The young ladies have organized tennis and basket-ball clubs for outdoor recreation and an indoor class in physical culture for the winter months.

The Laboratory.

The newly equipped laboratory offers exceptional advantages to students desiring to take up scientific work. The equipment is modern and is ample for performing illustrative experiments in all the branches taught. Special emphasis is placed upon the value of the student's performing his own experiments as far as possible.

The Alumni Association.

This association was formed in 1894. The purpose of the association is to keep up the interest and sympathy between the classes going out and the promoting of the interest of the College. The association is expected to appoint one of its members to deliver the Alumni Address on an evening of Commencement week.

Government.

The student body will be expected to take a deep interest in all matters of correct living and loyalty to the governing power. To have ideals, and these emphasized by honest effort to realize them, so that there will be an atmosphere of honor and noble spirit which will exclude all that is opposed to the authority that must rest somewhere and be exercised at the proper time. The honor system is emphasized in the belief that appealing to the good in the individual is safer for him than the effort to repress the bad.

Examinations.

Examinations are given at the close of each term on subjects completed. Particular examinations in course may be given as instructor may deem necessary, but must be given in hours set apart for that subject. Strong emphasis is laid upon class work, which gives a daily exhibit of the work done. At the end of each term, reports are sent to parents or guardians.

Degrees.

The usual degrees will be conferred upon any one who completes the courses as prescribed. That of A. B. upon those completing the Classical Course; and of B. S. upon persons having taken the Scientific Course; and of Ph. B. the Latin-Scientific Course.

The degree of A. M. will be granted to such as take a subject for one year under one of the departments and passing an examination in the same.

The charge for Master's Degree shall be ten dollars.

Health.

Every care will be taken to preserve and improve the physical condition. Proper hours for study; regular hours for retiring to secure enough rest; judicious exercise, such as open-air recreation—athletic sports for this purpose. Added to these is ventilation of dormitory, general hygienic rules, wholesome food, and close supervision of its preparation.

Morals.

Close vigil for the preservation and developing of the moral life. We assume a responsibility in this matter, because every parent is solicitous for the moral being of his child, especially when he sends him to college. Everything hostile to the welfare of the student will be prohibited, and high moral standards will be raised and firmly yet kindly sustained.

The town has Curfew rule for those under eighteen. For many years Barbourville has been under local option.

A Christian School.

Hence the Bible is believed in and used as a text-book. No sectarian principles are taught; therefore, any sect or denomination can safely become a patron of the College, and have no fear that the Church of their choice shall be disparaged by foisting other tenets upon their children.

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